

AQA - GCSE Speaking Exam - Foundation

NAME: _____

1. ROLE PLAY	
Communication	Knowledge and use of language
2 marks per task (5 tasks = 10 marks) For each task: 2 marks: the message is conveyed without ambiguity. 1 mark: the message is partially conveyed or conveyed with some ambiguity. 0 marks: no part of message is conveyed.	5 marks: Very good knowledge and use of language 4 marks: Good knowledge and use of language 3 marks: Reasonable knowledge and use of language 2 marks: Limited knowledge and use of language 1 mark: Poor knowledge and use of language 0 marks: No language produced is worthy of credit
Total: ____ / 10	Total: ____ / 5
TOTAL: ____ / 15	

2. PHOTO CARD	
Mark	Response
13-15	The speaker replies to all questions clearly and develops most answers. He/she gives and explains an opinion .
10 -12	The speaker replies to all or nearly all questions clearly and develops some answers. He/she gives and explains an opinion .
7-9	The speaker gives understandable replies to most questions and develops at least one answer . He/she gives an opinion.
4-6	The speaker gives understandable replies to most questions but they may be short and/or repetitive .
1-3	The speaker replies to some questions but the answers are likely to be short and/or repetitive .
0	Communication does not meet the standard required for Level 1 at this tier.
TOTAL: ____ / 15	

3. GENERAL CONVERSATION			
Communication		Pronunciation and Intonation	
9-10	A speaker who usually gives quite short responses but occasionally gives extended responses. Occasionally narrates events briefly when asked to do so. Usually gives clear information but lacks clarity from time to time . Gives opinions , some of which are explained.	5	Generally good but some inconsistency at times
7-8	A speaker who tends to give quite short responses, but with occasional attempts at longer responses. He/she has only limited success in narrating events . There may be a few occasions when he/she is unable to answer successfully or where responses are very unclear. Gives opinions .	4	Pronunciation generally understandable with some intonation
5-6	A speaker who gives short responses . Attempts at longer responses or at narrating events require an effort of concentration to be understood and some responses may be unintelligible . Gives at least one opinion .	3	Pronunciation is understandable , with a little intonation , but comprehension is sometimes delayed
3-4	A speaker who is able only to give very short responses . Any attempts at slightly longer responses or at narrating events tend to be very unclear or even unintelligible . There may be occasions where the speaker is unable to respond .	2	Pronunciation very anglicised with almost no intonation , making comprehension difficult at times
1-2	A speaker who is able to communicate very little , either because most of the time he/she is unable to respond , and/or because most of what is said is unintelligible .	1	Pronunciation is only just understandable making comprehension difficult
0	Communication does not meet the standard required for Level 1 at this tier.	0	Pronunciation and intonation do not meet the standard required for Level 1 at this tier

Range and Accuracy		Spontaneity and Fluency	
9-10	Generally good language which involves mainly simple linguistic structures and vocabulary , with some repetition , but with attempts to use more complex linguistic structures and more varied vocabulary . There is some success in making reference to past and future, as well as present, events . Although there may be errors they do not generally impede comprehension .	5	Generally good exchange in which the speaker shows some spontaneity , but also relies on pre-learnt responses . Sometimes hesitates and may not be able to respond to some questions .
7-8	Reasonable language which uses simple structures and vocabulary and may be repetitive at times. Any attempts to make reference to past or future events may have only limited success . There may be frequent errors , which may occasionally impede communication .	4	Reasonable exchange in which the speaker shows a little spontaneity , but much of what is said involves pre-learnt responses . The flow is often broken by hesitation and delivery can be quite slow at times .
5-6	Basic language which uses simple structures and vocabulary and may often be repetitive . There is little or no success in making reference to past or future events . There are likely to be frequent errors , which sometimes impede communication .	3	Basic exchange in which the speaker shows little or no spontaneity and relies heavily on pre-learnt responses . The flow is broken by hesitations, some of them long , and delivery is quite slow .
3-4	Limited language which uses very simple structures and vocabulary and is likely to be repetitive . There is little or no success in making reference to past or future events . There are likely to be frequent errors which regularly impede communication .	2	Limited exchange in which the speaker may show no spontaneity and all successful responses may be pre-learnt . Hesitates frequently , and often at length , before answering questions. Slow delivery means that the conversation lacks any flow .
1-2	Very poor language which may show little understanding of how the language works . There are likely to be errors in the vast majority of sentences , or there may be so little said that it is impossible to make a judgement.	1	Poor exchange in which the speaker hesitates at length before answering most questions, which makes the conversation very disjointed . Often cannot answer questions , while at other times there may be pre-learnt responses .
0	The language does not meet the standard required for Level 1 at this tier.	0	Spontaneity and fluency do not meet the standard required for Level 1 at this tier.
Communication: _____ / 10 Range & Accuracy: _____ / 10 Pronunciation & Intonation _____ / 5 Spontaneity & Fluency _____ / 5		Total: _____ / 30	

Total: _____ / 60 **Grade _____** **Target _____**

FEEDBACK
What went well:
Areas to work on:
Student comments: