

# Progress monitoring inspection report

25 November 2024

## **Mayville High School**

35, St Simon's Road

Southsea

Hampshire

PO5 2PE

## Inspection outcome

The school meets all the relevant Standards that were checked during this inspection.

## Inspection findings

### Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7a and 7b, (safeguarding), paragraph 16a and 16b (risk assessment)

1. The school has a suitable safeguarding policy which is effectively implemented. Pupils know that they can report concerns to any member of staff. Staff and safeguarding leaders take appropriate action when concerns are reported. The safeguarding team meets regularly and frequently to discuss and review concerns. The designated safeguarding lead (DSL) manages digital records effectively and liaises appropriately with external agencies to ensure that pupils can access the support they need. Pupils are well informed about online safety. The school implements effective systems to filter and monitor the use of technology. Safeguarding leaders assess the risks to vulnerable pupils with suitable care and put appropriate measures in place.
2. Leaders ensure that the DSL and their deputies (DDSLs) have sufficient time to carry out their roles effectively. The DSL and DDSLs are all trained at the advanced level. New staff are suitably trained in safeguarding through the school's induction programme when they join the school. All staff receive regular safeguarding updates. Comprehensive records of staff safeguarding training are kept by the DSL. Training is relevant to the needs of specific groups of staff, for instance minibus drivers and cleaners. Staff understand the school's code of conduct which emphasizes professional behaviour appropriately. They are clear about how to report concerns relating to pupils and concerns they may have about the conduct of colleagues, including those which do not meet the harm threshold. A suitable log of these low-level concerns is kept.
3. All governors have taken part in appropriate safeguarding training. They understand the statutory requirements of Keeping children safe in education (KCSIE). The safeguarding governor is in regular contact with the DSL and her team and provides appropriate support and challenge. An annual safeguarding report is presented to the governing body and interrogated carefully by them. Safeguarding is discussed each term at governors' meetings. Governors are well-informed. The oversight of safeguarding is effective.
4. Governors have appointed a senior leader who is responsible for risk management. A more rigorous approach to risk assessment has been implemented across the school. This is followed consistently by staff. Staff are well trained. They carry out risk assessments in relation to the school site, for trips and visits and pupil welfare confidently and effectively. There is appropriate oversight of risk in the school by senior leaders and by governors.
5. The school meets the Standards.

### Part 6. Provision of information

ISSR paragraph 32(1)(c)

6. The school meets the requirement for providing information relating to safeguarding to parents. Particulars for the arrangements for safeguarding reflect statutory guidance and are published on the school's website.
7. The school meets the Standards.

## Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c), 34(2)

8. Senior leaders and governors have effectively implemented a suitable action plan following the previous inspection. Governors monitor safeguarding and welfare arrangements with diligence. Safeguarding arrangements are effective. Potential risks to pupils and staff are considered carefully and appropriate mitigations put in place.
9. Leaders and governors demonstrate good skills and knowledge and fulfil their responsibilities effectively so that they actively promote the wellbeing of pupils.
10. The school meets the Standards.

## School details

<b>School</b>	Mayville High School
<b>Department for Education number</b>	801 6002
<b>Registered charity number</b>	296347
<b>Address</b>	Mayville High School 35, St Simon's Road Southsea Hampshire PO5 2PE
<b>Phone number</b>	023 9273 4847
<b>Email address</b>	enquiries@mayvillehighschool.net
<b>Website</b>	www.mayvillehighschool.com
<b>Proprietor</b>	Trustee board of Mayville High School
<b>Chair</b>	Ms Vanda Skonieczna
<b>Headteacher</b>	Mrs Rebecca Parkyn
<b>Age range</b>	2 to 16
<b>Number of pupils</b>	462
<b>Date of previous inspection</b>	27 to 29 February 2024

## Information about the school

12. Mayville High School is a co-educational day school located in the heart of Southsea, Hampshire. It is a charitable trust overseen by a board of trustees. The school is divided into nursery, pre-prep, junior and senior departments that occupy five locations along a residential road.
13. There are 50 children in the early years comprising two Nursery and two Reception classes.
14. The school has identified 149 pupils as having special educational needs and/or disabilities. Sixteen pupils in the school have an education, health and care plan.
15. English is an additional language for 36 pupils.
16. The school states that its aims are to encourage pupils to develop self-esteem, self-confidence and self-knowledge so that they leave school as talented, confident and empathetic members of the community

## Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards, Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

## Inspection details

### Inspection dates

25 November 2024

17. Two reporting inspectors visited the school for one day.
18. Inspection activities included:
  - scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
  - discussions with the chair of governors and a member of the governing body
  - discussions with the headteacher, school leaders, managers and other members of staff
  - discussions with pupils and staff.

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- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
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#### **Independent Schools Inspectorate**

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