



MAYVILLE HIGH SCHOOL  
*Founded in 1897*

# Mayville Senior School

Information booklet 2022/23





# Welcome to Mayville

This booklet has been written to welcome you and your child to the Senior Department of Mayville High School. For some of you, this will be your first experience of Mayville. Others may already be familiar with the routines of school.

Hopefully, this booklet will answer most of the questions you may have. If, however, you still have any queries or would just like to have an informal chat or another look around the department, please do not hesitate to contact us and take advantage of our 'Open Door' policy. To be successful, a good education needs to be a three-way partnership between school, child and parents. We look forward to welcoming you and your child and working with you in the years ahead.

## Senior staff

Headteacher	Mrs R Parkyn
Deputy Head	Mrs G Rickards
Deputy Head	Mrs J Williams
Director of Studies	Mr C Morriss
Assistant Head (Pastoral)	Mrs N Ramsey
Assistant Head (Behaviour & Discipline)	Mr Z Worrall
Director of IT	Mrs J Mills
Head of Middle School (Yrs7 & 8)	Mrs A Miles

## Mayville High School classes

### EYFS

Swans		2 years+
Kestrels	Pre-school	3-4 years

### PRE-PREP DEPARTMENT

Lower 1	Reception	4-5 years
Upper 1	Year 1	5-6 years
Lower 2	Year 2	6-7 years

### JUNIOR SCHOOL

Upper 2	Year 3	7-8 years
Lower 3	Year 4	8-9 years
Middle 3	Year 5	9-10 years
Upper 3	Year 6	10-11 years

### SENIOR SCHOOL

Remove	Year 7	11-12 years
Lower 4	Year 8	12-13 years
Upper 4	Year 9	13-14 years
Lower 5	Year 10	14-15 years
Upper 5	Year 11	15-16 years



# School hours and lesson times

## EYFS – NURSERY

### Main session times

Nursery (Swans/Kestrels)	8.30am – 11.30am and 12.30pm – 3.30pm
Lower 1 (Reception)	8.45am – 3.10pm (classrooms are open from 8.30am)

The Nursery is also open for pre-school care from 8.00 – 8.30am, for lunch cover from 11:30 – 12:30pm and for after-school care from 3:30 – 6.00pm

The Nursery is open for 50 weeks of the year, only closing over the main Christmas period.

## PRE-PREP (L1-L2)

Main session times	8.30am – 3.10pm
Morning break	10.20am – 10.50am
Lunch	11.50am – 12.50pm

Pre-Prep children may also attend pre-school, after school and holiday sessions.

## JUNIOR SCHOOL (U2-U3)

Main session times	8.30am – 3.30pm
Morning break	09.50am – 10.20am
Lunch	11.50am – 12.45pm

Junior School children may also attend morning care, after school and holiday sessions.

## SENIOR SCHOOL

Main session times	8.40am – 3.45pm
Morning break	10.50am – 11.10am
Lunch	12.55am – 1.50pm

Senior School pupils may attend prep sessions after school on Monday-Friday until 5.00pm.

# Holiday times

The main school currently closes for 16 weeks a year. Holiday clubs provide activities for Pre-Prep and Junior pupils for 50 weeks a year. Lower 5 and Upper 5 work for an additional week in the Easter holiday break.



# School sites

The school operates on six sites as follows:

## **KENILWORTH SITE – ST SIMON'S ROAD**

Dyslexia & Learning Support Unit | Ecclesiastical Hall | EYFS Department | Junior Classrooms | Junior Staff Room | Junior School Library | Wellbeing Room | Kestrels (Pre-school) | Kitchen | Linda Owens Hall | Second-hand Uniform Shop.

## **MARGARETTE RUSSELL HOUSE – WITHIN KENILWORTH SITE**

EYFS and Pre-Prep classrooms.

## **THE COTTAGE – 33B ST. SIMON'S ROAD (Senior School, base for U5)**

Accommodation incorporating: IT Suite | Design and Technology | Drama Studio | Medical Room | U5 Common Room and other classrooms | Finance Office.

## **CLARENDON BUILDING – CLARENDON ROAD (Senior School, base for Remove & L4)**

Classrooms, incorporating English, Maths and some Humanities Departments.

## **LIVESEY HOUSE – ST SIMON'S ROAD (Senior School, base for U4 & L5)**

Classroom accommodation, incorporating: MFL, ICT and Mathematics Departments | Senior Library | 4 Science Laboratories | some Humanities Classrooms | Staff Room | Headteacher's Office | Deputy Heads' & Director of Studies' Office | School Office.

## **CHARLOTTE WEST HOUSE – ST SIMON'S ROAD**

Music Rooms | Art Studio.



# General notes about the school

## ADVANCED FIRST-AIDER/WELFARE OFFICER

At Mayville, we have an advanced first-aider and welfare officer to look after pupils throughout the school, when they sustain an injury or are feeling ill. He also provides support for pupils with emotional or behavioural issues.

## ASSEMBLY ROUTINES

Senior & Junior assemblies are held every other week in the Linda Owens Hall on a Monday from 9.00 – 9.45am.

## BEHAVIOUR MANAGEMENT

A link to our policy has been provided at the end of this booklet.

## BUILDINGS

All visitors must report to the Main Office at 37 St Simon's Road.

Security – all buildings are accessed only by a fob.

Room cleanliness – Pupils have the right to learn in a pleasant, clean environment. We also believe that they have a duty to assist in maintaining this. They are expected to ensure that their form rooms are left in a tidy condition between lessons and at the end of the day.

## CHILD PROTECTION

A link to our policy has been provided at the end of this booklet.

## CLUBS

There are a wide range of clubs available at lunchtime and after school, many of which are free but for some a small fee is charged to cover expenses. A termly timetable is made available to parents. All clubs are booked via ParentPay.

## COACH TRAVEL

Lucketts Travel operate from a variety of destinations to the Independent Schools in Southsea. Please contact Lucketts on 01329 823 755 for further details if you wish to use this facility.

## COMMUNICATION

We encourage parental involvement in the school and we hope, therefore, that you feel informed about the school and also able to contact us for general information or to discuss specific concerns relating to your child.

'Welcome to Mayville' booklets are issued on joining, providing outline details about the school and its procedures. The information contained will be updated annually.

A termly magazine (The Register) is distributed at the end of each term. There is also an annual review of the year by the Headteacher which is distributed to all parents. Please check **mayvillehighschool.com** for the most up-to-date information. You will be sent a password once your child joins in order to access the Parent Portal, where all communication will be sent.

## COMPLAINTS PROCEDURES

Mayville believes that education is a three-way process involving the pupil, the school and the parents. We therefore welcome your contribution and views.

If you have any concerns about your son or daughter, please do not hesitate to contact us.

Initially, comments are best directed to your child's form teacher, as this is usually the easiest way to achieve a speedy resolution of your concerns. If you feel that these concerns have not been dealt with to your satisfaction, then please arrange to speak to the Headteacher, Mrs. Parkyn.

By telling us your concerns, we may be able to improve our provision, so please do not hesitate to contact us. If you continue to feel that you have serious concerns, then there is a formal complaints procedure. Please see our policy at the end of this booklet.

## CHROMEBOOKS

Mayville High School has introduced a Chromebook scheme for pupils, to enhance teaching and learning.

By harnessing technology, we open up a wealth of opportunities to improve our pupils' learning experience, whilst better preparing them for a future in a modern world. We want to empower pupils to take control of their learning and to work in a more individual and personalised way.

Benefits for the student:

- An eight second boot-up time means there is no time wasted waiting for the device to start-up.
- All work will be in one place and accessed via their school Google email account.
- It is 'their' device so it can be used for learning at school and their own personal use at home.
- Automatic updates, means there is no need to purchase new software and install on the device.
- It can be used for homework.

Chromebooks can be used as a tool to support and enhance learning and promote creativity, such as accessing Google documents or recording visual elements of learning, such as role play or experiments. We seek to equip all our students with the necessary skills and modes of thinking, so that they will succeed in a constantly changing society, where high levels of skill in the use of new technologies are the currency for employment.



## CO-CURRICULAR ACTIVITIES

These are an important element of the life of the school. Staff offer a range of activities and clubs. After school, there are sports clubs and match fixtures. We also hold after school rehearsals for Dance Live, Youth Speaks and Inter-house Drama competitions in preparation for these events. Regular after school activities include St. John Ambulance Cadet Unit and a Music Group, which meets weekly. We are a licenced centre for the Duke of Edinburgh Award and run both the bronze and silver awards. Club lists are sent out on a termly basis. If parents have a particular skill or interest they would like to offer as a club for our senior school pupils, please contact the Headteacher.



## DRESS

We believe that Mayville has a smart uniform and that the wearing of uniform helps to engender a strong community spirit. We do need parental support to ensure that high standards are maintained. Please buy your son or daughter the correct uniform and, if you have any queries, the Office will assist in clarifying what is, or is not, worn. Incorrect uniform will not be permitted and will have to be replaced.

**It is also essential that all items are named.** It is important that items purchased from the school second hand shop have the previous owner's name removed and the correct name written in. Our current principal stockist is Kukri (Alleycatz). A second hand uniform service is run by the Friends of Mayville. Currently, they open the shop on selected afternoons. We also hold termly uniform sales.

**Coloured hair** is not allowed in KS3. Pupils in KS4 are recommended not to change their hair colour but, if they do so, the rule is that it must look natural. All pupils: if hair is of shoulder length it must be tied back.

## EQUAL OPPORTUNITIES

We value each individual as an important member of the school community.

Each individual in Mayville is respected equally, irrespective of gender, age, social, ethnic or religious background.

We aim to foster an understanding of cultural diversities, to create a positive attitude towards the multi-cultural society in which we live. Each pupil at Mayville has a duty to treat everyone within our school community and beyond, with fairness and understanding, recognising that a person's gender, race, religion, abilities or social circumstances are not subjects for negative behaviour of any kind.



## EXAMINATIONS

Pupils in the Senior School are set end-of-year examinations each summer. They also take standardised, baseline (CAT) tests in Remove and Upper 4, to allow us to assess their potential and progress.

A wide range of GCSEs is offered and the school pays the entrance fees for all examinations. We allow pupils to sit examinations regardless of the expected outcome but we reserve the right to withdraw entry to pupils **who have not worked for their GCSE or completed coursework on time.**

The Exams Officer will deal with special arrangements for all GCSE examinations for pupils with specific needs, in consultation with the Head of the Dyslexia Unit.



FORM STRUCTURE

In the Nursery, our pupils are called 'Swans' or 'Kestrels'.

In Pre-Prep and the Junior Department there is a two form entry (except for Kestrels and Swans).

Swans	Nursery	
Kestrels	Pre-school	
Lower 1	Reception	(approximately 16)
Upper 1	Yr 1	"
Lower 2	Yr 2	"
Upper 2	Yr 3	(approximately 18)
Lower 3	Yr 4	"
Middle 3	Yr 5	(approximately 20)
Upper 3	Yr 6	"

Class sizes may occasionally be exceeded in exceptional circumstances.  
The Senior School operates a three form entry of a maximum of 20 pupils in each form. Teaching groups are divided into groups of approximately 12-16.

Remove	Yr 7
Lower 4	Yr 8
Upper 4	Yr 9
Lower 5	Yr 10
Upper 5	Yr 11

FRIENDS OF MAYVILLE P.T.A.

The school's parent/teacher association meets regularly. New parents who wish to join the committee are most welcome and the dates of these meetings are shown in the calendar section on the website [mayvillehighschool.com](http://mayvillehighschool.com). The principal aims of the P.T.A. are to raise funds for the school and to provide a welcoming environment for parents. Various social events are arranged during the year. Your support for these events would be greatly appreciated!



## HEALTH & SAFETY

The school has a comprehensive Health and Safety policy, a copy of which is on the website. The school undertakes risk assessments, as appropriate, for all school activities.

## HOMEWORK

Please see details at Annex A. Prep sessions are available until 5.00 p.m. (Monday to Friday) to assist completion of homework. These can be used on an occasional or regular basis. A small charge is made for this service. Sandwiches and squash are served.



## HOUSE SYSTEM

The School has a three-house system (Nelson - Yellow, Cavell - Blue and Austen - Green).

All pupils (and staff) are allocated to one of these houses. The school has inter-house trophies for conduct, work and a variety of sporting and creative activities. Please support your House.

In both the Senior and Junior departments, pupils act as House Captains.

Principal Inter-house Events:

Senior/Junior Cups (various sports)  
Swimming Gala – Junior and Senior schools  
Creative Arts (Seniors)  
Sports Day

## ILLNESS

Please ensure we are informed of any allergies or long term health problems from which your child suffers.

It is essential that pupils attend school regularly. It is difficult for them to catch up with work that is missed. Just copying up notes is never as productive as listening and working through a teacher-led explanation of a new concept. We therefore ask that pupils are sent to school even if they complain of a headache or stomach ache. Very often, once they are with their friends and start working, they forget about the problem and find they can concentrate. Of course, if they really do not improve during the day, we will send them home, having checked with you first.

We wish to assist parents and ensure maximum attendance at school by giving pupils appropriate medication. It is, however, essential that strict guidelines are followed to ensure the safety of children and security of staff.

### Medicine prescribed by a doctor

It is obviously preferable for parents to administer medicine to children, but medicine will be administered by qualified staff under the following circumstances:

1. A note is sent to the School Welfare Officer by the parent detailing the exact dosage, the condition for which it is prescribed, as well as the timing of the dose.
2. The medicine will, in fact, be administered by the school welfare officer or an adult who has attended a first aid course. This may not be the form teacher personally. If possible, the medicine may be self-administered by the pupil, under the supervision of the school first aider.
3. The administration of the medicine will be noted on Schoolbase.
4. In the Senior School, medicine should be taken to the school welfare officer at the start of the school day.

At the start of the school year, we will request permission for your child to be given Paracetamol and Ibuprofen. We will then update this information annually. Paracetamol or Ibuprofen will be given at the discretion of the school welfare officer or a qualified first aider and only if it is felt really necessary. It may not be possible to give paracetamol to a pupil receiving other medication from a doctor.

### Allergic reactions

Pupils who suffer from severe allergic reactions must have their medicine with them at all times and this must be kept by the form tutor who must ensure that it accompanies the pupil any time they leave the school premises. In a serious situation, any member of staff may administer the medicine by Epi-pen, although a first aid trained member of staff will do so if present.

Parents must ensure that the school is aware of the action to take in an emergency situation. They will also be required to complete an indemnity form for any emergency treatment provided.

**Asthma inhalers should be clearly labelled.** Pupils are responsible for ensuring that their inhalers are kept in a safe place and that they take them with them to all lessons and external activities.

APART FROM ASTHMA INHALERS, PUPILS MAY NOT BRING INTO SCHOOL ANY MEDICATION FOR SELF-ADMINISTRATION AT ANY TIME.

If your child is really not well enough to attend school, or is suffering from a contagious illness, please inform us on the first morning of the absence, if possible before 9.00 a.m.

An absence note explaining the reason for absence and signed by a parent or responsible adult is a legal requirement and should be handed to the Form Tutor on the child's return to school.

In the event of an accident, you will be informed if the school nurse has any concerns and believes hospital or doctor investigation may be required. If a child has had treatment for any form of head injury you will be informed, even if this is only considered minor.



## INSURANCE

The school is insured, in addition to normal buildings cover, for Employers Liability, Public and Products Liability and Professional Indemnity. The school does not have insurance to cover the loss of pupils' personal possessions.

## LEARNING SUPPORT AND EXTENSION

The school accepts pupils with a wide range of academic ability. Some of these pupils are diagnosed as dyslexic. Support is provided for these pupils, out of lessons, within the school's Dyslexia Unit and through Target Literacy and Numeracy. An additional charge is made for this 1:1 support.

The school is inspected (every three years) by CReSTeD (The Council for the Registration of Schools Teaching Dyslexic Pupils). It is currently registered under their DU category. The last report in February 2020 described the level of support from the learning support team and mainstream teachers as "outstanding".

The school is equally aware that there are many Gifted and Talented children at Mayville. We are members of the National Association for Gifted Children and currently have a number of pupils who have membership of MENSA.



## LIBRARY PROVISION

The Senior School library provides members of the school with a wide range of books, for research relevant to the curriculum and for general interest. It is situated on the first floor of Livesey House. The Library provides a range of fiction and non-fiction reading material and a selection of audios. Several computers and laptops with internet access are available for pupils to use for research purposes.

Pupils in Remove, Lower 4 and Upper 4 have regular library sessions. They are taught how to use the Library (alphabetical/Dewey systems). Pupils are encouraged to read independently and reading homework and book reviews are set from time to time as part of the English curriculum.

The School buys into the Portsmouth Schools' Library Service for advice and courses etc. Pupils in Lower 4 and Upper 4 are invited to take part in the 'Portsmouth Book Awards', which takes place annually.

## LOCKERS

Each pupil is provided with a lockable locker. Pupils in Remove will be given a locker and should bring a padlock on their first day in Senior School. A spare key should be handed to the office with your child's name.

## LOST PROPERTY

If named, lost property will be returned to the pupil immediately.

Unnamed lost property is kept in a storage container in the changing areas.

Unnamed and unclaimed lost property will be placed in the school's second hand uniform shop normally after three months.

## LUNCHES

Pupils at Mayville may bring a packed lunch or order food provided by the school's chef. Lunch orders are taken by form teachers during registration. All lunches are paid for via our online payment system ParentPay.

No items containing nuts may be brought onto school premises.

Food is also available at morning break, including some healthy options. We do try to encourage healthy eating at school and, again, request the support of parents in this aim.

## MINIBUS

The school currently has 12 minibuses. They are used daily to transport students to our playing fields at Cockleshell as well as for transportation to and from school.



## MOBILE PHONES & DEVICES

Mobile phones, if brought to school, must be switched off and handed to form tutors for safe keeping during the day. The school reserves the right to check contents of telephones when we may reasonably believe they contain material prejudicial to staff or other pupils.

## MUFTI DAYS – Non Uniform Day

These are held to raise money for a charity. Children pay (usually £1) for these non-uniform days.

## OPEN DAYS/DROP-IN DAYS

Approximately once a term the school holds Open Days or Drop-in Days for prospective parents. This provides prospective parents with the opportunity to:

- meet the teaching staff;
- tour the school and its facilities;
- view the pupils' work;
- receive information about the school.

## PARENT PAY

We have streamlined Mayville's payment methods and encourage all parents to use ParentPay to book and pay for school meals, clubs, trips and morning/after-school care. You will receive your login details once your child is on role.

Should your child require morning or after-care, please log onto your ParentPay account and select the appropriate day and session, book your child in then check out and pay. You can book many sessions at the same time if that is more convenient.

Hot lunches and selections from our Specials Menu are ordered with the teacher in class at registration. The easiest way to pay for your child's meals is to add a balance on to your ParentPay account that reduces each time your child orders a meal or special in the morning and then top up the balance as required.

The Finance Team are always happy to assist with ParentPay so please do not hesitate to contact them.

## PARENTS' PORTAL

Up-to-date information and copies of letters are regularly posted on the Mayville website in the Parent Portal which can be accessed at: [mayvillehighschool.com/portals/#ParentPortal](http://mayvillehighschool.com/portals/#ParentPortal). You will be given a log in when your child starts at Mayville.

## PARKING

We regret there is no parking for parents on school property, although there are usually spaces in surrounding roads, apart from the main arrival and leaving times. St. Simon's Road does become congested at these times and we do request that parents follow our voluntary one way system which undoubtedly speeds up movement of traffic.

Please respect the rights of local residents and ensure that you never leave your car unattended across the driveway of houses in the road. You should also be aware that there is a resident parking scheme in operation from 4.30pm - 6.30pm. Traffic wardens visit the area regularly.

Do not park on the yellow zig-zags between 8.00am and 4.00pm.



## **PASTORAL CARE**

Mayville prides itself on the care and support provided for pupils. Form tutors take the lead in pastoral support but at times, other mentors may be provided to assist with social, academic, organisational and behavioural issues. The Headteacher oversees pastoral care at the school, assisted by the Deputy Heads.

## **PENS**

Remove to Upper 4 should use a black fountain pen or a black Berol Handwriting pen (both available from the office). In Lower 5 and Upper 5, a black ballpoint pen is an option, as this is the pen of choice of the GCSE boards.

## **PREFECT SYSTEM**

Pupils in Lower 5 take responsibility for duties in the Senior School following the start of the summer term to allow Upper 5 to concentrate on examinations. These duties continue through the autumn and spring terms. The role of prefects is to assist in the smooth operation of the school and to provide training in accepting responsibility and in handling testing or challenging situations. The awarding of prefect status honours and rewards effort and good behaviour. The selection of prefects is discussed between Senior School Staff/Headteacher.

## **PUPIL ENTRY**

Mayville is proud of its tradition of accepting pupils from a wide ability range. There is not, therefore, a pass/fail ethos to pupil entry at Mayville. We must, however, ensure that each individual is provided with the appropriate support to reach their potential. To this end, we seek to keep an appropriate balance of abilities within a class.

## **PUPIL RECORDS**

Up-to-date records of personal details are maintained by the School Office.

A list of pupil medical data is updated each term and a copy is sent to the Welfare Officer.

We send out update forms annually. Please complete these but also inform us immediately if you move house, job or change telephone number.

## **REGISTERS**

Registers are completed in accordance with government regulations.

Pupils are registered at the start of the morning session and in the afternoon. Please telephone the school office by 9.00am on the first day of your son or daughter's absence. The school will telephone parents if children fail to arrive for the day. Letters explaining absence must be received by the form tutor on the pupil's return. In the Senior School, late pupils must register with the office on arrival.

## **RELIGIOUS OBSERVANCE**

Mayville takes a broadly Christian approach to religion and uses the facilities of St. Simon's Church (Church of England) for some of the school services.

The School respects the beliefs of other faiths and meets, where possible and appropriate, the requirements of other religions.

It is expected that all pupils will follow the course of religious education devised by the school, including attendance at school assemblies, unless specific alternative arrangements are agreed between the Headteacher and parents.

## REPORTING TO PARENTS

We believe it is important that parents are informed regularly of the performance of their child and how they can support this. We are pleased to discuss parental concerns as and when they arise but formal arrangements also exist.

AUTUMN TERM			
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
Late September – Remove Welcome Evening	L5 Parents Evening Report with current & predicted grades for U5 HALF TERM	Early November – U5 Parents Evening U4 Grades, followed by U4 Parents Evening	U5 Mocks Interim report L4 & L5 Remove Grade report CHRISTMAS HOLIDAY
SPRING TERM			
JANUARY	FEBRUARY	MARCH	APRIL
U5 Mocks	L4 Parents Evening U5 Mock Interim report with targets U4 Interim report with targets HALF TERM L4 Parents Evening	U5 Parents Evening U4 Options Evening Remove Interim reports with targets, followed by Parents Evening	L4 & L5 full report EASTER HOLIDAY
SUMMER TERM			
APRIL / MAY	MAY	JUNE	JULY
U5 final full report	GCSE Examinations HALF TERM End of Year school examinations	GCSE Examinations L4 & L5 Grades, followed by Parents Evening	End of Year full reports Remove & U4 SUMMER HOLIDAY

## SCHOOL COUNCIL

A group of senior pupils meet with the Headteacher or Deputy Head at regular intervals. Once a term, representatives from each form join the meeting.

## SCHOOL OFFICE

This is situated in Livesey House (37 St. Simon's Road) and is open from 8.30am to 4.30pm, 50 weeks of the year.

Staff – Mrs C Georghiades	School Accountant
Mrs J Carter	PA to the Headteacher / Exams Officer
Mrs L Morriss	Registrar
Miss S Clisby	Finance Officer
Mrs K Morris-Branch	Office Administrator / Finance Clerk
Mr N Hardcastle	Marketing & Development Director

## SCHOOL MANAGEMENT TEAM

This group of senior staff meet monthly to review the strategic direction of the school. Members are:

Headteacher  
Deputy Head x 2  
Director of Studies  
Senior Assistant Head x 2  
Assistant Heads Junior School  
Director of I.T. & Communications  
Early Years Manager

## TELEPHONE

The School number is 023 9273 4847 – the answer phone is usually put on at 4.30 pm. This will enable you to contact the school if there are delays collecting from After-care.

## TERM TIME HOLIDAY

The school does not support the taking of holiday during term time because this undoubtedly has an adverse effect on the academic progress of pupils. Requests for time off should be made in writing to the Headteacher and will be approved and acknowledged by her. Copies of letters will be forwarded to form tutors. **Attendance is directly linked to success in GCSE. Attendance below 90% could mean that your child may drop a whole GCSE grade.**

## TRANSPORT

Mayville's minibuses collect pupils from Hayling Island, Horndean, Fareham, Petersfield, Chichester and from the Portsmouth Harbour Station, including the Gosport Ferry and the IOW hovercraft. Please contact the school office for details.

Lucketts Coaches operate from a variety of destinations to the Independent Schools in Southsea. Please contact Lucketts direct on 01329 823755 for further details.

## VISITS

Staff are encouraged to take pupils out of the school on educational trips. The majority of educational visits are included in the school fees. Residential trips in the U.K and abroad are arranged from time to time; these are optional and an appropriate charge is made.



## WALKING TO SCHOOL/CYCLING TO SCHOOL

We encourage pupils in U3 and above, who live locally, to walk or cycle. Cycle racks are available so that bikes can be locked-up. Cyclists must wear helmets; any pupil wearing a skirt to school may wear navy tracksuit trousers while cycling and change into their skirt on arrival at school.

## WEBSITE

Up-to-date information is posted on the Mayville school website [mayvillehighschool.com](http://mayvillehighschool.com).



# Information for parents – Homework

## POLICY STATEMENT

Mayville High School sees homework as a valuable aspect of pupils' learning and makes great efforts to ensure that it is relevant and effective.

This policy document covers: Why Homework Matters, Features of Good Practice, Effective Homework Practices, Guidelines for Each Year Group, Types of Homework, Introducing Homework into Remove and Penalties for Non-completion.

## WHY HOMEWORK MATTERS

"One hour's homework a night for five years is the equivalent of an extra year at school"  
– Huntingdon High School, York.

"Research from America has shown that homework is one of the factors that widens the gap between the high and low achievers. They found that children who complete homework are more successful, regardless of social class, than those who do not. The research found that homework enhances a pupil's independence by developing research strategies and study skills."  
– A-Z Raising Achievement Strategies.

Homework provides opportunities for pupils:

- to become independent learners
- to practise exercises/vocabulary/spelling, thus improving their understanding and recall
- to review what has been previously learnt
- to carry out individual research for a topic
- to work on an extended assignment
- to learn skills of self-discipline and organisation
- to prepare for a presentation/book review etc.
- to prepare for subsequent lessons
- to test pupils' understanding of what they have learned
- to encourage initiative
- to enhance presentation skills

Homework can extend the able child and support the less able pupil.

Homework can reveal strengths, weaknesses and the depth of understanding of pupils.

## FEATURES OF GOOD PRACTICE

Research across a number of schools has led to the formation of a code of good practice which includes the following features:

- Staff and pupils regard homework as an integral part of the curriculum – it is planned and prepared alongside all other programmes of learning
- The foundations of effective homework practices are established early on and develop progressively across the key stages – effective homework practices can also be used to support effective transitional links to the secondary phase
- Homework tasks are differentiated and are appropriate to the needs of individuals
- The support of parents and carers is seen as essential. They assist in many ways, for example, helping their children at home, monitoring homework, providing encouragement
- Homework is marked according to the general school marking policy
- The quality of completed homework is monitored and reviewed at regular periods in consultation with pupils and parents
- Homework completed well is acknowledged and praised
- Innovative homework practices are employed that reflect developments within education and the range of learning styles, for example, the use of I.T. and 'Accelerated Learning' – visual/auditory/kinaesthetic – Gardner's multiple intelligences

## **HOMEWORK DIARIES**

All pupils are provided with and must consistently use their homework diaries.

The aim of the homework diary is to:

- a) develop sound practice in terms of time management and the general organisation of independent study for the pupils;
- b) keep parents / guardians informed of the kind of work that their child is doing in school;
- c) involve parents / guardians in supporting their child in independent study;
- d) inform form tutor of any problems with regard to completion of homework as parents are to sign and make comments weekly.

Homework diaries are checked regularly by the Form Teacher and parents are requested to sign the homework diary regularly. We also request that parents provide a homework area, free of distraction (although background music may aid the thinking process for some pupils) and to encourage the regular completion of homework at set times.

## **GUIDELINES FOR EACH YEAR GROUP**

### **Remove**

Pupils are expected to spend 20 minutes per subject x 2 subjects per night – 3 x 20 minutes on Friday.

### **Lower 4**

Pupils are expected to spend 30 minutes per subject x 2 subjects per night– 4 x 30 minutes on Friday or the weekend.

### **Upper 4**

Pupils are expected to spend 40 minutes per subject x 2 subjects per night– 4 x 40 minutes on Friday or the weekend.

### **Lower 5 / Upper 5**

Pupils are expected to spend up to an hour to an hour and a half on each subject.

Homework is written in the homework diary on a daily basis. A supervised prep session Mon-Fri 3.45pm – 5pm is available for the completion of homework tasks.

## **TYPES OF HOMEWORK.**

### **Homework must be valid and of value.**

Homework and independent study should be an integral part of every pupil's study programme. Homework should not always mean written work; it could include preparation using the media, reading, thinking, research, completion of assignments, learning vocabulary, making a visit, discussion with relations, revision, developing study skills or redrafting.

Homework provides greater opportunities for the use of I.T.

### **Independent Homework Projects (IHP)**

In KS3, pupils will be expected to complete an IHP in most subjects during KS3. A timetable of when IHPs are set and due in and information on IHPs can be found on the homework section of the school website at the following link:  
[mayvillehighschool.com/homework](http://mayvillehighschool.com/homework)



## **HOLIDAY HOMEWORK – Seniors**

### **Remove & Lower 4**

No homework should be set during holiday periods apart from the Easter Holidays and reading which can be set by the English department. Completion of IHPs may be required.

Revision homework can be set if required by all subjects during the Easter Holidays, prior to the End-of-Year Exams.

Any work including IHPs that a pupil has missed, or not completed and any support work for a pupil, can be set, as long as the parents are informed.

### **Upper 4**

Only core subjects to set homework during holiday periods up to the summer half term. Completion of IHPs may be required.

Revision homework can be set if required by all subjects during the summer half term prior to the End-of-Year Exams and preparation for GCSE tasks during the summer holiday.

Any work including IHPs that a pupil has missed, or not completed and any support work for a pupil, can be set, as long as the parents are informed.

### **Lower 5 & Upper 5**

Homework may be set as required by all subjects

## **INTRODUCTION OF HOMEWORK INTO REMOVE**

No homework is set for the first two weeks of the academic year, but time is spent explaining to all students why it matters, checking homework timetables and explaining the type of homework which might be expected in various subject areas. Pupils are trained to bring homework diaries to each lesson during this period. They will be encouraged to take home the homework diary each evening to have it dated and signed by parents, reinforcing good practice in regular use of homework diaries.

In week 3, homework is set in the core subjects only. When these are set, the subject teacher checks that the homework has been recorded correctly into the diary and the form teacher checks that it is being handed in on the correct day duly completed.

By the end of the first month, routines have been established and high expectations of students have been set.

## **SANCTIONS FOR NON-COMPLETION OF HOMEWORK**

Failure to submit homework on time will result in a warning, with the homework to be completed immediately. If the homework is not completed by the second deadline, a subject homework lunch support session will be given. Subject homework support sessions are held at lunch on different days during the week.

There is no automatic 'day's grace' but this may be given occasionally at the discretion of the teacher, or on receipt of a letter of explanation from the parent/guardian.

Teachers/Form Teachers will inform the Director of Studies about persistent offenders and parents will be informed.

Pupils who regularly fail to complete homework, or complete it to a poor standard, will be required to attend afterschool Prep sessions. Catch-up sessions can also be held on Saturday mornings.

# Mayville High School – Statutory Policies

Statutory policies can be read on our website: [mayvillehighschool.com/policies/](http://mayvillehighschool.com/policies/)

Accessibility Policy  
Admissions  
Anti-bullying Policy  
Behaviour management policy  
CCTV policy  
Child Protection policy  
Complaints procedure  
Curriculum Policy  
Data Protection  
Emergency Closure  
English as an Additional Language  
Equal Opportunities  
E-safety Policy  
Exclusion  
Fire Safety  
First Aid Policy  
GCSE Assessment  
Gifted & Talented  
Health & Safety  
Holidays in term time  
Homework  
ICT Policy  
Peer on Peer Abuse Policy  
Photograph Policy  
Privacy Policy  
Recruitment Policy  
Rewards and Sanctions  
Risk Assessment Policy  
Senior Homework Policy  
Senior School Marking & Assessment Policy  
Special educational needs and disabilities  
Sun Smart  
Supervision  
Taking and Storing Images Policy  
Teaching and Learning  
Whistleblowing  
Whole School Senior Marking & Assessment Policy

# Mayville High School – Statutory Policies

## ACCEPTABLE USER POLICY (all senior students sign an AUP)

### Student Code of Conduct in ICT

You are responsible for good behaviour when using IT Equipment in School and accessing the internet, just as you are in all other aspects of life at School. This includes your own mobile devices with internet access. Communications on the network are often public in nature. The code of conduct applies at all times, in and out of School hours, when using School resources and equipment.

Network and internet access is provided for students to conduct research and communicate with others. Independent access to these services is provided to those who agree to act in a considerate and responsible manner and receive parental permission. Access is a privilege, not a right. Access entails responsibility.

Individual users are responsible for their behaviour and communications over the network. It is presumed that you will comply with this code and will follow the agreements you have signed.

User areas on the School network will be monitored, and staff may review your files and communications to maintain system integrity.

During lessons, teachers will guide students towards appropriate materials. Outside lesson-time, you must only access sites which are appropriate for use in School. You should alert a member of staff if inappropriate or unsuitable material is accessed.

The following are not permitted:

- Using another user's identity
- Sending or displaying offensive messages or pictures
- Using or displaying obscene language
- Violating copyright laws
- Intentionally wasting limited resources
- Employing the network for commercial purposes
- Using chat or games sites
- Downloading program files/copyright material (e.g. MP3 files)
- Using portable devices in lessons without the express permission of the teacher.

Failure to comply with the code will result in loss of access and further disciplinary action may be taken if appropriate.

Signed: .....

Date: .....



## INFECTION AND ILLNESS POLICY

On occasions, there are instances when we must ask for a child not to be brought to school, both for the child's wellbeing and to safeguard other children and members of staff from infection.

We request that children are not brought to school suffering from any of the following infections (the list does not contain every condition – please seek advice from the school welfare officer for other problems):

DISEASE/ILLNESS/CONDITION	MINIMUM PERIOD OF EXCLUSION
Symptoms of Covid 19	7 days isolation (please refer to latest government guideline)
Chickenpox	Until all the spots have crusted over – minimum 5 days from appearance of first spots
German measles	4 days from onset of rash
Measles	4 days from onset of rash
Mumps	5 days from onset of symptoms
Whooping cough	21 days from onset of cough
Head lice	Until treatment has been given
Impetigo	Until spots have healed (weeping spots usually around the nose and mouth)
Scabies	Until adequate treatment is completed
Hand, Foot & Mouth Disease	Until lesions have healed
Conjunctivitis	Until eyes are clear of stickiness
Gastrointestinal Infection	48 hours (at least) after diarrhoea and/or vomiting has stopped.
Streptococcal Infection (sore throat)	Until recovered or at least 24 hours after the start of antibiotics
Threadworm	After treatment
Temperature accompanied by sickness	Until temperature returns to normal
Injuries	Children with broken limbs can return once plaster is set and on receipt of medical advice. Children with stitches can return once they are removed and on receipt of medical advice.

Medication will only be administered at school with the appropriate consent form. If your child will not be attending school, due to sickness, please inform us as soon as possible.

Please inform us immediately if your child has an infectious illness, so we may inform other parents and monitor patterns of infection. If your child becomes unwell at school, you will be informed by the school nurse and required to collect your child. Staff will ensure that your child is made as comfortable as possible until they are collected. Even though you will have contacted the school on the first day of absence, written notification of reason for absence must be sent with the child on their return to school. This is a legal requirement.

## REWARDS AND SANCTIONS POLICY ([Click here](#))

*Reward is a much more effective way of changing behaviour than punishment.*

We aim to develop self-discipline within the pupils, but extrinsic motivation is used to motivate and enforce and enhance performance and behaviour.

### Good House Marks

GHMs are awarded for work or behaviour which is particularly praiseworthy.

The criteria for excellent work / excellent effort in producing a piece of work is set by the relevant HoD and is closely allied with the 7-1 attainment policy in KS3 and GCSE grading in KS4.

Examples of excellent behaviour may be assisting a member of staff without being asked to do so, taking on additional duties willingly or ensuring a fellow pupil receives support if required. Representing the school successfully will also result in a GHM.

Pupils awarded GHMs are given Certificates and Amazon vouchers once they achieve 40, 75, 125 or 200.

Each GHM provides one point towards the House trophy. These are recorded on Schoolbase and the totals are included on half-termly reports.

### Bad House Marks

BHMs are given for the following breaches:

BHM-Behaviour - failing to behave appropriately according to the School's rules and principles of mutual respect. Two BHM might be issued simultaneously to reflect the relative gravity of an offence. Serious transgressions will be subject to higher sanction, as recorded below.

BHM-Work - Non completion or late homework without reasonable excuse, or producing a piece of work which fails well below minimum expected standards, without a reasonable excuse.

### Certificates of Merit

Merit certificates are awarded by Heads of Department and Heads of Subject for an excellent term's work, either in terms of attainment, progress or effort. These are awarded during the assembly on the last day of each term. They add 10 points to the House total.

### Headteacher's award

The Headteacher gives this award to pupils for exceptional work, commitment to the school or behaviour. These are awarded on an ad hoc basis throughout the year. Presentations take place during the weekly Monday assembly. The pupil is presented with a certificate and a small prize. Parents are informed. This award adds 15 points to the House trophy.

### Good Conduct Marks

GCMs are only awarded by the Headteacher or Deputy Head and are for representing the school, exceptional acts of kindness, good manners or good behaviour. Parents are informed and a GCM adds 10 points to the House total.

### Bad Conduct Marks

BCMs are only given by the Headteacher or Deputy Head and are for serious breaches in the code of conduct. Parents are informed immediately. If a pupil receives a BCM, an Internal exclusion or a Saturday detention will normally be given (9 -10 am). Depending on the severity of the offence or other circumstances, it may be taken on a Friday afternoon between 3.45 – 4.45pm.

## **REWARDS AND SANCTIONS POLICY (continued)**

### **Detentions Behaviour**

Lunch detentions are given for minor breaches in the code of conduct. Several minor breaches in a half term will result in the tutor contacting parents. Behaviour detentions are held every day during lunch time.

When a pupil has 3 BHMs, they receive a detention held on a Friday afternoon between 3.45-4.45pm. Parents will be informed and asked to come into school.

Equally, if a pupil has received 3 Friday detentions in one term, a Saturday detention will be given.

### **Academic Detention**

When a pupil has 3 BHMs, they receive a lunchtime detention, held every day from 1.00pm – 1.45pm.

### **Homework Support System**

Homework detentions are provided to ensure that homework or classwork set has been completed to an acceptable standard. If a pupil fails to hand in homework on time without a reasonable excuse, or it has been completed without sufficient effort or quality, they should be told to hand it in the next day. If the homework/work is not handed in the next day a department/subject homework detention will be given. Department/subject homework detentions are held at lunch time on different days during the week.

- 1 The pupil will be informed during morning tutor if they need to attend a department detention.
- 2 The work will be completed during the lunch time detention.
- 3 Once the detention has been completed it will be recorded on Schoolbase.
- 4 Failure to attend a lunchtime detention will result in an after school detention.
- 5 Failure to attend the after school detention will result in a BCM

## **CODE OF CONDUCT**

- Show respect for yourself
- Show respect for members of staff
- Show respect for people in the community
- Be honest
- Be polite
- Be tolerant
- Be caring
- Be considerate
- Be punctual, smart and organised
- Respect School buildings and equipment
- Always work to the best of your ability
- Believe in yourself

(Confirmed by School Council)



## **DINING ROOM CODE OF BEHAVIOUR**

### **Our aim**

All students and staff should enjoy eating their lunch in a relaxed, pleasant atmosphere. It is an opportunity to talk to friends and renew energy.

### **Rules**

1. Pupils may talk quietly to their neighbour but there is to be no calling out from one end of the table to the other, or from one table to another.
2. Do not talk when you have food in your mouth.
3. Sit correctly at the table, with both legs under the table – do not sit astride benches  
If you wish something to be passed to you ask politely, remembering to say please and thank you.
4. When queuing, wait quietly and do not push in.
5. Ensure that when you have finished your lunch, all rubbish is disposed of tidily and in the correct place.

### **Recommendations**

EAT HEALTHILY – research has shown a definite link between what you eat and occurrences of cancer and heart disease. There are also indications that healthy eating promotes your ability to study.

## **DRUGS, SMOKING AND ALCOHOL**

Mayville High School will provide education for all pupils about the health risks and legal issues relating to drugs, solvents, alcohol and tobacco. This will form part of the PSHE programme and, where appropriate, talks and lectures will be given by specialists from beyond the school environment, i.e. the police, doctors etc. We also intend to offer information to parents.

We aim to empower pupils to make healthy, informed choices.

Substance abuse, smoking or the drinking of alcohol is forbidden on school premises, as is the possession of substances relating to these unacceptable activities.

### **Mayville's response to drugs incidents:**

- Sanctions will be determined by the Headteacher, after assessing the situation and the nature of the drugs involved.
- Parents will be informed by telephone of the situation and the course of action to be taken, which will almost certainly include suspension or expulsion.
- The use of illegal drugs out of school will also be viewed seriously. The Headteacher reserves the right to inform the police should it be deemed appropriate.

### **Procedures regarding misuse of alcohol or cigarettes:**

- No pupil may bring alcohol or cigarettes onto the school premises.
- If such substances are discovered on the pupil or in their bags or lockers, the pupil will be sent home immediately after parents have been informed. The substance will be confiscated and returned to parents personally.
- If any pupil is believed to be suffering the effects of alcohol abuse, his or her parents will be called to collect the pupil from school.
- Punishments will depend on the severity of the offence but could, after warning, lead to expulsion for repeat occurrences.

## RESPECT FOR OTHERS

Mayville is a caring school where each pupil should feel secure, valued and respected for their own contribution to the life of the school. Any form of physical or verbal abuse of a fellow pupil, which could jeopardise this, will not be tolerated.

Bullying takes place when someone feels threatened by what other people do or say. This may be a single incident but usually happens over a period of time. We like to think bullying does not happen at Mayville but we know that, in any community, people may have their confidence undermined by the actions of others. These actions are often unintentional but result from a lack of understanding of the sensibilities of others. Our aim is that any pupil who feels under pressure of any sort from their peers is able to seek immediate support so that no long-term problem develops.

**We aim to ensure that this is so by:**

- ensuring that all pupils are aware of the aims of the school regarding its caring nature and the need for respect for each other
- ensuring that pupils are aware that people, as individuals, have different views on teasing, what is funny etc. and that care must be taken not to offend or cause upset unintentionally
- ensuring that all pupils are aware that any form of bullying will not be tolerated
- ensuring good communications exist between pupils, parents and staff, so that any difficulties are immediately reported
- ensuring that pupils understand that they should not keep problems to themselves but if they are being bullied or made unhappy, they must **tell someone they trust**
- ensuring that pupils are aware that they have a responsibility to report any incidents of bullying they are aware of, whether it directly concerns them or not
- ensuring that action is taken immediately to investigate and remedy any situations which may arise
- providing continuing support for victims and those who are bullying.

## UNIFORM

The wearing of uniform is strictly enforced at Mayville. A list of the full requirements follows on subsequent pages. Uniform is worn:

- to promote a sense of school identity;
- to ensure pupils are appropriately dressed for school;
- to provide an atmosphere of order and discipline which enhances performance in school;
- to prevent competition over fashionable items of clothing;
- for safety;
- for health and hygiene.

Uniform must be kept clean and worn correctly, top buttons done up, ties of a suitable length with a sensible size knot, sleeves in winter may not be rolled up, shirts must be kept tucked in and socks in winter should be knee length, whilst in summer ankle socks must be worn. **All uniform items must be clearly named.**

Hair, if of shoulder length, must be tied back. Hair must always look natural in colour. No extreme hairstyles, hair gel or spray are acceptable.

The only permitted jewellery is:

- one plain pair of small studs (one in each ear lobe);
- one watch of non-extravagant design.

Any items of jewellery, other than described above, will be confiscated by the school and returned in the first instance, at the end of the day; in the second instance, at the end of the week and, on the third occasion, at the end of the term.

We hope that support will be given by parents so that such action on our part will not be necessary.

**SUMMER – A BLAZER MUST BE WORN TO, FROM AND IN SCHOOL – NO PUPIL MAY JUST WEAR A JUMPER**

**WINTER – ALL PUPILS MUST HAVE A REGULATION MAYVILLE OUTER JACKET PLUS BLAZER**

# Mayville High School uniform list

## GIRLS' UNIFORM

### GENERAL UNIFORM

- Mayville three-in-one navy waterproof coat
- Navy blazer
- Navy V-necked pullover
- School or plain black or navy scarf
- Shoe bag
- School bag
  - KS3 school rucksack and book bag
  - KS4 plain black/dark blue bag (logo free)

### WINTER UNIFORM

- Navy panel pleat regulation skirt or mid-grey long trousers
- Pink check or white blouse with collar and long or short sleeves (short sleeved required for school events)
- Navy gloves (if worn)
- Black leather flat shoes of a suitable style (not patent) – strap or lacing to ensure a secure fit
- Plain navy blue woollen or opaque tights
- Navy/pink hair tie (if worn)

### SUMMER UNIFORM

- Navy panel pleat regulation skirt or mid-grey long trousers
- Pink check or white short sleeved blouse
- White or navy blue short socks
- Flat black leather shoes (not sling back, 'ballet style', open toe or canvas)
- Navy/white/pink hair tie (if worn)
- U5/L5 opaque navy or flesh coloured tights.

## BOYS' UNIFORM

### GENERAL UNIFORM

- Mayville three-in-one navy waterproof coat
- Navy blazer
- School or plain black or navy scarf
- Mid-grey long trousers
- Navy blue pullover
- Black leather shoes
- Senior School tie
- Shoe bag
- School bag
  - KS3 school rucksack and book bag
  - KS4 plain black/dark blue bag (logo free)

### WINTER UNIFORM

- Long sleeved white shirt
- Navy gloves (if worn)
- Black/dark grey short socks

### SUMMER UNIFORM

- Short or long sleeved white shirt

Plain, small, gold or silver, single studs may be worn with pierced ears – one in each lower ear lobe. They must be removed for Physical Education and the School cannot accept responsibility for their loss or damage. No other jewellery apart from a watch may be worn.

School Outfitters: AlleyCatz online – [www.alleycatz.co.uk](http://www.alleycatz.co.uk) Uniform Shoes: Any reliable shoe shop

The following articles are available from the School office: School design book bag (compulsory for Year 7 - 9), School design rucksack (compulsory for Year 7 - 9)

Second-hand uniform shop: A good selection of second hand uniform is normally available from the school.

**IT IS ESSENTIAL THAT ALL CLOTHING, SHOES AND EQUIPMENT ARE CLEARLY MARKED WITH THE PUPIL'S NAME**



## GIRLS' UNIFORM

### SPORTS REQUIREMENTS

#### Option 1

- House coloured T-shirt
- Kukri tracksuit
- Kukri polo shirt
- Navy sweatshirt – optional
- Kukri skorts
- Kukri football socks
- Navy base layers – optional
- Navy MHS sport leggings

#### Option 2:

- House coloured T-shirt
- Unisex PE kit (as sold by Alleycatz online)
- Navy hoodie or sweatshirt
- Navy track pants
- Navy polo shirt
- Navy skort
- White trainer socks - summer
- Predominantly white trainers (white laces)
- Gum shield
- Drawstring PE bag or holdall
- Navy blue or black swimming suit (R/L4)
- Swimming bag & cap in house colour (R/L4)
- Swimming goggles (R/L4)
- Towel
- Navy blue or black swimming suit, cap and goggles for GCSE PE pupils only

### DANCE

#### Remove – U4

- Navy MHS sport leggings - not optional
  - Kukri polo shirt
- or
- Navy dance leggings (AlleyCatz) or pink ballet tights
  - Navy MHS leotard

#### L5 – U5

- Navy MHS leotard
  - Navy dance leggings (Alleycatz) or pink ballet tights
- or
- Black leotard
  - Black leggings/tights/pink ballet tights
  - **Ballet/jazz shoes optional (all year groups)**

## BOYS' UNIFORM

### SPORTS REQUIREMENTS

#### Option 1

- House coloured T-shirt
- Kukri tracksuit
- Kukri polo shirt
- Navy sweatshirt - optional
- Kukri rugby top
- Navy base layers: leggings and base layer top - optional
- Kukri shorts
- Kukri football socks

#### Option 2:

- House coloured T-shirt
- Unisex PE kit (as sold by AlleyCatz online)
- Navy hoodie or sweatshirt
- Navy track pants
- Navy polo shirt
- Navy shorts
- White trainer socks - summer
- Predominantly white trainers (white laces)
- Soccer boots
- Shin pads
- Gum shield
- Drawstring PE bag or holdall
- Navy blue or black swimming trunks (R/L4)
- Swimming bag & cap in house colour (R/L4)
- Swimming goggles (R/L4)
- Towel
- Navy blue or black swimming trunks, cap and goggles for GCSE PE pupils only

**Cricket whites are compulsory for those who represent the school in cricket matches**

### DANCE

#### Remove – U4

- Black ballet shoes/ jazz shoes - optional

#### L5 – U5

- Mayville Academy of Performing Arts T-shirt or black/navy vest style top
- Black or navy jazz trousers/soft tracksuit bottoms or leggings
- Ballet shoes/ jazz shoes - optional

Mayville Performing Arts uniform is permitted to be worn in dance and drama classes

# Mayville High School Senior School equipment list

Parents are advised that Senior School pupils will require the following items:

- Berol pen or biro (Black ink)
- Pencils, rubber, sharpener
- Colouring pencils/felt tip pens/highlighters
- Glue stick
- Pair of compasses
- 30cm ruler, clear plastic protractor
- 'Scientific' Calculator (Casio fx-83 or 85)
- Reusable Water Bottle
- Fiction reading book
- Oxford School Dictionary
- Ring Binder Folder A4 for MFL & Tab Dividers x 10 (All year groups)
- Chromebook (recommended)
- Personal Headphones for ICT
- Mayville Book bag – compulsory for Remove – U4
- Mayville Rucksack - compulsory for Remove – U4
- KS4 - Navy or Black bag suitable for carrying books and equipment
- KS4 - Clear plastic pencil case for use during exams





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## Further information

The school website is regularly updated with information and events, for anything else, please give us a call or send an email.

023 9273 4847

| [enquiries@mayvillehighschool.net](mailto:enquiries@mayvillehighschool.net)

| [mayvillehighschool.com](http://mayvillehighschool.com)