

# AQA - GCSE Speaking Exam – Higher

NAME: \_\_\_\_\_

1. ROLE PLAY	
Communication	Knowledge and use of language
2 marks per task (5 tasks = 10 marks) For each task: 2 marks: the message is conveyed without ambiguity. 1 mark: the message is partially conveyed or conveyed with some ambiguity. 0 marks: no part of message is conveyed.	5 marks: Very good knowledge and use of language 4 marks: Good knowledge and use of language 3 marks: Reasonable knowledge and use of language 2 marks: Limited knowledge and use of language 1 mark: Poor knowledge and use of language 0 marks: No language produced is worthy of credit
<b>Total: _____ / 10</b>	<b>Total: _____ / 5</b>

**SUM: \_\_\_\_\_ / 15**

2. PHOTO CARD	
Mark	Response
13-15	The speaker replies to <b>all</b> questions <b>clearly</b> and <b>develops most</b> answers. He/she <b>gives and explains an opinion</b> .
10 -12	The speaker replies to <b>all or nearly all</b> questions <b>clearly</b> and <b>develops some</b> answers. He/she <b>gives and explains an opinion</b> .
7-9	The speaker gives <b>understandable</b> replies to <b>most questions</b> and <b>develops at least one answer</b> . He/she gives an opinion.
4-6	The speaker gives <b>understandable</b> replies to <b>most questions</b> but they may be <b>short</b> and/or <b>repetitive</b> .
1-3	The speaker replies to <b>some questions</b> but the answers are likely to be <b>short</b> and/or <b>repetitive</b> .
0	Communication does not meet the standard required for Level 1 at this tier.
<b>TOTAL: _____ / 15</b>	

3. GENERAL CONVERSATION			
Communication		Pronunciation and Intonation	
9-10	A speaker who <b>consistently develops</b> responses in <b>extended sequences of speech</b> . <b>Narrates events coherently</b> when asked to do so. <b>Conveys information clearly at all times, giving and explaining opinions convincingly</b> .	5	<b>Consistently good pronunciation and intonation</b> throughout.
7-8	A speaker who <b>regularly develops</b> responses in <b>extended sequences of speech</b> . <b>Usually narrates</b> events when asked to do so. <b>Almost always conveys information clearly, giving and explaining opinions</b> .	4	<b>Good pronunciation and intonation</b> with only <b>occasional lapses</b> .
5-6	A speaker who <b>develops some</b> responses in <b>extended sequences of speech</b> . <b>Sometimes narrates</b> events when asked to do so. <b>Usually conveys information clearly, giving and often explaining opinions</b> .	3	<b>Generally good but with some inconsistency in more challenging language</b> .
3-4	A speaker who <b>usually gives quite short</b> responses but <b>occasionally gives extended</b> responses. <b>Occasionally narrates</b> events <b>briefly</b> when asked to do so. <b>Usually gives clear information but lacks clarity from time to time</b> . <b>Give opinions, some of which are explained</b> .	2	<b>Generally good but some inconsistency at times</b> .
1-2	A speaker who <b>tends to give quite short</b> responses, but with <b>occasional attempts at longer responses</b> . He/she has only <b>limited success in narrating</b> events. There may be a <b>few occasions</b> when he/she is <b>unable to answer successfully</b> or where <b>responses are very unclear</b> . <b>Gives opinions</b> .	1	<b>Pronunciation generally understandable with some intonation</b> .
0	Communication does not reach the standard required for Level 1 at this tier.	0	Pronunciation and intonation do not meet the standard required for Level 1 at this tier.

Range and Accuracy		Spontaneity and Fluency	
9-10	<b>Excellent</b> language with a <b>wide variety</b> of linguistic <b>structures</b> and a <b>wide range of vocabulary</b> . References to <b>past and future, as well as present</b> , events are made <b>confidently</b> . There are <b>few minor errors</b> and <b>other errors</b> occur when <b>complex structures and/or vocabulary</b> are attempted.	5	<b>Excellent exchange</b> in which the speaker <b>reacts naturally</b> to the questions asked and has an <b>air of spontaneity</b> . <b>Responds promptly</b> and speaks with <b>some fluency</b> , though <b>not necessarily with that of a native speaker</b> .
7-8	<b>Very good</b> language with <b>some variety</b> of linguistic <b>structures</b> and a <b>range of vocabulary</b> . References to <b>past and future, as well as present</b> , events are <b>generally successful</b> . Any <b>errors are only minor or occur when complex structures and/or vocabulary are attempted</b>	4	<b>Very good exchange</b> in which the speaker <b>usually reacts naturally</b> to the questions asked and is <b>often spontaneous</b> . <b>Usually responds promptly</b> and there is some <b>flow of language</b> .
5-6	<b>Good</b> language with <b>some attempts</b> at <b>more complex structures</b> which are <b>usually successful</b> . References to <b>past and future, as well as present</b> , events are made and are <b>sometimes successful</b> . There <b>may be minor errors</b> and <b>occasional more serious ones</b> , but they <b>do not generally impede comprehension</b> .	3	<b>Good exchange</b> in which the speaker <b>sometimes reacts naturally</b> to the questions asked, but <b>may at times rely on pre-learnt responses</b> . There <b>may be some hesitation</b> before a reply but the delivery <b>generally has a reasonable pace</b> .
3-4	<b>Generally good</b> language which involves <b>mainly simple</b> linguistic <b>structures</b> and <b>vocabulary</b> , with <b>some repetition</b> , but with <b>attempts</b> to use <b>more complex</b> linguistic <b>structures</b> and <b>more varied vocabulary</b> . There is <b>some success</b> in making reference to <b>past and future, as well as present, events</b> . Although <b>there may be errors they do not generally impede comprehension</b> .	2	<b>Generally good exchange</b> in which the speaker shows some spontaneity, but also relies on pre-learnt responses. Sometimes hesitates and may not be able to respond to some questions.
1-2	<b>Reasonable</b> language which uses <b>simple structures</b> and <b>vocabulary</b> and <b>may be repetitive</b> at times. Any attempts to make reference to <b>past or future</b> events may have only <b>limited success</b> . There may be <b>frequent errors</b> , which <b>may occasionally impede communication</b> .	1	Reasonable exchange in which the speaker shows a <b>little spontaneity</b> , but <b>much of what is said involves pre-learnt responses</b> . The <b>flow is often broken by hesitation</b> and delivery can be quite slow at times.
0	The language does not meet the standard required for Level 1 at this tier.	0	Spontaneity and fluency do not reach the standard required for Level 1 at this tier.
Communication: ____ / 10 Range & Accuracy: ____ / 10 Pronunciation & Intonation ____ / 5 Spontaneity & Fluency ____ / 5		<b>Total: _____ / 30</b>	

**Total: \_\_\_\_\_ / 60                      Grade \_\_\_\_\_                      Target \_\_\_\_\_**

## FEEDBACK

**What went well:**

  
  
  

**Areas to work on:**

  
  
  

**Student comments:**