



Admissions Policy

Mayville High School is a co-educational independent school for pupils from 2 to 16 years of age.

Deciding on the right school for your child is very important, and we believe that a personal visit is invaluable. We hold three open events a year one in each term. In addition, there is an evening event for pupils wishing to enter Y7 (Remove) in the October of the year preceding the proposed entry. Details of these events are published on our website. We are also very happy to welcome prospective parents and their children at other times. Please contact the school office on 02392 734847 or email us at enquiries@mayvillehighschool.net to arrange a visit. Prospectus requests can also be made on our website at www.mayvillehighschool.com

Mayville High School accepts pupils from a wide ability range, meeting individual needs via targeted 1:1 support, small teaching groups and extension activities.

Pupils with dyslexia may be assisted within the school's own Dyslexia Unit whilst the Gifted and Talented Co-ordinator monitors provision for those on the school's Gifted and Talented Register.

Early Years Foundation Stage

Entry to our Nursery is normally by a session visit and a meeting with the Early Years Manager. Our nursery feeds our Reception class therefore it is assumed that pupils joining will be going through to Reception and subsequently into the Pre-Prep department. Please note that deposits will be refundable at the end of the Reception year, provided the correct notice has been given, unless the school did not allow transition from the nursery to Reception, in which case deposits will be refundable at the end of Kestrels.

In Year R (Lower 1) priority is given to pupils within our own Nursery Department but there are usually spaces for children from other nurseries. Entry from our nursery to Reception (L1) is not automatic because we have to ensure that we can cater for the needs of all pupils, keep an appropriate balance of abilities within the class and be certain that all pupils will be able to access the curriculum.

Nursery Education Grant

Parents can access Universal Early Education Funding for 3 and 4 Year Olds (570hr per year) 'term time' only (38 weeks) without incurring any additional mandatory charges (including consumables).

There is a limit on funded only places available to families.

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Pre-prep and Junior School

Entrants to the Pre-prep Department or Junior School will spend a day at the school with the class they will join. During the taster day they will be seen on a 1:1 basis for testing. This ensures that we maintain the correct balance of abilities within the class.

Senior School

Internal (our own year 6s) and external applicants for the Senior School sit 11+ assessments in January of the calendar year they would be joining. In addition, all pupils spend a day in the Senior School in the January before the start of their Y7 (Remove) school year. We typically accept pupils from a wide ability range whilst ensuring the appropriate balance of abilities within the year group.

Places are usually available from year 8 - 11 and entry will depend on a day's visit and 1:1 testing and receipt of a good reference from the pupil's current school.

Equal Opportunities

Mayville High School is committed to equal treatment for all, regardless of a candidate's gender, pregnancy or maternity, race, ethnicity, religion and belief, cultural or linguistic background, disability, sexual orientation, gender reassignment, SEN and disability. The school's provision for bursaries is described below.

SEND

Mayville High School does not discriminate in any way regarding entry. The school does take pupils with educational needs provided that the learning support department can offer the support the pupils would require in order to make good progress in relation to their ability. We welcome pupils with disabilities provided that our site can accommodate them. However, we strongly advise parents of children with special educational needs or physical or mental disabilities to discuss their child's requirements with the Headteacher at the initial meeting and before any assessment takes place. Parents should provide a copy of an educational psychologist's report or a medical report, if they have one.

The school will discuss thoroughly with parents and their medical advisers the adjustments that can reasonably be made for the child if they become a pupil at the school.

The Assessment Process

The aim of the process is to identify potential. Mayville is looking for well-rounded pupils with a genuine interest in education in the broadest sense of the word, with interests that stretch beyond the confines of the academic curriculum. The school has strong traditions in music, drama, art, debating, community activities and sport. There are many extra-curricular activities, all of which are important in developing a well-balanced, confident individual.

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No specific preparation for the entrance tests is needed, all candidates start on an equal footing, with identical opportunities to display their academic aptitude and extra-curricular skills.

All other candidates for entry below 14+ (Y10) will be seen on a 1:1 basis for testing except for entry into Y7 (Remove) where there is standardised formal assessment in Reading, Mathematics and Reasoning along with a creative writing exercise and interview for external applicants.

The dates for the assessment process for entry into Y7 (Remove) are published on our website. We will offer places to candidates from our waiting list for Y7 after the closing date for acceptances.

Sibling Policy

Wherever possible Mayville is keen that siblings join us. However, admission is not automatic and there may be occasions where the school judges that a sibling is likely to thrive more successfully in a different academic environment.

Scholarships

Mayville offers a number of scholarships.

- Each year there are two Livesey Scholarships awarded for academic achievement at the end of KS1. These are for a maximum of 50% of fees for the period of the Junior School (Y3-6).
- There are a number of academic scholarships available from Y7 (Remove) for the remainder of the Senior School years. These are awarded according to performance during the entry assessment for Y7 (Remove).

Mayville also offers scholarships for entry at Y7 (Remove), and for the duration of the Senior school, for excellence in:

- Creative Arts (either Art, Drama, Music, Dance (or a combination of)
- Sport

Scholarships are designed to reward excellence and to celebrate exceptional talent. In recognition of this achievement, the scholar is offered up to a 50% reduction in the fees throughout their time at Mayville. Parents are asked to indicate on the registration form at the end of this document whether they wish to apply for a scholarship. Details of the arrangements will be sent to all who express an interest.

We encourage parents of scholars who anticipate that they will experience difficulty in meeting the balance of the tuition fees to apply at the same time for one of the school's means-tested assisted places described below, when they register their child.

Academic Scholarships for entry into the Senior School:

Candidates who attend the Remove (Y7) entrance procedure are automatically considered for scholarships. Academic scholarships are selected from the most outstanding performers in the entrance examinations. Scholarships are held for the

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duration of a pupil's time in the school, provided their academic progress and conduct is satisfactory.

Creative Arts Scholarships for entry into the Senior School

Candidates must obtain a specialist reference from their current teacher or coach. They will be required to perform short pieces if they wish to be considered for Music, Drama or Dance awards and this will be seen during their day in school. Artists should provide a portfolio of evidence of their work. This should be brought to school on the Saturday assessment in January and will be returned on the whole day visit that forms part of the assessment process. They will be expected to demonstrate enthusiasm for and commitment to Music, Drama Dance and/or Art and will be expected to make a contribution to the creative life of the school throughout their time at the school. They will also be expected to a GCSE in the subject in which they receive an award.

Creative Arts scholarships will only be awarded to pupils who have passed the school's entrance assessment.

Sports Scholarships

Sports scholarships are awarded to outstanding, all-round sportsmen/women who have achieved a high level of competence in one or more sports. They will be assessed by the teachers of Sport and will be expected to demonstrate qualities of leadership and team play of a very high order. Candidates will be required to provide a specialist reference from their current teacher of sport and or external coaches/managers. They will be expected to make a contribution to the sporting life of the school throughout their time at Mayville.

Sports scholarships will only be awarded to pupils who have passed the school's entrance assessments.

Assisted Places

Mayville High School typically offers two means-tested awards annually to candidates at Y7 (Remove) entry, where the parents have indicated on the registration form that they require financial support. Assisted Places are means-tested. Both parents are required to provide proof of their income and assets. The level of support varies according to parental need but is never more than 80% of full fees.

Assisted Places are always offered on an annual basis. The family is required to provide fresh information about its circumstances each year that their child is on roll. The level of support may vary according to fluctuations in income.

Assisted Places are only offered to families resident in the UK.

The school's practice is to allocate its entire available bursary funding on entry. The school's expectation is that parents, who do not choose to apply for a bursary at the time that their child is being assessed, will not require financial support throughout

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the time that their child attends the school, except in wholly unforeseen circumstances.

Overseas Applicants

We welcome overseas pupils who can study at Mayville provided that they have a relative or legal guardian living in the UK with whom they reside on a permanent basis. However, parents of overseas pupils should appreciate that Mayville does not run a short-term study programme and expects overseas pupils to finish a complete course of study such as Y7-Y11.

In order to cope with the high academic and social demands of Mayville overseas pupils must be fluent English speakers. Normally pupils should have been educated in English for at least 2 years before coming to the School.

Religious Beliefs

Although Mayville High School has Christian roots, the school does not select for entry on the basis of religious belief, and it offers the opportunity for pupils of other faiths to practise their own faiths. However, parents should be aware that pupils are expected to attend school assemblies that may have a Christian message and that there are occasions, such as harvest festival, when we attend the local parish church. It would also be expected that for some events pupils may be required to sing and /or dance as part of presentations.

School's Contractual Terms & Conditions

Copies are on the school's website and will be made available to parents as part of the admissions process.

Complaints

The school hopes that parents and pupils do not have any complaints about the admission process, but a copy of the school's complaints procedure is available on the website. www.mayvillehighschool.com

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