

MAYVILLE HIGH SCHOOL

35 St. Simon's Road,
Southsea,
Hampshire. PO5 2PE

T: 023 9273 4847

F: 023 9229 3649

E: enquiries@mayvillehighschool.net

W: www.mayvillehighschool.com



Headteacher
Mrs R Parkyn
MA (Oxon) MA PGCE MCIL

Dyslexia Support Teacher

Responsible for the provision of support to individual or small groups of pupils, principally to develop English/Literacy skills.

Listed below are the principal, but not exhaustive responsibilities of this post. This job description should be read in conjunction with the school's Handbook and the policy document for the Dyslexia and Learning Unit

- To teach pupils on a 1:1 or 1:2 basis using recognised multisensory, cumulative dyslexia programmes.
- To work with a wide range of Additional Needs teaching English or other related subjects as directed by the SENCo.
- To negotiate the time-tabling of pupil's lessons with staff concerned (this will usually be on an individual basis, but may be shared or paired, or may entail support within a classroom setting).
- To assist in the gathering of all relevant information on individual pupils.
- To perform classroom observations on pupils as reasonably required.
- To prepare and regularly update ITP's for individual pupils.
- To maintain records regarding individual pupils, including detailed lesson plans and comments on progress.
- To establish good working relationships with pupils based on mutual respect and the building of pupil self-esteem.
- To liaise with class teachers and the SENCO on a regular basis.
- To develop literacy along the guidelines set out in the school policies.
- To coach and prepare individual KS4 pupils for KS4 examinations.
- To use and work with pupils to enhance their education provision through ICT including touch typing tuition and assistive technology.
- To mark work according to the school's policy. (However it is recognised that with 1:1 lessons detailed written comments are not appropriate as assessment is ongoing and immediate).
- To assess, record and report on the development progress and attainment of pupils.
- To report concerns over pupil progress to the Head of English, via the SENCo.
- Report pupil progress to parents via termly reports – applies to paid lessons only.
- Maintain an up to date knowledge of available techniques, resources and developments regarding the teaching of pupils with special educational needs (including able children) — reviewing as necessary personal teaching methods and programmes especially in line with the most recent research into dyslexia and recommended best practice.
- To attend meetings for Parents, the subject and department as requested by the SENCo.
- To assist in exam access arrangements as directed and complete assessments as appropriate to the teaching.

- Attend INSET and undertake personal training as required.
- Take part in the school's Performance Management programme.
- Support activities of the House to which they are assigned.
- To undertake any other task as directed by the SENCo or Head Teacher.

Job Type: Full-time

08:30-16:00, 35 weeks

Salary, dependent on experience: £25-35K