



MAYVILLE
HIGH SCHOOL

Founded in 1897

Remove



Independent Homework Projects

Summer Term

2021

KS3 Independent Homework Projects

Homework is an essential way of encouraging independence in learning. For homework to be effective there must be consistency in school practice combined with parental support. This booklet is designed so that pupils, teachers and parents are all able to work together to ensure best outcomes for learning.

At Mayville the aim of the Independent Homework projects are to:

- Consolidate, support or extend what pupils are learning in the classroom.
- Assist teachers in assessing pupil's strengths and learning needs.
- Develop pupils' skills.
- Stretch and challenge pupils.
- Develop a greater sense of responsibility and independence.
- Celebrate hard work and success of pupils.

What are Independent Homework Projects?

Independent Homework Projects (IHP) are specific pieces of work which are set as a project. Whilst they have a clear focus pupils are able to work independently developing their own direction of learning and unique outcomes.

All subjects will set an IHP during the year. The tasks will be published in advance and each one will have a fixed start and completion date. Pupils are responsible for completing IHPs and will be given support and advice by their teachers. Start & completion dates will be also published on the school website.

How will the IHPs be marked?

Each pupil will receive feedback from their teacher giving a subject level (based on the schools KS3 7 - 1 level descriptors) an effort grade, a comment on the progress made in the project (WWW) and a target for future improvement (EBI).

The generic KS3 level descriptors for attainment are:-

7	Consistently outstanding understanding of the subject. Shows insight, flair and exhibits a scholarly attitude to work. Uses initiative to work independently.
6	Excellent understanding of all material. Produces work of a consistently excellent standard. Will occasionally use initiative to learn independently.
5	Very good grasp of the subject. Whilst some work will be excellent, consistent excellence has yet to be achieved.
4	Consistent, secure grasp of material with rare instances of weakness but has yet to develop initiative and excellence.
3	Generally sound grasp of the subject with minor weaknesses and some unreliability in key areas.
2	Work can reach the level expected but there are areas of weakness. Needs a high level of guidance to achieve a modest outcome.
1	Work rarely reaches the level expected and there are areas of significant concern. Lacks purpose and needs constant direction.

Subjects have their own specific attainment descriptors.

KS3 Effort grades:

A	Positive and strives to produce improvements in standard or to maintain excellence.
B	Displays the approach expected of a typical student at Mayville High School. Attentive and aims to produce work reflecting level of ability.
C	Needing a more consistent approach or working steadily at a level that doesn't reflect true ability or attitude. Room for improvement.
D	Failing to apply him / herself to tasks on a regular basis. Clear signs of under-achievement and / or disruptive behaviour.

What will happen if the IHP is not completed?

If the pupil does not complete the IHP they will be set an after school detention by the department concerned to finish the work. Parents will also be informed. If there is a genuine reason why a pupil cannot complete an IHP it is essential that parents inform the school before the deadline date.

Support in completing IHPs

Subject teachers will provide advice and support for pupils and the school library is open before school, at break and lunch and after school each day where computers, books and other resources are available to support pupils.

Normal Homework Timetable

No other homework will be set by the subject from the start date until the hand in date for the IHP.

Year Group	Autumn Term	Start Date (W/B)	Hand in Date (W/B)	Spring Term	Start Date (W/B)	Hand in Date (W/B)	Summer Term	Start Date (W/B)	Hand in Date (W/B)
Remove	N/A			English	4-1-21	25-1-21		EoY Exam revision No IHP's this half term	
	N/A			History	1-2-21	22-2-21			
	N/A			Science	22-2-21	8-3-21	Geography	7-6-21	28-6-21
	N/A			MFL	15-3-21	19-4-21			

Remove IHP - Geography

Start Date: W/B 07/06/21

Completion Date: W/B 28/06/21

Quality Street Research and Report

This project should take you 2 - 3 hours to complete.

WALT:

- Carry out research into the quality of the environment that you live in.
- Write up your research in a logical and informative way.
- Present your work in a clear manner, using a range of maps, photos and graphs.
- Use a range of geographical vocabulary to describe the environment that you live in.

WILF:

- Evidence that you have carried out an environmental quality survey of your street.
- A range of maps, photos and graphs used to present your findings.
- Well presented, creative work, that clearly communicates what the quality of your street is like and how it could be improved.
- An understanding that other people may have different views to you.
- A good range of geographical vocabulary used throughout your work.

What you have to do?

- You need to carry out an environmental quality survey of your street, on the sheet provided.
- Fill in the other details about your street on the back of the sheet, in the spaces provided.
- Follow the instructions of how to write a report to the local council about the quality of your street and how it could be improved. Ensure that you include all sections.

How can you do your work?

- You need to carry out the environmental quality survey and fill in the different details about your house and area on the sheet. (You can do this on the computer if you prefer.)
- You need to make sure that any pictures / maps / graphs that you use are fully labelled and annotated.
- You need to write up your research into a report. You must follow the instructions carefully. You can either hand write or type your work. Think about what you are better at doing.

Assessment Criteria	
7	<ul style="list-style-type: none"> ● Evidence of research carried out independently. ● Carefully selects a range of maps, graphs and images to accurately support the research and to also add depth and context to the write up. ● Expresses and explains in detail different points of view about the quality of the environment, ensuring in depth coverage of both positive and negative aspects. ● Communicates findings clearly and effectively in the form of a very detailed report.
6	<ul style="list-style-type: none"> ● Evidence of research carried out independently. ● Carefully selects a range of maps, graphs and images to accurately support the research. ● Expresses and explains different points of view about the quality of the environment, ensuring coverage of both positive and negative aspects. ● Communicates findings clearly and effectively in the form of a very detailed report.
5	<ul style="list-style-type: none"> ● Evidence of research carried out independently. ● Select a range of maps, graphs and images to accurately support the research. ● Expresses and begins to explain some different points of view about the quality of the environment. ● Communicates findings clearly and effectively in the form of a detailed report.
4	<ul style="list-style-type: none"> ● Evidence of research carried out independently. ● Uses a range of maps, graphs and images accurately. ● Expresses and explains opinions in detail about the quality of the environment. ● Communicates findings clearly and effectively in the form of a report.
3	<ul style="list-style-type: none"> ● Evidence of research carried out independently. ● Uses a range of maps, graphs and images accurately. ● Expresses and explains opinions about the quality of the environment. ● Makes a good attempt to write up findings in the form of a report.
2	<ul style="list-style-type: none"> ● Evidence of research carried out independently. ● Uses a range of maps, photos and graphs. ● Expresses own opinion and begins to explain opinions about the quality of the environment. ● Attempts to communicate findings in the form of a report.
1	<ul style="list-style-type: none"> ● Limited evidence of research carried out independently. ● Uses some maps, photos, graphs. ● Expresses own opinion about the quality of the environment. ● Attempts to communicate findings in the form of a report.