



# MAYVILLE HIGH SCHOOL

*Founded in 1897*

## Parental Code of Conduct

### 1. Mission Statement

Mayville believes that pupils learn best when they have self-esteem, self-confidence and self-knowledge and we are dedicated to producing pupils who will leave us, talented, and confident members of our community.

### 2. Code of Conduct

At Mayville we believe that working in a mutually supportive partnership with parents and carers enables us to achieve the very best outcomes for the pupils, staff and wider school community.

Mayville parents and carers understand the importance of developing a positive working relationship and we therefore welcome and encourage them to participate fully in the life of our School. Commitment to the values of care, trust and mutual respect is fundamental to the success of the relationship and to ensuring that children are safe and not affected by undue stress and anxiety.

### 3. Guidelines

The School expects parents and carers to:

- Respect the caring ethos of the school.
- Understand that parents and teachers need to work together for the benefit of their children.
- Demonstrate by their own behaviour that all members of the school community should be treated with respect, using appropriate language and behaviour at all times.
- Appreciate that the School needs to work with a child in order to establish the facts of a situation with a view to bringing about an appropriate solution to an issue.
- Correct their own child's actions, especially where it could lead to conflict, aggressive or unsafe behaviour both on and off the school premises.

### 4. Behaviour

In order to ensure a peaceful and safe environment, the school will not tolerate parents or carers exhibiting the following behaviour:

- Disruptive behaviour which interferes with or threatens to interfere with any of the school's operations or activities on any of the School premises.
- Any inappropriate behaviour on the School premises
- Using loud or offensive language or displaying temper.
- Threatening to do physical harm to any member of school staff, visitors, fellow parent/carer or pupil.
- Damaging or destroying school property.
- Sending abusive or threatening e-mails, text/voicemail/phone messages or other written communications to anyone within the school community.

- Making libellous, defamatory, offensive or derogatory comments regarding the school or any other pupils, parents or staff either verbally or on Facebook or other social media sites.
- The use of physical or verbal aggression towards another adult or child. This includes physical punishment of your own child on School premises.
- Physically or verbally chastising of someone else's child. Such an approach to a child may constitute an assault and may have legal consequences.
- Smoking, consuming alcohol or drugs while on School premises.

## 5. Social Network Sites

Social media websites are increasingly being used to communicate grievance and complaints against School staff and even other parents or pupils.

The Department for Education, Government and Trustees of Mayville High School consider this conduct to be unacceptable. Any concerns must be raised through the appropriate procedures by using the 3-stage Complaints Policy, published on our website.

Any instances of a parent or carer posting defamatory comments on social network sites will be reported via the relevant 'report abuse' section of the site. All sites have clear rules about the content which can be posted on the site and they will provide robust mechanisms to report content or activity which breaches this. The School will also expect that a parent or carer will remove such comments immediately.

The School will also consider its legal option to deal with any such misuse of social networking and other sites.

## 6. Sanctions

Should any of the above behaviours occur on School premises, the School will consider:

- taking further action by contacting the appropriate authorities and/or
- banning the offending adult from entering the School premises
- exclusion or suspension of the child
- In line with the School's Exclusion Policy and Parent Contract, the Head may in his or her discretion require that a parent remove their child from the School in certain circumstances.

### Exclusion Policy:

#### 2.2 In cases where the pupil's parents' behaviour is unacceptable:

If the behaviour of either or both a pupil's parents is, in the Head's opinion, unreasonable and is adversely affecting, or is likely adversely to affect, the pupil, other pupils, or staff at the school, or is bringing the school into disrepute, or the relationship of trust and confidence between the parents and the school has, in the Head's opinion, irreparably broken down, the Head may require a parent to withdraw the pupil with or without notice, either for a set period or permanently. The Chair of Trustees will always be consulted in such cases.

- You should refer to these documents for further guidance.