



MAYVILLE HIGH SCHOOL
Founded in 1897

Welcome to Remove
Information booklet 2021/22



Names to know

Your Headteacher:	Mrs R Parkyn – her office is on the first floor of the Livesey building.
Deputy Headteacher:	Mrs G Rickards – her office is on the 2nd floor of Livesey next to L9 Mrs J Williams – her office is on the 2nd floor of Livesey next to L9
Director of Studies:	Mr C Morriss – his office is on the 2nd floor of Livesey next to L9
Assistant Head Pastoral:	Ms C Reid – Clarendon Building
Your Form Tutors:	Group 1: Mr G O'Neil (C1) Group 2: Mrs A Graham (C6) Group 3: Mrs A Bailey (C2)
Heads of School:	Sofia Smith, Laura Reed, Oliver Terry
Bursar/Finance:	Ms C Georgiades – the finance office is on the first floor of MBH building.
Administrative Staff:	Mrs Carter, Mrs Morriss, Miss Branch

Houses



*"We have all a better guide
in ourselves, if we would attend
to it, than any other person can be."*



*"Patriotism is not enough.
I must have no hatred or
bitterness towards anyone."*



*"Wherever there is anything
to be done, there providence
is sure to direct my steps"*

There are competitions between the houses throughout the year and there are trophies for creative activities, as well as for the house with the best work record and best conduct.

The House Captains are:	Austen	Ginny Williams Lucas Stefanuti Adam Ahmed
	Cavell	Megan Bradley-Smith Theo Johnson Harrison Etherington
	Nelson	Ella Davenport George Parkyn Tomos Morgans

You can help your house by achieving Good House Marks for effort, work or behaviour, or completing work that is well above the expected quality.

Each Good House Mark received gives either 1 or 2 points to your house. On the other hand, if you get a Bad House Mark for work or behaviour, then a point is deducted from your house.

Three Bad House Marks for behaviour also mean you may have a detention.

Good Conduct Marks are given for exemplary performance in school as well as representing the school in the wider community. These are worth 10 points.

Certificates of Merit add 10 points and a Headteacher's Awards 15 points to your House total.

There is a rewards trip at the end of the year to a theme park for the highest two girl and boy point scorers in each year and for any pupil who has 100% attendance.

We have a School Council, who meet with the Head and members of the senior management team on a regular basis. Any suggestions or recommendations about the school practices/rules can be conveyed to the School Council via Prefects.

Bullying

No school is immune from bullying or unkind behaviour. However, we have a zero tolerance policy on bullying and unkindness towards members of our community.

All pupils at Mayville are treated as individuals and will have the opportunity to flourish in their area of strength.

What can you do to create a safe and happy school:

1. Follow our Senior School Anti-Bullying Policy (below and also in your planner).
2. Be kind and respectful to all members of our community. Do not allow any member of your class to feel isolated; welcome them into your group.
3. If you feel a pupil in your class is not happy, let a member of staff know or one of Mayville's **Anti-bullying Ambassadors**.

Telling someone else about your problems, or someone else's problems, isn't 'telling tales', rather it's standing up for what we believe in! The information will be treated confidentially and will be acted upon so that our community can continue to operate in its caring way and all members will feel secure, happy and able to concentrate on their academic studies.

The Mayville High School Senior Anti-Bullying Policy

- **Think** before you say, send, act.
- **See it, Report it.** It is NOT snitching.
- A smile goes a mile.
- It takes nothing to be kind.
- **Remember** you are not alone.

Bullying is not just Physical, it's also Verbal and Indirect.

If you ever need to talk, you can find an Anti-Bullying Ambassador. We will keep it private unless you or someone else is in danger.

How to support a peer

1. Make it clear that you cannot keep it a secret if they or someone else is in danger.
2. It is difficult for someone to talk about their experience, so congratulate them for their bravery. It is important to listen; say, "In your own time, tell me what is going on."
3. Encourage them to come up with their own solution and always speak to a member of staff if you are concerned.

I pledge to support all my peers who are being bullied and will not bully.

Sign here

Peer on peer abuse

We want you to always feel happy and safe at Mayville. While we hope that it will NEVER happen, sometimes children experience behaviour and treatment from other children (their peers) that is so serious it is called **peer on peer abuse**.

What is peer on peer abuse?

This can include, but is not limited to, serious bullying (including cyber-bullying). However, it also includes any form of abuse between children (including physical, sexual, emotional and financial abuse, coercive control, exploitation and misuses of power, victimisation, youth violence and prejudice-based violence). It also includes being asked to send inappropriate images online.

If you are unsure what any of these mean, talk to your parents about it. We will also, over the course of your time in the senior school, talk to you about what each of these mean in your PSHE (Personal, Social and Health Education) and RSE (Relationships and Sex Education) lessons. In Remove, your PSHE/RSE programme will include learning about:

- Managing on- and off-line relationships
- Managing puberty and the issues of unwanted contact

It's important to talk

While it's not always easy to talk about, it is important to talk about. We think that if you are aware these things can happen, then you will be less likely to experience them because you will know to tell an adult, either at home or in school. You will also know to tell an adult if you think something is happening to another one of your peers.

We hope that you will find not just one but several adults in school who you trust enough to talk to but a good place to start is with your form tutors in Remove (Mr O'Neil, Mrs Graham and Mrs Bailey) and/or Ms Reid in Clarendon.

Skodel

If it is hard to talk about face to face, you can always use SKODEL. Skodel is a wellbeing app that is used in the Senior School. You will get regular check-ins sent to you and we hope that you will reply to these check-ins, telling us if you feel happy or unhappy and why.

If you do tell an adult

Reports of peer on peer abuse will always be taken very seriously in school. The school's Designated Safeguarding Lead (Mrs Rickards) will investigate the report promptly and appropriately. Where necessary, immediate steps will be taken to ensure the safety of our pupils.

Parents can read our detailed Peer On Peer Abuse Policy on our website.



Acceptable Use Agreement: Pupils – Secondary

- I will only use ICT systems in school, including the internet, email, digital video, and mobile technologies for school purposes.
- I will not download or install software on school devices.
- I will only log on to the school network, email and hub with my own username and password.
- I will follow the school's ICT security system and not reveal my passwords to anyone; I will change them if I am concerned that they are known by others.
- I will only use my school email address within school or to communicate with teachers regarding school matters from home.
- I will make sure that all digital communication with pupils, teachers or others is responsible and sensible.
- I will be responsible for my behaviour when using the Internet. This includes resources I access and the language I use.
- I will not browse, download, upload or forward material that could be considered offensive or illegal. If I accidentally come across any such material, I will report it immediately to my teacher.
- I will follow online safety guidelines given within PSHE/ICT sessions and will not give out any personal information such as name, phone number or address. I will not arrange to meet anyone that I have made contact with online.
- I am aware that if/when I take images of fellow pupils and/or staff that I must only store and use these for school purposes, in line with school policy and must never distribute these outside the school network without the permission of all parties involved.
- I will ensure that my online activity, both in school and outside school, will not cause the school, the staff, pupils or others distress, or bring the school community into disrepute, including through uploads of images, video, sounds or texts.
- I will respect the privacy and ownership of others' work on-line at all times.
- I will not attempt to bypass the internet filtering system.
- I understand that all my use of the Internet, and other related technologies, can be monitored and logged and can be made available to my teachers.
- I will not sign up to online services until I am old enough to do so.
- I understand that these rules are designed to keep me safe and that, if they are not followed, school sanctions will be applied and my parent/guardian may be contacted.

I understand that any misuse of ICT or the Internet will be investigated and may mean that my access may be withdrawn or limited for a period of time.

Signed Date

Basic Standards

All children will have a Key Person/Teacher, who will be your key point of contact. Staff are caring and approachable. The Basic Standards set out below are rules we expect you to follow to ensure you gain the maximum benefit from the educational opportunities offered to you at Mayville.

At all times show respect to staff, your peers and school buildings.

Walking around buildings

- Pupils should walk quietly around buildings
- No food should be eaten in corridors or on the stairs
- Chewing gum is not allowed
- Walk in single file to allow easy passing
- Walk on the left hand side of the staircase, waiting for members of staff to come up or down
- Greet staff politely
- Hold open doors for those following, or for staff

Walking between buildings – Pupils in Remove, Lower IV and Upper IV must never cross the road unless they are accompanied by a member of staff.

Pupils must remember the following:

- Walk between buildings quietly
- Never walk more than two abreast
- Wear appropriate uniform for the weather
- Greet staff politely
- Do not eat whilst walking between buildings

Behaviour at the start of school

- Do not be late for school! If you are ill, the Office must be informed by telephone on the first morning of your absence and a written letter of confirmation must be brought with you on your return. If you arrive later, or leave early, you must inform the Office
- Turn off your mobile phone when entering buildings in the morning and hand in the phone during morning registration
- During registration, sit quietly until the register has been taken

Behaviour at the start of lessons

- Pupils must arrive promptly to class
- All pupils must have correct books and equipment (note – no bottles of ink or tippex fluid may be used in school)
- Pupils should wait quietly for a member of staff and stand to greet him or her
- The Office must be informed by the Form Captain if a teacher does not arrive within five minutes of the lesson start time. In the case of Clarendon House, make another teacher aware of the situation

Behaviour in lessons

Pupils must accept responsibility for their own learning by:

- Paying attention at all times
- Offering answers/ideas when requested
- Showing respect for the member of staff at all times
- Showing respect for the individual ideas and abilities of peers
- Requesting assistance when work is not understood
- Completing work to the best of their ability

Introduction of homework into Remove

No homework is set during the first 2 weeks, but time is spent explaining to all students why it matters, checking homework timetables and explaining the type of homework which might be expected in various subject areas. Pupils are reminded to bring homework diaries to each lesson during this period.

In week 3, homework is set in the core subjects only. When these are set, the subject teacher checks that the homework has been recorded correctly into the diary and the form teacher checks that it is being handed in on the correct day duly completed.

In week 4, homework will be set in other subjects as well as core.

By the end of the first month, routines have been established and high expectations of students have been set.

Completion of homework

- Pupils must write homework in their homework diary
- Pupils must ensure they take home the appropriate books
- Pupils must complete their homework to the best of their ability
- Pupils must hand in work on the day and in the place appointed by a member of staff
- Pupils must ensure their homework diary is signed by parents each week and passed to their form teacher for checking
- In the event of a valid reason for non-completion of work, pupils must ask their parents for a letter or discuss the work situation with the member of staff concerned

Independent Homework Projects (IHP)

Independent Homework Projects (IHPs) are specific pieces of work which are set as a project, in addition to the normal homework timetable. Whilst they have a clear focus, pupils are able to work independently, developing their own direction of learning and unique outcomes.

Most subjects in KS3 will set an IHP during the year. The tasks will be published in advance and each one will have a fixed start and completion date. Pupils are responsible for completing IHPs and will be given support and advice by their teachers. Start & completion dates will be also published on the school website. Remove do not start to complete IHPs until the spring term. (See timetable on next page)

Sanctions for non-completion of homework

Failure to submit homework on time, or to an acceptable standard, will result in a Bad House Mark (work) and the pupil will be required to bring the homework in the following day. If the homework is not completed by the second deadline, a subject/Department homework lunch support session will be given. These are held at lunchtime on specific days from 1.00pm to 1.45pm. Lunch will be eaten during the detention. Any pupil who has hot dinners will have a packed lunch ordered from the kitchen.

The homework will be completed during the detention, as well as support for use of the diary and organisation.

Teachers/Form Teachers will inform the Director of Studies about persistent offenders and parents will be informed.

Pupils who regularly fail to complete homework, or complete it to a poor standard, may be required to attend after school Prep sessions.

IHP Dates for 2021-22

No other homework will be set in the subject from the start date until the hand in date for the IHP.

Remove

Autumn Term	Start Date (W/B)	Hand in Date (W/B)	Spring Term	Start Date (W/B)	Hand in Date (W/B)	Summer Term	Start Date (W/B)	Hand in Date (W/B)
N/A			English	3-1-22	24-1-22		EoY exam revision No IHPs this half term	
N/A			History	31-1-22	21-2-22			
N/A			Science	21-2-22	7-3-22	Geography	6-6-22	27-6-22
N/A			MFL	14-3-22	25-4-22			

Lower 4

Autumn Term	Start Date (W/B)	Hand in Date (W/B)	Spring Term	Start Date (W/B)	Hand in Date (W/B)	Summer Term	Start Date (W/B)	Hand in Date (W/B)
Maths	20-9-21	4-10-21	Creative Arts	3-1-22	24-1-22		EoY exam revision No IHPs this half term	
Geography	11-10-21	1-11-21	PE	31-1-22	21-2-22			
MFL	1-11-21	22-11-21	English	21-2-22	7-3-22	History	6-6-22	20-6-22
Science	29-11-21	3-1-22	RE	14-3-22	25-4-22	ICT	20-6-22	11-7-22

Upper 4

Autumn Term	Start Date (W/B)	Hand in Date (W/B)	Spring Term	Start Date (W/B)	Hand in Date (W/B)	Summer Term	Start Date (W/B)	Hand in Date (W/B)
PE	20-9-21	4-10-21	MFL	3-1-22	24-1-22		EoY exam revision No IHPs this half term	
ICT	11-10-21	1-11-21	Creative Arts	31-1-22	21-2-22			
Creative Arts	1-11-21	22-11-21	History	21-2-22	7-3-22	Science	6-6-22	20-6-22
RE	29-11-21	3-1-22	Geography	14-3-22	25-4-22	English	20-6-22	11-7-22

Appearance

You are ambassadors of the school!

- The correct school uniform is to be worn at all times. Be proud of your uniform, keep it clean and in good repair
- Hair must be tied back if it is of shoulder length. Pupils must not have 'shaved' hairstyles. In Remove, Lower IV and Upper IV, coloured hair is not acceptable
- In the Senior School, small gold or silver round ear studs may be worn. They may have to be removed during P.E. or other sporting activities and the school does not accept liability if they are lost
- Watches may of course be worn. Smart watches should be handed in with phones during morning tutor

Relations with peers

At the core of Mayville's ethos is the right of each pupil to experience a happy, secure environment, therefore:

- Bad language or any form of bullying will not be tolerated
- Older pupils must be considerate of younger members of the community
- Be polite to each other and to staff at all times
- Any form of physical violence will not be tolerated and will incur a serious sanction

Your environment

- Never deliberately damage paintwork, notices or wall displays.
- You are responsible for the locker and cube issued to you; keep them tidy and ensure they remain undamaged and free of graffiti. If you notice damage, report it to your form teacher as soon as possible.
- Keep your form room tidy
- Pick up litter
- There is to be no eating except in designated areas and NEVER in Science, I.T. or in the library

Smoking and drugs

- Smoking in school, or whilst in uniform, is not permitted and will result in immediate suspension.
- The possession of or use of drugs and alcohol in school will result in immediate suspension followed, usually, by expulsion.
- Involvement in the use of illegal drugs out of school will also be viewed very seriously.

Mobile telephone / Smart watches / valuables

The school accepts no responsibility, nor has insurance cover, for the personal possessions of pupils.

- The school reserves the right to examine information held on phones if it feels that the phone has been misused.
- In the Senior School, if brought in, phones and smart watches must be switched off and handed to the form teacher in the morning by all pupils. A daily record sheet will be completed and the phones/smart watches will be taken to the Office or Clarendon House Staff Room, for safekeeping during the day.

Mobile telephones or smart watches may not be used during the school day - senior pupils may telephone parents using the telephone in the school office. Pupils found using mobile telephones will have them confiscated and a further sanction will be applied.

- Money must always be kept in a locked locker or on the person. Never leave money in pockets in cloakroom areas. If for any reason you have to bring a large sum of money to school, hand it to the Office for safekeeping.



Crossing roads

Being a split site, pupils have to cross the roads to reach school facilities. You must at all times follow the procedures set out below.

- Pupils in Remove, Lower IV and Upper IV must always cross the road with adult supervision
- You must not leave the pavement until a member of staff is in the centre of the road and has indicated that the road is clear
- Walk across the road; do not run
- Cross the road in single file, or in pairs, but not in a group
- Walk straight across the road; do not cross diagonally
- Walk in front of the member of staff, not behind him or her

Pupils should go back into the building to find a teacher if they get stuck at a crossing (Clarendon & Junior building). If they are coming from Livesey, and nobody from Clarendon or the Junior building sees them, they will need to go back to the main office who will ring Clarendon or staff in the Junior school. (Pupils should not wait more than five minutes to be crossed).

Pupils in Upper V and Lower V may cross the road without adult supervision, as long as they do so in a responsible and safe manner, following the rules as set out above

Behaviour in the minibus

- Pupils must wear a seatbelt at all times. This must not be removed until directed by the driver or another member of staff.
- Pupils must not stand up or move seats whilst the minibus is moving.
- Pupils must not shout out.
- Pupils must not make faces/gestures at people inside or outside the minibus.
- No pupil may open a door or enter or leave a minibus without the permission of the driver or another member of staff.
- No food is to be eaten on the minibus.
- These rules also apply on coaches or any other forms of transport used by the school.

There is an explanation table on Rewards and Sanctions near the end of the booklet.

DOs and DON'Ts

1. The correct uniform is to be worn at all times. Be proud of your uniform, keep it clean and in good repair. Hair must be tied back if it is shoulder length. NO MAKE UP MAY BE WORN in Remove, Lower IV or Upper IV.
2. The only jewellery that may be worn is a watch and small plain gold or silver round ear studs, one in each ear. They may have to be removed during P.E. or other sporting activities and the school cannot be held responsible if they are lost.
3. You may only cross the road to and from the Junior and Clarendon buildings during school hours with the supervision of a member of staff.
4. Walk, don't run around the school and between buildings. Be aware of other users of the pavement and move to one side to let them pass. If you meet a member of staff, greet them politely.
5. Make sure you know what activity you are involved in and ensure you have the correct kit.
6. Bad language or any form of bullying will not be tolerated.
7. Be considerate to the younger children in the school, enjoy their company but, however 'sweet' they may be, NEVER pick one up – they don't bounce if dropped!
8. Be polite at all times to staff and each other.
9. Ensure used sanitary towels are correctly disposed of in the bins provided.
10. School starts at 8.40am. If you are ill, the office must be informed by telephone on the first morning of your absence and a letter of confirmation must be brought with you on your return.
11. If you are ordering food, ensure that this is done at registration. If you are late, ensure that any requests are made to the office as soon as you arrive. Orders made at break time cannot be guaranteed.
12. Ensure you are punctual for lessons, arriving with the correct equipment.
13. Food must never be eaten as you walk around the school or in the street.
14. You have a homework diary. This must be signed every week by your parents and will be checked regularly by your form teacher.
15. Show respect for the school buildings and equipment. Do not damage books. Be responsible for ensuring you work in a pleasant environment; pick up litter whether or not you dropped it; help to keep your form room tidy.
16. Follow the dining room code.
17. Always remember that courtesy is important at all times: hold doors for each other; say 'please' and 'thank you'; allow staff to walk down the stairs by standing to one side.





Code of conduct

- Show respect for yourself
- Show respect for members of staff
- Show respect for people in the community
- Be honest
- Be polite
- Be tolerant
- Be caring
- Be considerate
- Be punctual, smart and organised
- Respect School buildings & equipment
- Always work to the best of your ability
- Believe in yourself

Mayville High School Senior School equipment list

Parents are advised that Senior School pupils will require the following items:

- Berol pen or biro (Black ink)
- Pencils, rubber, sharpener
- Colouring pencils/felt tip pens/highlighters
- Glue stick
- Pair of compasses
- 30cm ruler, clear plastic protractor
- 'Scientific' Calculator (Casio fx-83 or 85)
- Reusable Water Bottle
- Fiction reading book
- Oxford School Dictionary
- Ring Binder Folder A4 for MFL & Tab Dividers x 10 (All year groups)
- Chromebook (recommended)
- Personal Headphones for ICT
- Mayville Book bag – compulsory for Remove – U4
- Mayville Rucksack - compulsory for Remove – U4
- KS4 - Navy or Black bag suitable for carrying books and equipment
- KS4 - Clear plastic pencil case for use during exams





Dining Room Code Of Behaviour

Our aim

All students and staff should enjoy eating their lunch in a relaxed, pleasant atmosphere. It is an opportunity to talk to friends and renew energy.

Rules

1. You may talk quietly to your neighbour but there is to be no calling out from one end of the table to the other or from one table to another.
2. Do not talk when you have food in your mouth!
3. Sit correctly at the table, with both legs under the table – do not sit astride chairs.
4. If you wish something to be passed to you ask politely, remembering to say please and thank you.
5. When queuing, wait quietly.
6. Ensure that when you have finished your lunch, all rubbish is disposed of tidily and in the correct place.
7. No canned fizzy drinks.

EAT HEALTHILY! Healthy eating promotes your ability to study. Remember to drink lots of water during the day..

Rewards

GHM 1 +1 House point	Being kind or helpful Whole class good effort, work or behaviour	Certificate for 40 GHM Points
GHM 2 +2 House points	Taking responsibility or showing initiative Individual work that is above expected quality	Voucher for 75, 125 & 200 GHM points Voucher for the highest Points total for each Tutor Group every half term
Certificate of merit +10 House points	End of term recognition for achievement, effort or progress in each subject	One given by subject teachers for every teaching group at the end of each term
Good conduct mark +10 House points	Exemplary help or performance in school Representation of MHS in the wider community	Given by SMT
Head Teacher's award +15 House points	Outstanding work or performance Outstanding display of the 'spirit of MHS'	Teacher nomination via Headteacher
Total Points = GHM Points - BHM Points		

Sanctions

Warning given at teacher's discretion Kept back, up to 5 mins	Poor punctuality, uniform or equipment Minor behaviour issue	Discussion with teacher No further action at this stage
Lunch incident detention 25 mins -1 House point	<i>Warning ignored or repeated offence</i> Poor punctuality, littering or unsafe behaviour Eating food in prohibited areas or not handing in phone x3 BHM work for failure to hand in work on time	Staff giving to complete daily google doc Recorded on SchoolBase by SMT during d/t Tutor informed and monitor patterns of behaviour Parental contact by tutor if more than 3 in a half term SMT & tutor discussion with pupil
Lunch incident detention 50 mins -2 House points	<i>Second warning ignored or repeated offence</i> Ridiculing or jeering when another pupil is being spoken to More than 10 mins late to a lesson without a reason Failure to attend 25 min lunch detention without a valid reason	Further sanctions for repeated offence
BHM Behaviour -3 House points	<i>Warnings having been given:</i> Continual failure to follow school expectations Disruption to the learning of others	Staff to enter details on SchoolBase and email tutor Phone call/email home by tutor if x2 BHM Tutor discussion with pupil
BHM Work -1 House point	<i>Warnings having been given:</i> Failure to complete homework or other work or missing a deadline	Tutors to contact parents if x3 BHM work in a half term and give a 25 minute lunch d/t
Department Lunch Work Support Session -2 House points	Failure to hand in or complete homework/classwork to the required standard after extended deadline Subjects will run homework/support lunch sessions on set days each week	Tutors/staff to complete lunch session details on daily notices google doc Tutors to inform parents when a pupil has received x3 Work support sessions in a half term

Who's who?

Headteacher

Deputy Head

Deputy Head

Director of Studies

Assistant Head Pastoral

Director of IT & Communications

Mrs L Addyman

Mrs S Ahmed

Mrs A Bailey

Mr N Ball

Miss S Bax

Mr T Booker

Mrs N Coates

Mrs G Cooke

Mr S Devoy

Miss C Doughty

Mrs A Graham

Mrs S Hardcastle

Mrs L B Hepburn

Mrs J Hindson

Mrs K Jones

Mrs N Leroy-Smith

Miss S Little

Mrs C Martinez Thorpe

Mrs A Matthias-Rosser

Mr JP McCrohon

Miss D McPhee

Mr R Meli

Mr G O'Neil

Mrs N Ramsey

Mrs S Schmit

Mr C Sear

Mr S Smith

Mrs H Stallard

Mr N Stanton

Mrs A Tluszcz

Mrs J Walker

Mrs R Parkyn

MFL

Mrs G M Rickards

Designated Safeguarding Lead / Mathematics

Mrs J Williams

Mathematics

Mr C Morriss

Science / Physics

Ms C Reid

English

Mrs J Mills

ICT

Head of Maths

Chemistry

Humanities / Form Tutor Remove

Head of MFL

ICT / Geography

Head of UV / History / Maths

Mathematics

RE / English

Science

Head of Creative Arts

Dance / Form Tutor Remove

English / PSHE / Careers

Speech and Drama

Head of Sport

Head of Science

French

Art and Design

Spanish / AG&T Coordinator KS4

Head of English

Drama

DT

First Aid / Pupil Welfare Officer

English / Form Tutor Remove

Science / AG&T Coordinator KS3

Head of Humanities / Geography

ICT / Computer Science

PE

Librarian

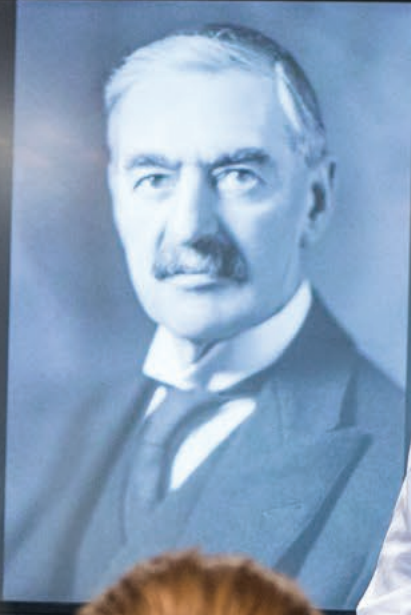
History

Director of Music

Mathematics

1 WHY DID CHAMBERLAIN'S
POLICY OF APPEASEMENT
FAIL TO PREVENT THE
OUTBREAK OF WAR IN 1939?

- Appeasement - British policy 1919-1939
- Associated with Neville Chamberlain, PM 1937
- Chamberlain felt an active role was needed to solve Hitler's grievances
- Felt German grievances were justified
- Wanted to find out exactly what Hitler wanted
- Wanted to show Hitler that reasonable claims could be negotiated without force
- Chamberlain knew the risks of





Further information

The school website is regularly updated with information and events, for anything else, please give us a call or send an email.

023 9273 4847

| enquiries@mayvillehighschool.net

| mayvillehighschool.com