

The
REGISTER

ISSUE 16 | WINTER 2024



JINGLE ALL THE WAY...



EDITOR'S INTRODUCTION

I was recently introducing degree students to the idea of the 'elevator pitch' – a short, simple statement devised to clearly introduce a concept in a way that makes a connection with the listener. This is not always as easy as it sounds. Take Mayville, for example... how do you begin to communicate its many strengths, attributes, characteristics and quirks in just a couple of sentences? What is the one message we would want an audience to take away? I tell my students that it can be helpful to start with single words and build from there. I toyed with this for a while whilst thinking about Mayville, and one word kept coming to mind... 'community'.

It was certainly at the heart of our decision as parents in choosing to send our children to the School. Although our children have long since left, my wife and I are still proud to be part of that same community, connected to other families who share something of our values, our belief in the power of a positive experience of education.

It is said the true strength of a community can be measured in how it pulls together in times of uncertainty or challenge. Despite the impact of fee increases looming over many of our families, I have seen our community, the Mayville family, show its worth throughout the Autumn Term. With your generous support of our PTA events, singing carols with us at St Simon's, filling Linda Owens Hall with rapturous applause during Prizegiving and the Christmas performances, digging deep for charity and in the messages of support and congratulations you leave for pupils on our social media channels – this, to me, is the Mayville difference. Merry Christmas to you all!



Neil Hardcastle
Marketing &
Development Director

If you have a story that you'd like us to feature in The Register or on our social media, please email:

news@mayvillehighschool.net

Parent advocacy remains our greatest strength. Please help to spread the word about Mayville by sharing the content that we feature on our website & social media channels.

NEWS IN BRIEF

Our annual **Prizegiving Celebration** is a chance to reward pupils' individual successes and revel in the collective efforts of our performers and musicians. We hosted two presentation events in St Simon's Church and two evening showcase performances in our theatre space (pages 6-9).

The **Mayville PTA** hosted two fantastic events this term, which were incredibly well-supported by our school community – raising over £2700! **Cockleshell's Fireworks Night** was a sell-out (pages 10-11) & the **annual Christmas Fair** encouraged senior business pupils to devise a wealth of entrepreneurial games and activities (pages 12-13).

The Autumn Term always culminates with a range of **Christmas celebrations** – from Santa's Grotto, Christmas Jumper Day, Carol Services (pages 18-19), Nursery, Pre-Prep and Junior performances of *The Jingle Book* (pages 14-17) or tucking into a traditional Christmas lunch, expertly prepared by Eunice and her team!

Under the new management of Mr Brockhurst, our **Duke of Edinburgh** provision is going from strength to strength, with a substantial number of pupils working currently towards the bronze and silver awards. Our enthusiastic staff team are all committed to seeing the programme lead to increased personal resilience and the emergence of leadership qualities in our pupils.

As ever, our sporting and performing arts departments produce a plethora of opportunities for our pupils to shine whether that's in-house, such as in assemblies, or at external venues. The sheer depth of talent in our pupil body is humbling. What is also significant is the range of national awards gained by pupils in diverse areas such as Latin dancing (page 28) to BMX competitions (page 30).

Especially during the festive season, pupils are encouraged to think of those less fortunate than themselves. Senior pupils organised collections for **Portsmouth Reverse Advent** (page 35).



A message from
THE HEAD
REBECCA PARKYN

As we reach the end of 2024 and reflect on the Autumn Term, what becomes evident is how much the community has pulled together against the backdrop of considerable changes in taxation. The last six months have been challenging but, in common with Mayville's approach during the pandemic, we have made every possible effort to keep our community together and thriving. During the pandemic the aim was to produce the highest standard possible of online learning, this time it is making sufficient financial efficiencies to absorb 8% of VAT on base fees. I am very proud that with painstaking budgeting we have been able to match some of the bigger school associations in terms of VAT absorption. What has been equally heartening is the scale of attendance at PTA events. Prizegiving, our firework display, the Christmas Fair and Carol Service have all been incredibly well supported. Your unwavering support and celebration of the success of all our pupils has been exceptional.

Moving the 11+ to November has proved to be a welcome move by most families as it has taken the stress out of the Christmas holiday period, where in previous years pupils were waiting nervously for the assessments in January. I'm delighted at the feedback we have received and we are on course for a strong cohort in Remove '25.

Entry at two years of age into Swans has similarly been well boosted by Ms Philpott who has been out and about in the city with her *Mini Movers on Tour* this term. From January, she will be hosting *Mini Movers* in the school hall so if you know of families with children under two, who would like to attend a parent and baby/toddler group, the school office will have further details.

Continuing the theme of community, our school ambassadors have been representing Mayville with considerable flair at CoPS, and have been involved in community service once again this year with the shoebox and reverse advent calendar appeals.

Our whole-school focus for 2025 will be increased communication to families. In addition to the termly issues of *The Register*, we will have very regular bulletins going out to nursery, pre-prep, junior, senior and Wyvern families, so that there's a greater awareness of the varied and rich school diet pupils enjoy every day.

In 2025, there are a number of foreign residentials scheduled to go out, in fact more than ever before – the first of which is our annual ski trip. It is wonderful to see just how many pupils are scheduled to be taking part in these foreign adventures and we look forward to seeing all the photos.

Before I finish and on a personal note, I'd like to thank the very many families who write to the staff team and I so positively and so regularly. A note, however brief, often makes the whole difference to our day and renews our spirit to find the right solutions for the benefit of the pupils in our care.

On behalf of the Governing Board and Mayville staff team, I wish you and your family a very happy Christmas and New Year and we look forward to working with you in 2025.

HOUSE DAY



The highlight of the term (for the pupils certainly!) appears to have been the House Day at CCSC. Just to witness the immense surprise of seeing a Chinook land on the playing fields and their interest in the bomb disposal unit was a joy to see. It set the right tone for the start of the academic year and will be an immensely hard act to follow for our Heads of Houses, who organise such events.

Once again, this wouldn't have been possible without the support of our parents in the military who shared their day job with the senior school and staff. Thank you so much to the families involved for giving so generously of their time and expertise. The event will live long in our memory!





*Article written by Adam Barfoot.
Originally published in The Mayville Post.*

On the 24th of September, Mayville Seniors went to Cockleshell Gardens for what they thought would be a house activity day. What a shock we were in for!

As soon as this wonderful day began, people's spirits were lifted. Mr Booker, who organised and led the day, started with house games, such as 'Who can get the Hula Hoop to the other end of their Team with Joined Hands' and the 'Over and Under' game with a ball.

After this, we were told to sit down in our year groups and an excited murmur grew louder as the field was covered with the distant noise of a Chinook! It grew louder and closer and then landed in our school field!

Soon after, a Bomb Disposal Unit appeared and Mr Booker called us over and explained to us that it was a surprise and we were getting a tour of the Chinook and the Bomb Disposal Unit.

What a day!



PRIZEGIVING CELEBRATION



*Article written by Maddy Collings & Isabelle Simpson.
Originally published in The Mayville Post.*

This year, Mayville Prizegiving took place in St Simon's church instead of the Guildhall. Despite the change of scenery, we had a spectacular Prizegiving and two showcases in the evening.

At Prizegiving, there are lots of awards to be given out such as: Mathematician of the Year, Headteachers Award, and many others.

An award which we always look to with anticipation is the House award, won this year by Cavell.

Because of Prizegiving being held in the church, we had the showcase in the Linda Owens Hall in the evening.

The pupils performed two shows because of the number of parents wanting to watch it.

The showcase consisted of lots of amazing performances like the musical theatre piece from *The Little Shop of Horrors* called *Downtown* and the Disco opening number.







MAYVILLE PTA FIREWORKS



Our annual fireworks spectacular has become something of a favourite on the School calendar. Tickets were snapped up quickly for this sell-out event and families gathered together at Cockleshell on a seasonably cold November evening.

Sales of food, drinks and, of course, the ever popular glowing paraphernalia helped to raise an enormous £1493 for the Mayville PTA. Thank you all for your generous support.



MAYVILLE PTA CHRISTMAS FAIR



Also raising funds for the Mayville PTA was our annual Christmas Fair. Alongside the usual stalls, senior pupils put their business acumen to the test by devising a range of games and activities – including face painting, temporary tattoos and a human fruit machine! Their entrepreneurial skills added an impressive £183 to the £1298 total raised.





NURSERY, PRE-PREP & JUNIOR PRODUCTION

JINGLE BOOK

Squeezed into the last week of term, our Pre-Prep and Junior pupils staged four performances of this year's Christmas production, *The Jingle Book*.

An unsuspecting group of friends were tasked with saving the mysterious book from an unscrupulous former elf, on a musical journey that led them all the way to the North Pole. Along the way, they encountered a cast of unlikely animal companions, including an Arctic fox, a narwhal, a pair of penguins and even a helpful colony (*herd? Google even suggests 'plague' as a collective noun*) of lemmings!

The book was returned to its rightful owner and, in welcoming the fallen elf back into the fold, Santa reminds everyone of the true spirit of Christmas.

Of course, no Mayville Christmas production would be complete without the story of the nativity, which was beautifully told by our Early Years pupils.









CHRISTMAS CAROL SERVICE



On the penultimate day of term, we hosted two festive carol services at St Simon's Church.

Reverend Jackie Twine invited pupils to host Mary and Joseph for a time throughout the service as part of their 'Posada' journey. This Mexican tradition is celebrated throughout Advent and encourages the local community to 'make room for Jesus' at Christmas time.





In pursuit of **ACADEMIC EXCELLENCE**



STUDY SKILLS

Article originally published in The Mayville Post.

November, the whole of the Senior School came off timetable for a dedicated study skills session.

Pupils were encouraged to think about how they learn and looked at strategies of success, especially with regard to revision techniques.

"I found it very informative. It helped me understand how best to revise for my exams and prepare".

Freya, U5

"It was nice to know that if you practice something enough, your brain will develop a 'muscle memory' for it and you will get better at it." Phoebe, U4

A special thank you to Charlie Doig in Remove for designing the excellent Mayville Study Skills Logo.



THE LIVING RAINFOREST

*Article written by Arabella Guard & Isabelle Simpson.
Originally published in The Mayville Post.*

On the 4th of October, Year 8 (L4) went to The Indoor Rainforest to enhance their learning about ecosystems.

There were a lot of exotic animals, such as: Tarantulas, Blue Rain Frogs and lots of different types of Tortoises.



Our tour guide was lovely, pointing out to us the hidden sloth and explaining to us what the plants and animals were called.

The year group particularly liked the Yellow-knobbed Curassow or as the tour guide called him, 'Luigi'.

The employees were really friendly and made us feel welcome for the whole trip.

We asked some pupils what their favourite animal they saw was and these are some of the answers!

One pupil said that they liked the tosas and really liked the blue frog and another pupil said that they couldn't choose their favourite as all of the animals were amazing in their own way!

LONDON SCIENCE TRIP

Article written by Kaitlyn-Marie Chelton.
Originally published in *The Mayville Post*.

On the 30th of October, twenty three pupils from U4 went on a trip to the Royal Institution Labs in London where they were able to take part in solving a murder by using forensic science!

When the pupils arrived, they were taken into a room for a quick safety briefing and they found out about the murder case they would need to solve.



The students were then taken into the labs where they received their lab coats and gloves. During the trip, the pupils learnt how to use specialist equipment which was new to them such as centrifuges, microscopes and micropipettes.

We asked George Palmer (U4) who went on the trip what he thought about it and he said *"It was really fun and I got to try new things."*

At the end of the day, most of the students figured out who the murderer was.

Unanimously, the pupils said that they really enjoyed the day and they would love to do it again.

Thank you to the Science Department.



AMBERLEY MUSEUM

Article written by Charlie Doig.

Highlight: The Volts Museum where we could try and use some of the machines there and complete puzzles. There was also an amazing volts demonstration with three different machines: high voltage electricity, including a Wimshurst static-electricity generating machine, a mains-powered Jacob's Ladder (the electricity was climbing it) and a very loud High-Frequency Tesla Coil that could generate over 250,000 volts.

After that, we went into an old phone centre where you could use phones with the spinning dials to call other people, where I accidentally called the teacher! Not only that, there was also an old computer that could translate words and sentences into Morse code, this was connected to a buzzer that you could try and translate it.

There was also an area with many trains in it and, for one of them you could dress up like a conductor and pretend to ride it. There were screens in there to help with the illusion and a horn (which never got boring to toot).

Once we had been to all of these exhibits, we got a really fun train back to the entrance ready to look around the other places they had around the Museum. Once we did this, we met up all together and ended up where we started: The GIFT SHOP (the longest part of the trip)!

Learning to learn...

NURSERY, PRE-PREP & JUNIORS



EXPLORING SHAPES

Kestrels have had a lot of fun exploring two and three dimensional shapes, using them for sorting, matching, building and printing.



LEARNING RUSSIAN

As part of their *Shine* enrichment session, L2 have been learning Russian! Pupils found the alphabet tricky, as they learned to write their names but had a lot of fun with the pronunciation!



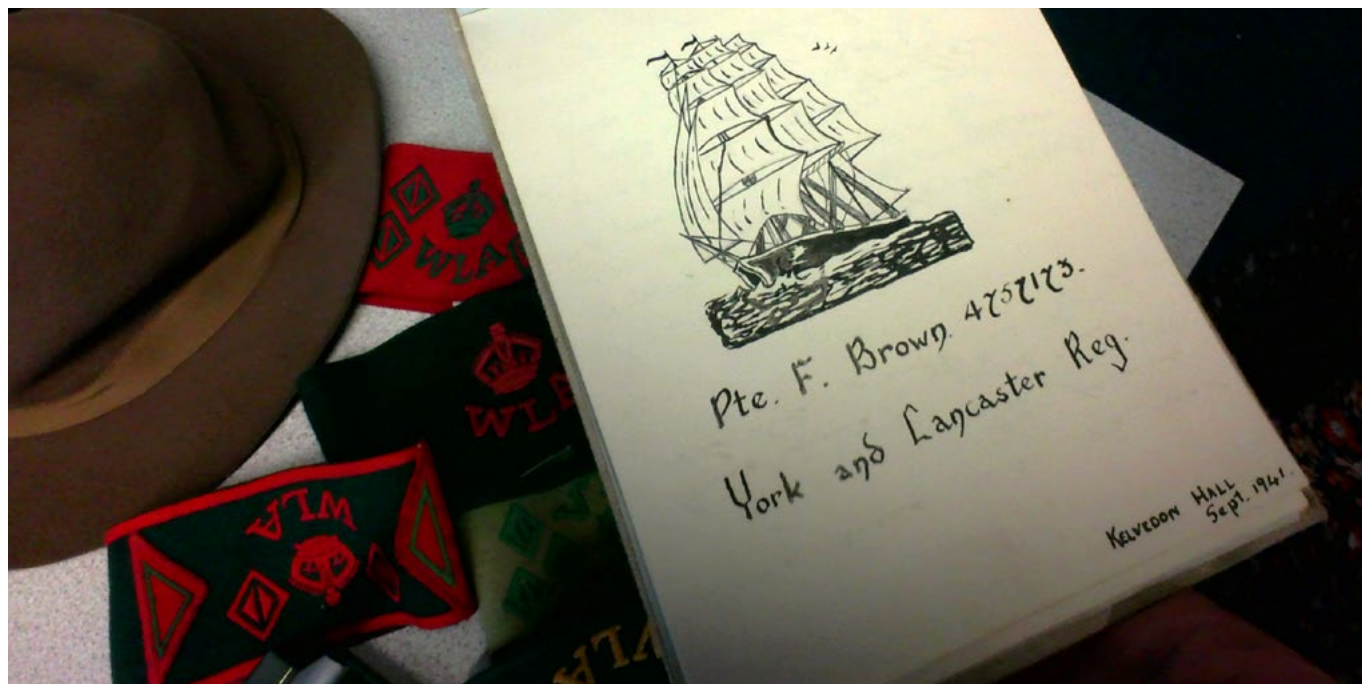
SHINE TENNIS

This term, Pre-Prep have been learning tennis with Mr Hardcastle, as part of their *Shine* enrichment activities. They have been developing their hand-eye coordination and practising basic serving and returning techniques.



CODING CLUB

Mr Stringer's Coding Club has been running for a number of years now and is always fully subscribed. Alongside a number of returning members, the club welcomed first-timers who are new to coding. This term, they have been looking at the basics of coding and exploring animation techniques.



WOMEN'S LAND ARMY TALK

Written by Mrs Gates, Form Teacher, year 6 (U3)

In November, U3 had a visitor who came to talk to them about life in the Women's Land Army during World War Two, to support their learning in history.

Rebekah Pearson is an expert on the Land Army and talked to the pupils about some of the jobs that the women and girls would have had to complete and what a day in their life might have been. Some of the pupils got to try on actual parts of the uniform from the Women's Land Army.

They also learned about nursing during the war and looked at the medals from a WWII nurse and saw some of the messages that recovering soldiers had written to her in the convalescence home where she cared for them.

Anika said, "I liked finding out about what the women had to do. However, I wouldn't have wanted to do it!"

William said, "It was great to actually see real pieces of clothing that had been worn by women in the Land Army."

"I liked how Mrs Pearson showed us the bands that the women were given depending on how long they served," said Margot.

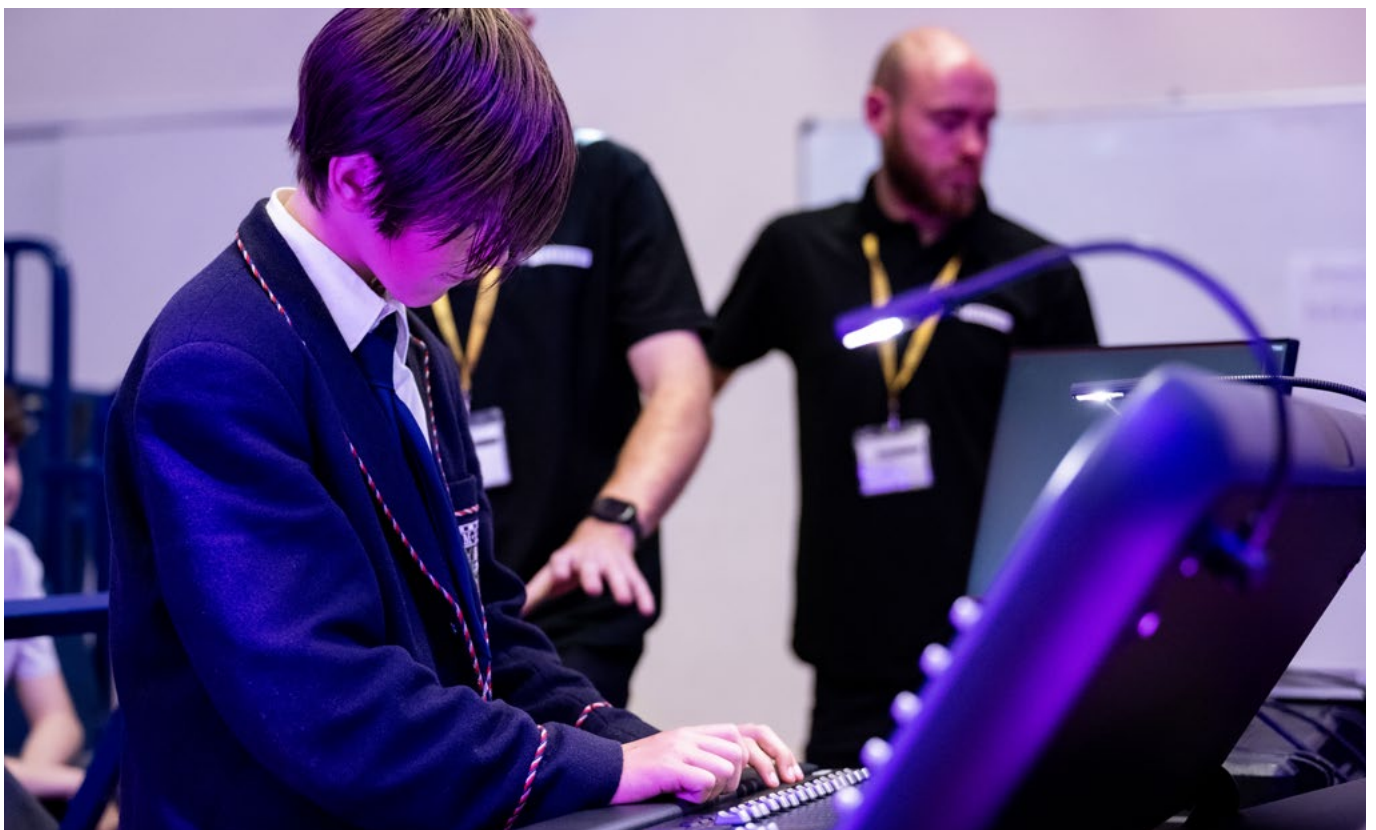
ALUMNI MASTERCLASS

BEN STITSON

Whilst at Mayville, Ben fell in love with the technical arts as a regular member of our pupil production crews. He now runs a specialist audio, lighting and video company. Together with his business partner, Ben has worked on *Dance Live!*, *Boardmasters* & *Victorious* festivals and they recently produced Southampton FC's pre-match light show (*Arguably the highlight of a 0-5 home defeat to Chelsea! Ed.*)

Pupils were inspired by his talk on potential routes into theatre and events careers and thoroughly enjoyed learning how to programme a lighting sequence on the desk.

We would like to extend our thanks to Ben for sharing his time and experience with us.





BRYONY WAY

Since leaving Mayville in 2021, Bryony studied for three years at acclaimed musical theatre school, Laine Theatre Arts. She has a CV which boasts numerous West End and television credits and captained Team England at The Dance World Cup in 2017 (whilst a pupil at Mayville).

She is now a dance teacher and choreographer, returning to Mayville in November to run two workshops – Commercial with seniors and Jazz with juniors. A number of our senior dancers would have performed and competed alongside Bryony and it was a pleasure to welcome her back and learn from her considerable professional experience.



PROFESSIONAL MASTERCLASS



HIP-HOP

In November, we were joined by local dancer Chris for two Hip-Hop masterclasses. Before becoming a teacher and choreographer, Chris trained at London Studio Centre and has performed in the West End and appeared in a number of music videos.

His approachable and energetic teaching style was appreciated by junior and senior dancers, who enjoyed getting in touch with their groove!





LYRICAL

In the last of our workshops this term, we had the pleasure of welcoming Erin Scout Morton to Mayville. Erin trained at Italia Conti, studying for a BA (Hons) in Musical Theatre. She also has ISTD DDE qualifications in Tap, Modern Theatre and Classical Ballet and is one of the few dance teachers on the South Coast who has completed an ISTD Licentiate qualification.

The choreography explored during the workshops was devised to encourage pupils to connect with the emotion and meaning of the song, as expressed through its lyrics.

Rounding up **CREATIVE ARTS**



COMMUNITY CAROLS

As has become something of a custom at this time of year, our junior singers visited local home, St Vincent's, and entertained the residents with a festive carol recital



STRICTLY BALLROOM

Outside of school, Rafe (Y7/R) shows incredible dedication to Latin and ballroom dancing (training six times per week!). This has brought him considerable competition successes throughout the Autumn Term.

Dancing with his partner at the Home Counties Championships, he claimed two firsts and a second place. In the recent UKA Premier Dance Festival, he picked up two second place awards in his age category and two firsts in the SEN round. Amazing work, Rafe!



MATILDA STARS

Maddy (Y8/L4) took over from Lilia (Y7/R) in the role of 'Amanda Thripp' in smash West End musical *Matilda*. This must surely be a first, having two pupils from the same school playing the same role!





THEY'RE BEHIND YOU!

We have two pupils performing in local pantomime productions over the festive period. Darcey (Y7/R) is appearing in Groundlings Theatre's *Rapunzel* until December 31st, with tickets from just £17 or £58 for a family of four. Please see groundlings.co.uk for more information.

Joy (Y5/M3) is appearing in New Theatre Royal's production of *Beauty and the Beast*. The show runs until Sunday 5th January, with matinee performances available on most days. Please see newtheatreroyal.com for more details.



Image credit Dani Geddes



ABRSM EXAMS

Congratulations to the following pupils, who took their ABRSM exams this term:

Dylan Taylor	Grade 2 Piano	Pass
Dylan Porter	Grade 3 Singing	Pass
Zahra Rad	Grade 3 Singing	Pass
Isabelle Simpson	Grade 3 Singing	Pass
Havannah Milward-Jenkins	Grade 4 Singing	Pass



SUPPORT SLOT FOR ZAHRA

Year 9 (U4)'s Zahra recently performed as the warm-up act with girl group *Timeless*. She performed two sets of festive numbers at Old Portsmouth's Square Tower. Well done, Zahra!

Rounding up **AUTUMN SPORT**



FOOTBALL

Jaymee-Lea (Y9/U4) represented Mayville and England at the Gothia World Youth Cup with her side 'Prep Schools Lions'. 54 teams from 12 nations competed in the U13 category. They topped their group undefeated but were narrowly defeated 2-1 in the first knockout game. Congratulations Jaymee-Lea, what a great experience.

Our own U13 girls played Meoncross in the first round of the English Schools FA Cup Competition. It was a tough game against strong opposition, Meoncross quickly took the lead with four quick goals in succession. The Mayville girls showed great team spirit to pull back the score in the second half – first with a penalty from Betsie, followed by two goals from Sienna. Final score - Meoncross: 7 Mayville: 3.



NETBALL

Congratulations to Sienna (Y8/L4), who has been selected to represent the county in netball. Following successful trials, she will join the Hampshire U13 squad for the coming season.

Sienna is also part of the school's U13 netball team who have enjoyed a very successful season; notably with two high-scoring wins over Meoncross.



BMX RACING

Following the article in our last issue, we are pleased to report that Jacob (Y9/U4) finished the season strongly, with a personal highest finish in the BMX European Cup in Belgium and two 4th places at the South of England BMX Championships. He is now in training for next year's World Championships In Copenhagen.



RUGBY

Huge congratulations to Tabitha (Y10/L5), for being selected to represent Hampshire as part of their Under-16 Girls' Player Development Group. This elite rugby programme gives her access to top coaching, development and playing opportunities, as part of the RFU's Girls' Pathway. She has also been selected to represent the Egg Chaser 7s Academy U16 squad for the United World Games in Austria next year. Way to go, Tabitha!



BOXING

Over the past few years, Ed (Y11/U5) has been pursuing his love for boxing and has just started competing in amateur bouts. Getting into the ring is always a test of courage and determination. To do so in front of a crowd of nearly 600 Guildhall fans and come away with the win is an exceptional achievement. Well done, Ed. We are all very proud.



KARATE

Following our write-up in the last issue of *The Register*, we are thrilled to report that Thomas (Y9/U4) has successfully completed trials and is now a member of the English Karate Federation (EKF) National Squad.

Throughout the Autumn Term, he claimed a bronze at the EKF International Championships and a gold at the UK International Open Championships. He is in Venice for the World Karate Federation Youth League Championships this month and we look forward to hearing about the tournament!



DUKE OF EDINBURGH

Pupils undertook two expeditions this term – the assessment for the Bronze Award and the practice for the Silver Award. Charlie (Y10/L5) reflected on his Bronze expedition experience, *"It was quite hard and tiring but rewarding in the end. You look back on the two days and feel proud of yourself about what you have achieved."*

SENIOR PSHE

Head of PSHE, Mrs Hardcastle writes:

The end of term is always one of my favourite times of the year (and not just because the holidays are approaching!) because it gives a wonderful opportunity to reflect on the work the pupils have been doing. What has been evident through looking at the pupils' work and the lessons I have been able to drop in on, is how engaged the pupils are with the topics and how they are able to demonstrate their knowledge and understanding through debate, mindmaps, quizzes, presentations and written responses and more importantly, through their curiosity. Being curious about the world is key to success and I am immensely proud of the culture the department has fostered over the last year or so, that has encouraged your children to seek answers to the many questions they have about the society they belong to.

Careers education remains fundamental to the curriculum and it has been at the forefront of the curriculum for year 11 (U5). In addition to completing their Profile Assessments, updating their attitude questions and exploring potential career paths via their Morrisby accounts, they have also enjoyed an assembly with HSDC who gave them an insight into the study routes available to them after Mayville. Most pupils have now successfully visited potential establishments, applied for places and many have had interviews with the colleges.



Year 10 (L5) began the year exploring mental health and how to recognise signs and symptoms in themselves and others, as well as considering what support would be useful for people who are struggling. They also started thinking about their study routes after Mayville and have spent time on their Morrisby accounts completing questionnaires, Profile Assessments and updating their subject choices. Pupils have also benefited from personal careers guidance interviews, with the overwhelming response being very positive, and enjoyed a visit to the Careers and Apprenticeship Show at Mountbatten Centre. Using all of this information, L5 have then spent the last few weeks searching and applying for work experience placements which is due to take place in June next year.

In the lower years, Remove have focussed on transitioning to senior school, maintaining and making friendships and how to ensure their personal safety. As the pupils grow, the risks and challenges they are likely to face grow with them. Through PSHE lessons, we aim to equip them with the knowledge and skills to overcome potential difficulties, realise that they are not alone and there are many people who can help them. They have shown superb maturity and insight whilst discussing some very emotive issues.

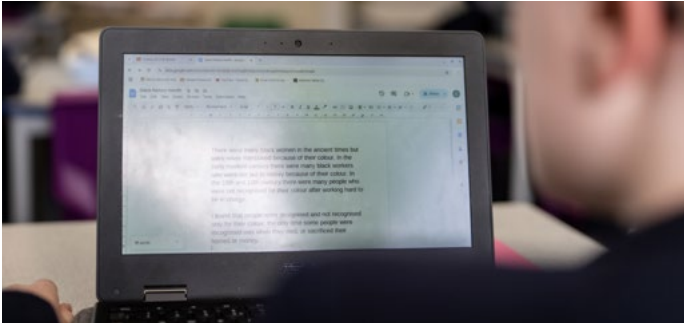
L4 started the year with lessons about understanding banking, credit and debit, as part of financial literacy education. Along with this, they have spent the weeks since half term studying cohesive communities and the barriers that may prevent people from flourishing due to stereotypes and bias. Our aim at Mayville is to ensure that every child feels seen and heard and it has been really interesting to listen to the pupils' perspectives about how we can achieve this. L4 also spent a day off timetable, exploring Black History Month and the work of prominent Black social activists in the UK.

U4 have been working with Mrs Hall and Mr Brockhurst about how to manage conflict, both in school and at home, their animal characters and the rights that children have during family breakups. They have also begun to investigate the features of healthy intimate relationships and how to keep themselves safe and well. Whilst Relationship and Sex Education can be tricky to navigate with feelings of discomfort and embarrassment, preparing the pupils for adult life and what they want and deserve, is quintessentially important to the work we do and the pupils have handled the topic with maturity and sensitivity.

To support the pupils' learning, the PSHEE Google Classrooms are updated weekly with the resources used in lessons. Here the children can revisit subjects if they need further clarification and there are also links to places that can offer advice and support should they need it.

Finally, as we look ahead to the new year, here are the topics that the pupils will be studying in the spring term.

	Spring Term 1	Spring Term 2
Y7 (R)	Developing Self Esteem	Careers and Character
Y8 (L4)	Emotional Wellbeing	Careers: In the Workplace
Y9 (U4)	Careers: Setting Goals	Financial Literacy
Y10 (L5)	Healthy Relationships	Drugs & Alcohol
Y11 (U5)	Families & Parenting	Healthy Relationships



BLACK HISTORY MONTH

In the UK, Black History Month takes place throughout the month of October and was an opportunity for Mayville to celebrate and centre Black history, as part of our continual work with supporting and promoting equality, diversity and inclusion throughout the whole school.

The theme of Black History Month 2024 was 'Reclaiming Narratives' and Year 8 (L4) were given the opportunity to spend a day off timetable exploring Black history and the Black Britons that have shaped it. In the first few lessons, pupils explored the themes of identity, representation and activism and also spent time reflecting on their own experiences and understanding but those of their peers and the wider community. After lunch, pupils learnt about individuals and groups who have stood up to injustice before creating presentations in groups about people they had chosen to research in more detail. These were then shared in their PSHEE lessons later that week.

The day was a success with both pupils and staff alike and a welcome return to PSHEE drop-down days. Next term, Year 7 (Remove) will focus on being an upstander and later in the summer term, year 9 (U4) will explore the history of Pride and how they can support the LGBTQ community.



RESPONSIBLE CITIZENSHIP



COUNCIL OF PORTSMOUTH STUDENTS (CoPS)

*Article written by Kaitlyn-Marie Chelton .
Originally published in The Mayville Post.*

On Thursday the 21st of November, four pupils from different years went to their first CoPs summit. CoPs stands for Council of Portsmouth Students and is an opportunity for students from different schools across Portsmouth to meet up and make change in their schools.

They started the day by doing some icebreakers, like 'Human Bingo' and 'One Common Thing', to meet new people.

After, Unlce spoke about their 'Gets, Gives and Grounds' which are what the students are going to

give to CoPS, what they want to get from it and what Ground Rules should be set.

Then the pupils split up from their school groups and mixed with the other schools where they found out a bit more about each other.

There are three meetings with all of the schools together and there are sub-group meeting in-between to make sure that we are all working together to achieve our final plan.

It's great fun - if you haven't taken part this year, look out for it next year!



REVERSE ADVENT

We have supported the Portsmouth Reverse Advent project for a number of years. The idea is to put aside a donation for others each day throughout Advent. Term finished early in December this year but we still asked pupils and their families to bring donations into school for this worthwhile initiative.

Once again, we were swamped by donations of non-perishable food items, toiletries, toys and gifts. These were packaged up by our senior volunteers and taken to a central hub for distribution to those in need in our local community. This year, the initiative is collecting in support of Buckland Soup Kitchen, URBOND Community and Pompey in the Community.

Being of help and service to others is a core Mayville value and your generous donations help us to instil this essential character in our pupils.





Wishing you all a very merry Christmas
and a happy New Year!



@mayvillehighschoolsouthsea



@mayvillehighschool



@MHS_Southsea



Mayville High School

023 9273 4847

enquiries @mayvillehighschool.net
www.mayvillehighschool.com

35-37 St Simon's Rd, Southsea
Hampshire. PO5 2PE