



# MAYVILLE HIGH SCHOOL

*Founded in 1897*

## LIV



## LIV Independent Homework Projects

Autumn Term

2024-25

# KS3 Independent Homework Projects

Homework is an essential way of encouraging independence in learning. For homework to be effective there must be consistency in school practice combined with parental support. This booklet is designed so that pupils, teachers and parents are all able to work together to ensure best outcomes for learning.

**At Mayville the aim of the Independent Homework projects are to:**

- Consolidate, support or extend what pupils are learning in the classroom.
- Assist teachers in assessing pupil's strengths and learning needs.
- Develop pupils' skills.
- Stretch and challenge pupils.
- Develop a greater sense of responsibility and independence.
- Celebrate hard work and success of pupils.

## **What are Independent Homework Projects?**

Independent Homework Projects (IHP) are specific pieces of work which are set as a project. Whilst they have a clear focus pupils are able to work independently developing their own direction of learning and unique outcomes.

All subjects will set an IHP during the year. The tasks will be published in advance and each one will have a fixed start and completion date. Pupils are responsible for completing IHPs and will be given support and advice by their teachers. Start & completion dates will be also published on the school website.

## **How will the IHPs be marked?**

Each pupil will receive feedback from their teacher giving a subject level (based on the schools KS3 7 - 1 level descriptors) an effort grade, a comment on the progress made in the project (WWW) and a target for future improvement (EBI).

**The generic KS3 level descriptors for attainment are:-**

7	Consistently outstanding understanding of the subject. Shows insight, flair and exhibits a scholarly attitude to work. Uses initiative to work independently.
6	Excellent understanding of all material. Produces work of a consistently excellent standard. Will occasionally use initiative to learn independently.
5	Very good grasp of the subject. Whilst some work will be excellent, consistent excellence has yet to be achieved.
4	Consistent, secure grasp of material with rare instances of weakness but has yet to develop initiative and excellence.
3	Generally sound grasp of the subject with minor weaknesses and some unreliability in key areas.
2	Work can reach the level expected but there are areas of weakness. Needs a high level of guidance to achieve a modest outcome.
1	Work rarely reaches the level expected and there are areas of significant concern. Lacks purpose and needs constant direction.

**Subjects have their own specific attainment descriptors.**

**KS3 Effort grades:**

A	Positive and strives to produce improvements in standard or to maintain excellence.
B	Displays the approach expected of a typical student at Mayville High School. Attentive and aims to produce work reflecting level of ability.
C	Needing a more consistent approach or working steadily at a level that doesn't reflect true ability or attitude. Room for improvement.
D	Failing to apply him / herself to tasks on a regular basis. Clear signs of under-achievement and / or disruptive behaviour.

**What will happen if the IHP is not completed?**

If the pupil does not complete the IHP they will be set an after school detention by the department concerned to finish the work. Parents will also be informed. If there is a genuine reason why a pupil cannot complete an IHP it is essential that parents inform the school before the deadline date.

**Support in completing IHPs**

Subject teachers will provide advice and support for pupils and the school library is open before school, at break and lunch and after school each day where computers, books and other resources are available to support pupils.

**Normal Homework Timetable**

**No other homework will be set by the subject from the start date until the hand in date for the IHP.**

Year Group	Autumn Term	Start Date (W/B)	Hand in Date (W/B)	Spring Term	Start Date (W/B)	Hand in Date (W/B)	Summer Term	Start Date (W/B)	Hand in Date (W/B)
LIV	Maths	16-9-24	14-10-24	PE	6-1-24	3-2-24	EoY Exam revision No IHP's this term		
	MFL	4-11-24	2-12-24	RE	19-2-24	18-3-24			

# LIV Independent Homework Project - Maths 2024

<b>Start Date:</b> W/B 16.9.24	<b>Completion Date:</b> W/B 14.10.24
<b>This project should take 2 to 3 hours</b>	
<b>WALT:</b> Your project is to design a bedroom	
<b>WILF:</b> You will need well presented work with clear diagrams and calculations to show how you have managed your budget.	
<b>What do you have to do?</b> You will need to make a scale drawing of a bedroom that measures 3m by 4m, including doors, windows and furniture. You will need to research the costs of flooring, paint and / or wallpaper and work out how much it will cost to decorate your room. You will also need to work out the costs of furnishing your room. You have a budget of £1500 that you cannot exceed so may need to prioritise what is essential.	
<b>How can you do your work?</b> Your final design will need to be handed in on squared paper, drawn to scale. The budget will need to be completed separately - either on paper or electronically	
<b>Further help &amp; suggestions:</b> Remember to work step by step rather than trying to do it all at once.	
<b>Assessment Criteria:</b>  <b>Grade 7</b> As with Grade 6 with looking at ways to extend the project (for example builds a 3D model of the bedroom) <b>Grade 6</b> As with Grade 5 but with detailed reasons for choices and why others may have been rejected <b>Grade 5</b> As with Grade 4 but with reasons for choices <b>Grade 4</b> An accurate scale drawing with a completed budget, including all essential items in the room. <b>Grade 3</b> An accurate scale drawing with a budget for some furniture. <b>Grade 2</b> An attempt to draw a scale drawing of the bedroom with some costings <b>Grade 1</b> An attempt to draw a scale drawing of the bedroom	



## LIV Independent Homework Project - MFL

(Two Language projects to be completed: Spanish and French)

### LIV IHP - French 2024

<b>Start Date:</b> W/B 4-11-2024	<b>Completion Date:</b> W/B 2-12-2024
<b>Topic:</b> French Speaking Countries - 'La Francophonie'	
<b>This project should take:</b> 2 to 3 hours	
<b>WALT:</b> Your project is to research and present facts about a French speaking country. You can choose any French speaking country in the world.	
<b>WILF:</b> <ul style="list-style-type: none"><li>• Well-presented work with photos/pictures/maps.</li><li>• Detailed information about the country such as facts on location in the world, populations, traditions, celebrations, diet, a famous person from this country, typical food.</li></ul>	
<b>What do you have to do?</b> <ul style="list-style-type: none"><li>➤ Look at a map and decide which French speaking country you would like to research.</li><li>➤ Use the internet or the school library to research and find facts.</li><li>➤ Present your work well. Find photos, maps to illustrate.</li></ul>	
<b>How can you do your work?</b> You could present your work on A4 or A3, as a leaflet, photo album or make a slideshow.	
<b>Further help &amp; suggestions:</b> To research for and prepare your presentation, you could use the internet. Try to be creative and make your presentation attractive. (You could use colours, glitter, stickers and photos.)	

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**Assessment Criteria:**

<b>Level</b>	<b>What I need to do:</b>
7	Outstanding. Very well-presented work. Your work includes an outstanding amount of facts and details written, using your own words. You have used some French that you have learned in class.
6	Excellent. Very well-presented work. Your work includes an excellent amount of facts and details written, using your own words.
5	Very good. Well-presented work. Your work includes a very good amount of facts and details.
4	Good. Well-presented work overall. Your work includes a good amount of facts and details. Most of it is your own work but some ideas could be developed further.
3	Satisfactory. Your work includes a satisfactory amount of facts and details. Some details have only been copied and pasted.
2	Limited. A limited amount of information is communicated or most of the work has only been copied and pasted.
1	Cause for concern. Very little effort made with the project. Very limited range of information or all of the work has only been copied and pasted.

## LIV Independent Homework Project - Spanish 2024

<b>Start Date: W/B 4-11-2024</b>	<b>Completion Date: W/B 2-12-2024</b>
<b>Topic: Spanish Speaking Countries - 'Los hispanohablantes'</b>	
<b>This project should take: 2 to 3 hours</b>	
<b>WALT:</b>	
Your project is to research and present facts about a Spanish speaking country. You can choose any Spanish speaking country in the world.	
<b>WILF:</b>	
<ul style="list-style-type: none"><li>• Well-presented work with photos/pictures/maps.</li><li>• Detailed information in English about the country such as facts on: location in the world, populations, traditions, celebrations, a famous person from this country, typical food.</li></ul>	
<b>What do you have to do?</b>	
<ul style="list-style-type: none"><li>➤ Look at a map and decide which Spanish speaking country you would like to research.</li><li>➤ Use the internet or the school library to research and find facts.</li><li>➤ Present your work well. Find photos, maps to illustrate.</li></ul>	
<b>How can you do your work?</b>	
You could present your work on A4 or A3, as a leaflet, photo album or PowerPoint.	
<b>Further help &amp; suggestions:</b>	
To research for and prepare your presentation, you could use the internet.	
Try to be creative and make your presentation attractive. (You could use colours, glitter, stickers and photos.)	

**Assessment Criteria:**

<b>Level</b>	<b>What I need to do:</b>
7	Outstanding. Very well-presented work using a variety of media. Your work includes an outstanding amount of facts and details written using your own words. You have used Spanish that you know.
6	Excellent. Very well-presented work using a variety of media. Your work includes an excellent amount of facts and details written using your own words.
5	Very good. Well-presented work. Your work includes a very good amount of facts and details.
4	Good. Well-presented work overall. Your work includes a good amount of facts and details. Most of it is your own work but some ideas could be developed further.
3	Satisfactory. Your work includes a satisfactory amount of facts and details. Some details have only been copied and pasted.
2	Limited. A limited amount of information is communicated. Or most of the work has only been copied and pasted.
1	Cause for concern. Very little effort made with the project. Very limited range of information and all of the work has only been copied and pasted.