

*The*

# REGISTER

ISSUE 17 | SPRING 2025



TO THINE OWN SELF BE TRUE...





## NEWS IN BRIEF

The Mayville **Ski Trip** headed, once again, to Sestriere in the beautiful Italian Alps. For some pupils, it was their first time on the slopes, whilst returning skiers honed their skills on some more challenging runs. (pages 4-6).

---

*Dance Live!* gave junior and senior pupils the chance to be part of a creative team and perform in front of an audience at Portsmouth Guildhall. Pupils work incredibly hard in the build-up, rehearsing on a tight extra-curricular schedule but the joy of participation provides just reward! (pages 8-11).

---

As our front cover might suggest, the work of **William Shakespeare** has featured heavily in activities this term. Senior pupils staged a condensed version of *Hamlet*, as part of the *Shakespeare Schools Festival* (pages 14-15). Year 11 took in a performance of *Macbeth* at The Kings Theatre, as part of their GCSE studies. Year 7 (R) were introduced to iambic pentameter with a *Hip-Hop Shakespeare* class (page 23).

---

Transitioning to senior school is a key time for our Year 6 pupils. Benefiting from being a through-school, pupils took a visit to our senior science labs to take part in a **dissection experiment**. Year 11 helpers were on hand to lend their experience and assistance! (Pages 20-21).

---

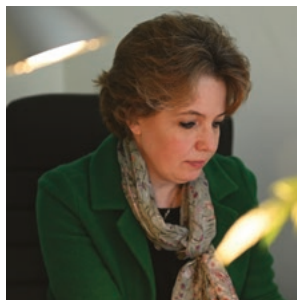
In a busy term for **sport**, football, netball and rugby fixtures have provided pupils the opportunity to challenge themselves and develop their teamwork skills. Read the full round-up on pages 30-31.

---

*If you have a story that you'd like us to feature in The Register or on our social media, please email:*

**news@mayvillehighschool.net**

*Parent advocacy remains our greatest strength. Please help to spread the word about Mayville by sharing the content that we feature on our website & social media channels.*



*A message from*  
**THE HEAD**  
REBECCA PARKYN

With the signs of spring finally appearing, it is a joy and a privilege to be writing to you again in this edition of *The Register*. In addition to the fortnightly newsletters from our EYFS/Pre-Prep, Junior and Senior Departments, our termly magazine draws everything together by sharing updates and stories that reflect the spirit of Mayville, showcasing the main achievements of our pupils, staff and community.

An area of steady growth and inspiration this term has been our secondary SEN setting, Wyvern House. I have enjoyed working with a number of local authorities and our new Head of Wyvern, Rachel Fry, to move the provision on to its next stage of development. As we slowly increase the number of pupils and staff, we will need to make greater use of the Wyvern annex, which is on the first floor of Kenilworth Lodge. Work continues to renovate and adapt this space throughout the Easter holidays, adding additional classrooms and areas for therapeutic interventions to take place. The road to a pupil admission into Wyvern has so often been beset with challenge and worry for families as they seek the granting and funding of EHCPs. Seeing a child return to full-time education after years at home and enjoy education and socialising with their peers is why many of us do this wonderful job! The sheer demand for excellent SEN provision across Hampshire continues to astound me. In September, we hope to welcome our first full cohort of year 7s from Hampshire County Council. Over the summer, we will be adding a refectory to the main house, to better accommodate increased numbers. The refectory will be multi-functional so it can act as an art therapy or recreational space outside of lunch times.

Pupils and staff had a wonderful time on the slopes in Italy in January. We are committed to running an annual ski trip as learning how to ski is so often viewed by families as an integral part of a well-rounded education. Thanks to Mr Wilcox and Mrs Hall who led the trip this year so successfully.

Mayville is very fortunate to have such an active parent community and it has been super to see our main hall packed on the last Friday every month for our junior assemblies. We are also very grateful for your support in selling the Mother's Day flowers, your attendance at our Easter services, at *Dance Live!* or at the Theatre Royal for the *Shakespeare Schools Festivals*. Mayville is often on the move between theatres, the Guildhall and St Simon's and your presence with us is very important to us.

Life never stands still in education, so we are innovating the way in which we manage our online parents' evenings by moving to Classroom Cloud which should facilitate and streamline the appointment system substantially for parents and carers. On 23rd June we will start to work with SchoolBlazer who will be our new uniform stockist and they will be arranging a promotional event for parents early in June, so do look out for that.

Given the huge changes inflicted on the private school sector in January, my role continues to undergo change as much more of my time is spent working on the business side of the school. This has inevitably put additional pressure on the senior management team as they take the lead in their different departments. We are committed to making this work for our families who already sacrifice so much to send their children to Mayville. We remain so grateful for those sacrifices and in turn we appreciate the level of service expected of us.

Easter ushers in the comfort of spring weather which I hope everyone is enjoying. We have much to look forward to in the summer term and I look forward to seeing you at our Sports Days. Wishing you all a very peaceful Easter period.



*The annual Mayville Ski Trip*

# TAKING TO THE SLOPES...







We returned to Sestriere, nestled in the heart of the Alps for this year's ski trip. From the moment we arrived, we were greeted by perfect weather conditions: fresh powder on our first day followed by a stunning week of bright, sunny skies that provided the ideal backdrop for our skiing escapades.

The group of 41 pupils included a diverse range of skiers with varying levels of experience, from high-spirited beginners who were learning the basics to skilled intermediate and advanced skiers ready to tackle the more challenging slopes. The enthusiasm among the students was palpable, with each one showing eagerness to enhance their skiing abilities while enjoying the thrill of the mountains.

Our instructors were top-notch, combining expertise with a contagious passion for the sport. They guided our students through lessons tailored to their individual skill levels, ensuring that everyone felt both challenged and supported.

A stand-out moment in our week was Fancy Dress Wednesday, where the students dressed up in an array of imaginative costumes, including an inflatable dinosaur that became an instant hit! Everyone enjoyed the cheerful atmosphere, which fostered great team spirit and unforgettable memories.

We are immensely proud of our pupils, who showcased not only their determination to learn and improve but also a genuine spirit of adventure.









# JUNIOR RESIDENTIALS



## CALSHOT

In February, Year 6 (U3) braved bracing temperatures for a three day adventure, which included skiing, Aero Trek, rock climbing, orienteering and shooting. Overall, the trip to Calshot was filled with laughter, learning, and lasting memories, proving to be an unforgettable experience for all.

Penny writes, "Calshot was great even though it felt like it was -8°C. Aero Trek was incredible, and the zip wire was amazing as I soared through the hangar."



## PGL MARCHANTS HILL

In March, Year 5 (M3) spent three days surrounded by beautiful woodland scenery in Surrey. The activity-packed trip offered pupils the opportunity to develop essential life skills, including resilience, effective communication and teamwork. They encountered personal challenges that pushed them beyond their comfort zones – some bravely tackled the exhilarating ascent of the giant swing, while others managed the anxiety of spending a night away from home. This experience also strengthened the bonds within the year group, allowing them to connect in meaningful ways outside the familiar surroundings of school.

"PGL inspired me to try new things. My favourite activity was the giant swing because it was so scary but also so much fun." – Zara

"PGL was great! The food and activities were all excellent." - Hannah



**JUNIOR SCHOOL**

# DANCE LIVE!



*Prepare for an exciting journey as monsters dive into the magical human land of 'Kids Inc!' With infectious energy, these brave kids turn the tables on their favourite monsters. The stage radiates with imagination, offering a thrilling twist on an all time childhood favourite. This is a performance you won't want to miss – after all, "We scare because we care!"*

In preparation for *Dance Live!*, our pupils put in an incredible amount of hard work both into the demanding extra-curricular rehearsal schedule and behind the scenes. For pupils who may not want to be in the limelight, being part of the tech crew provides an opportunity to still be part of the team – we were thrilled to see their work recognised with a Creative Achievement Award for use of LED screen.









# SENIOR SCHOOL DANCE LIVE!



For their Dance Live! heat, senior pupils took to the Guildhall stage in February to perform their piece *Masked*. The exaggerated clown costumes and make-up were used to great effect to conceal emotions on the surface, as our dancers explored uncertainty, hidden feelings and society's fear of the unknown.

The team received outstanding feedback from the judging panel and won two awards on the night: Fellowship and Creative Achievement – Costume.

Well done to everyone involved. Just rewards for the incredible hard work and creativity that was put into the performance.







# ISA COMPETITIONS

## MUSICAL THEATRE

We entered the Independent Schools Association Musical Theatre Competition, across three key stages, with junior pupils representing KS2 and seniors competing in the KS3 & KS4 categories.

Pieces were recorded and submitted to ISA in January and we have just found out that Max and Eden have been shortlisted from over 200 entries for a place in the final. They will travel to Gosfield School in April, to perform their piece *A Stud and a Babe* from *I Love You, You're Perfect, Now Change*.







## DANCE

In January, three of our dance teams were shortlisted for the ISA Dance Competition finals in Berkshire. Pupils from our Junior & Senior Schools represented Mayville across a range of styles and genres.

Our junior (KS2) team won second place, with their tap piece *Smile*. We would like to congratulate all of our dancers for their dedication in rehearsals and on their exceptional performances on the day.



# *Shakespeare Schools Festival* **HAMLET**

In March, 16 senior pupils performed a condensed version of *Hamlet* at The New Theatre Royal as part of the annual *Shakespeare Schools Festival*. Their modern dress performance showcased excellent dialogue delivery and strong ensemble work.

This event marked the culmination of months of auditions and rehearsals and has been a highlight of the year for those who took part. It has strengthened the pupils' connection to Shakespeare's work while promoting valuable collaboration across year groups. Each pupil gave their all and represented the school fabulously, creating unforgettable memories.







# MAYVILLE'S ANNUAL BOOK WEEK

## AUTHOR VISITS

We were thrilled to have visits from two authors as part of our annual Book Week, celebrating reading for pleasure.

Juniors welcomed Rose Lihou, author of the *Tiny Dogs* series. She gave a talk about the adventures that inspired her stories before running a draw-along illustration workshop with pupils.

Our second visit was from science fiction author, Ross Welford. Part magic show, part book talk; Ross wowed senior and junior pupils with illusions and the possibility of time travel. His takeaway – there's nothing more magical than being transported somewhere else by a good book!

Both authors answered pupils' questions before signing copies of their books.







# MAYVILLE'S ANNUAL BOOK WEEK



## 'SUPER DUPER ME'

Ahead of Sophy Henn's visit to Mayville, Year R (L1) pupils designed their own *Super Duper You* inspired book covers, celebrating all of the different, extraordinary and sometimes contradictory things that make each of us unique. We look forward to sharing them with the author next term!

## 'BOOK IN A BOX' COMPETITION

We received an astonishing amount of entries for Book Week's 'Book in a Box' Competition. Pupils created dioramas of their favourite stories, with entries including *How to Train your Dragon*, *Dogman*, *Sleeping Beauty* and other classic children's tales.







## DRESS-UP DAY

Rounding-off Book Week is everyone's favourite activity – dress-up day. Pupils and staff from across Pre-Prep and Juniors love getting involved and dressing-up as their favourite characters.

In the afternoon, we were joined by parents for a special assembly.





# THE SCIENCE OF EXPLORATION

Year 6 (U3) had an opportunity to visit the Senior School science laboratories, where they engaged in a hands-on dissection of cow hearts as part of their studies on the human circulatory system. Initially, a few pupils were hesitant about the activity but, under the guidance of Mr Rafferty-Croft and a selection of senior mentors, everyone soon found their confidence and embraced the challenge.

The lab was filled with curiosity and teamwork as pupils carefully examined the different chambers and vessels, learning about their functions in a real-world context. By the end of the session, each pupil not only successfully completed the dissection but also left with a deeper understanding of anatomy and a huge sense of accomplishment!







As well as providing our younger pupils with an insight into the Senior School, as part of their transition into Year 7 (R), the initiative also provided senior pupils with valuable mentoring experiences in line with our More Able and Gifted (MAG) programme.

Year 11 (U5) pupils engaged directly with their younger peers, guiding them through complex concepts and facilitating practical activities. The experience allowed them to sharpen their own knowledge whilst developing important leadership and communication skills. The response was overwhelmingly positive, with pupils expressing enthusiasm and pride in taking on a mentorship role and nurturing a supportive community.

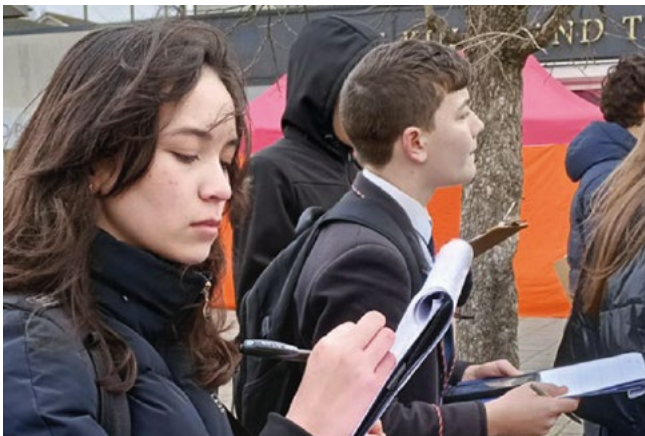


# *In pursuit of* **ACADEMIC EXCELLENCE**

## **KS4 GEOGRAPHY**

In February, we had the exciting opportunity to take a group of pupils from Year 10 & 11 (L5 & U5) to Portsmouth High School for the Geographical Association's Worldwide Quiz, bringing together participants from eight local schools.

While our teams didn't secure a spot in the top three, their dedication and teamwork was truly commendable. Notably, Mason Carr demonstrated exceptional geographical knowledge by helping his team achieve a perfect score on the country outline round! We are incredibly proud of all our pupils; their enthusiasm and sporting spirit reflected wonderfully on Mayville.



To support their GCSE studies, Year 11 (U5) geographers travelled to Southampton to investigate evidence of regeneration in the city. The trip aligned with their investigation of urban Issues and challenges, using Southampton as an example of a major UK city.

Despite the cold, pupils remained determined and engaged in conducting a range of environmental quality surveys, assessing factors such as air pollution, noise levels, and overall cleanliness in various locations throughout the city. Additionally, they carried out pedestrian and traffic counts, gathering data to analyse the flow of movement and the impact of urban design on the community.

## **AN INSPECTOR CALLS**

On January 29th, teachers from the English and Drama department accompanied students from Year 11 (U5) on an excursion to the Mayflower Theatre in Southampton, where they had the opportunity to watch a live performance of J.B. Priestley's classic play, *An Inspector Calls*. This production is an essential piece of the curriculum, making the outing a valuable educational experience for pupils as they witnessed the intricacies of the play being interpreted on stage.



The rendition was both thought-provoking and visually captivating; Priestley's powerful message, "We are responsible for each other," was enhanced by the silent figures of the community, who served as impartial judges of the unfolding drama. Their presence added a layer of depth, inviting the audience to reflect on the moral implications of the characters' actions.

Teachers were taken aback when one specific line, "We play golf together sometimes up at West Brumley," prompted an unexpected and uproarious ovation from the audience, momentarily pausing the performance. It wasn't until after the show that pupils revealed this enthusiastic response was a result of a viral TikTok trend!



## UKMT MATHS CHALLENGE

In January, twenty of our top mathematicians from Years 9-11 (U4, L5 & U5) participated in the UKMT Intermediate Maths Challenge. This national competition is designed to assess pupils' logical thinking, precision, fluency, and mathematical reasoning. Participants are permitted only a pencil and a single piece of paper to work out their solutions.

We are thrilled to announce that the following pupils received awards:

Gold: Isaac Herman (U5)

Silver: James Watson (U5)

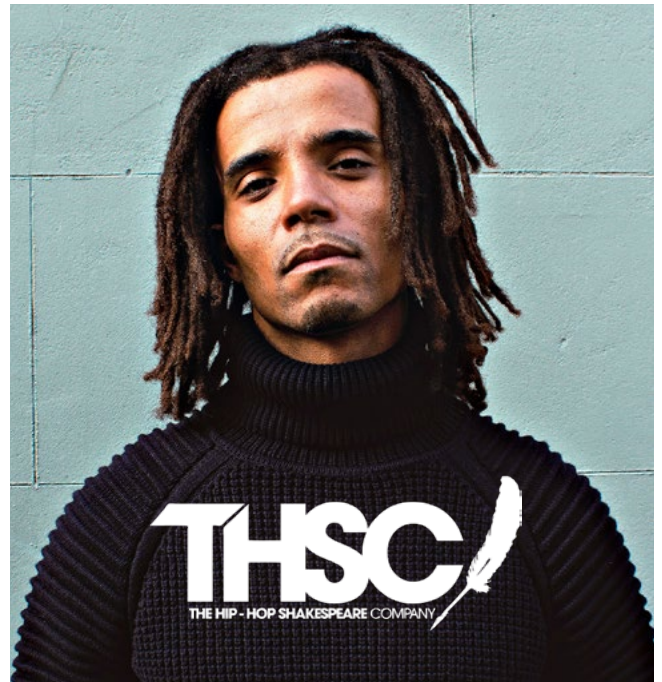
Bronze: Freddie Fernandes (U5), Dylan Matthias (L5), Max Jenkins (U4), Thomas Lee (U4) & Isaac Pearton (U4).



## POETRY LIVE

In February, Mayville took an English trip to the Anvil Theatre in Basingstoke for the *Poetry Live* event. We had the amazing opportunity to hear renowned poets, including the current Poet Laureate Simon Armitage, as well as John Agard and Carol Ann Duffy, read and discuss their works.

Adding to the excitement of the day, we proudly watched as Evelyn from Year 11 (U5) took the stage to read her award-winning poem, *Legacy*. She was one of a very small number of national winners from the competition; what a fantastic achievement!



## HIP-HOP SHAKESPEARE

As part of their study of *A Midsummer Night's Dream*, Mrs Hardcastle's English class experimented with the introduction of hip-hop beats. Similar to Shakespeare, the genre of music employs iambic pentameter (which mimics a heartbeat) as its rhythm, making it an ideal choice for bringing the Bard's language to life in the 21st century.

Pupils began the lesson by watching Akala, the founder of *The Hip-Hop Shakespeare Company*, and his colleague, Lorianne Tika-Lemba, perform scenes from *Othello*. This was followed by a short video introducing them to the steps of rapping Shakespeare. They then spent the remainder of the lesson practising their favourite scenes from the play to a hip-hop beat. The results were incredible!

Mrs Hardcastle writes, "It was one of my favourite lessons this year. Watching the entire class remain fully engaged while collaborating and supporting each other, even when the rap went awry, was incredibly joyful. Most importantly, the pupils laughed a lot!"

Such approaches to study support the school's long-standing ethos of educating the whole child, and the English department is eager to incorporate this approach into more lessons in the future. Furthermore, Mawtus (2021) determined that "play as a learning medium can enhance creativity while also supporting academic learning in English."

# *In pursuit of* **ACADEMIC EXCELLENCE**



## **RARING TO ROW**

We were joined by Mayville parent, Mr Watkins, for a special assembly. He came to talk to pupils about his forthcoming ocean rowing adventure. After successfully rowing across the Atlantic Ocean in 2022, he is part of a three-person team set to row across the Pacific in May!

During his talk, he shared some of the highs of the journey, such as experiencing incredible sunrises and sunsets, as well as some challenges, like the lack of proper toilet facilities. He emphasized the key qualities needed for such an undertaking, including resilience, teamwork, tolerance and a good sense of humour!

After hearing about the trip, the pupils had the opportunity to see the boat, as Mr. Watkins brought it to the playground for them to explore.



## **CONSCIOUS DESIGN...**

As part of their design technology studies, pupils in Year 4 (L3) have been learning about how food is packaged, exploring various packaging materials and discussing how factors, such as sustainability, recyclability and waste reduction, impact the environment.

Pupils designed their own 2D nets – the flat shapes that can be folded into three-dimensional food containers. This exercise reinforced learning about geometric shapes and also allowed pupils to think creatively about the design and functionality of packaging, whilst considering its ecological footprint.

## **... AND HEALTHY CHOICES**

Year 4 (L3) have also been engaged in a creative exploration of healthy snacks, as part of their DT lessons. They tried a variety of healthy snacks, such as hummus with crudité, vegetable crisps and fruity popcorn.

They also had the opportunity to slice a variety of fresh fruits and create (and eat!) their own colourful fruit kebabs, learning not only about nutrition but also about the art of food presentation.





## GROWTH MINDSET

Cross-curricular studies in art and PSHE have seen Year 5 (M3) focusing on how to establish a growth mindset – essential for personal and academic development. To support pupils' understanding, the drawing techniques they have been exploring in art class were incorporated to illustrate the fundamental principles of a growth mindset.

Their artwork represents the importance of embracing challenges and showing individuals stepping out of their comfort zones. An emphasis was placed on learning from mistakes, showing characters reflecting on their missteps and viewing them as valuable opportunities for growth.

Their illustrations highlight the power of 'yet' by portraying characters who are on a journey, reminding us that mastery takes time and effort.

Pupils also touched upon the practice of welcoming feedback, depicting scenes where constructive criticism is embraced and turned into motivation for improvement.

*Illustration by Lottie Armstrong.*



## SHINE ENRICHMENT

As part of our Junior School enrichment programme, pupils have been exploring the culture and languages of other countries.

Year 4 (L3) set their focus on the fascinating culture of Russia. Pupils have been learning about Russian nesting dolls, known as Matryoshka dolls. They explored their design and uncovered interesting facts about their history that highlight their cultural significance.

In their French lessons, pupils were introduced to the popular game of pétanque, often referred to as 'boules' in the UK. They learned the fundamentals of the game, which involves tossing heavy metal balls with precision in an effort to get them as close as possible to a target ball, known as the jack. With an emphasis on perfecting their underarm throwing and rolling techniques, pupils relished the challenge and camaraderie.



*Learning to learn...*

# NURSERY & PRE-PREP



## MINI MOVERS

Our regular Mini Movers sessions help our younger pupils release their energy through dancing and movement. Many songs feature counting rhymes, to support number skills and the children are introduced to different cultures through dances and songs from around the world.

On Tuesdays, pupils enjoy Mini Movers Active, which involves physical activities such as football and ball skills. They love learning new skills and we have some budding little football players!

All parents and children are welcome to join our Friday morning open group, hosted in Linda Owens Halls, for just £5 per session.



## SWANS

Our very youngest pupils have been enjoying the topic 'bears', explored through stories and songs. They made their own bear models, using a variety of materials, and enjoyed a teddy bears' picnic!



## KESTRELS

Kestrels have been learning about the traditions of Chinese New Year. The children have been engaging their senses by tasting delicious noodles and practising their chopstick skills. They have also tried their hand at Chinese writing, achieving some impressive results!





## SCIENCE

Year 2 (L2) have been exploring materials. Pupils enjoyed searching the playground for objects made of wood, plastic, metal and fabric. They extended this by testing the properties and elasticity of different materials and recording the data.



## GEOGRAPHY

Pupils in Year 2 have been studying coastal environments. They participated in discussions about beach safety, including the essential role of the RNLI in protecting lives at sea, instilling a sense of responsibility in pupils to keep these spaces safe.



## ROBOTS

Year 1 (U1) have been learning about different types of robots. They also enjoyed learning how to programme our very own robots, BeeBots; giving them navigational commands and creating simple algorithms.



## OPEN CLASSROOM

Our Reception Class (L1) welcomed families into their classroom to come and see some of their work. Pupils were very excited to share their books and talk about the topics they have been studying. It was so lovely to see the proud parents / carers!

# *Rounding up* **CREATIVE ARTS**

## **MY FRIENDLY PLANET**



A group of pupils from our art talent enrichment program visited a local artist's studio, My Friendly Planet, for a day of self expression through art.

The day's theme was 'Movement' and the group was encouraged to explore different materials with the freedom to create. Pupils from Years 9-11 (U4, L5 & U5) began by drawing with charcoal taped to a bamboo stick on the ceiling! Next, they experimented with wire-work and collaborated on 3D sculptures using chicken wire and cement.

The pieces were left to dry while the afternoon session focused on a collective floor project, which resulted in a paint-throwing, rolling, and sweeping activity in an expressive style.

The artists who inspired this large piece included Jackson Pollock, Wassily Kandinsky, and Sally McKay. The session aimed to provide the pupils with the freedom to explore creative expression and movement while working with new art materials. It was also a fantastic opportunity to make a mess and even do some graffiti in the rest rooms on-site!

## **CREATIVE ARTS CAREERS**

Throughout the Spring Term, our Level 2 Dance Diploma class have been receiving visits from industry professionals as part of their unit planning for a Career in the Creative and Performing Arts.

We hosted Lucy Russell (performer, teacher, and owner of various dance businesses and festivals including Petersfield Festival, Southsea Festival, South Coast Festival and the Southern Dance Class Awards), Talia Duff – a performer currently in *Hello Dolly* in Paris (where she joined us from, remotely!), Christian James (a performer who most recently played Potty Pierre in *Beauty and the Beast* at the New Theatre Royal with Jordan Productions, and owner of an extracurricular theatre school called Swish), and Gemma Siamantas (an early-career performer and teacher, who is also the Principal of the local Classique School of Dance).

These talks have inspired pupils and provided them with valuable insights to help write their personal career plans for prospective routes into the industry.







## MAYVILLE MINI CONCERT

In February, a Mini Concert was held in Linda Owens Hall, showcasing the talents of a select group of pupils engaged in peripatetic music lessons and band clubs. It was a fantastic evening featuring a wonderful variety of musical pieces.

The next Mini Concert is scheduled to be held in the summer term.



## FESTIVAL SUCCESS

India (Y3/U2) showcased her talent at the Isle of Wight Music, Dance & Drama Festival in March, earning an impressive 2nd place in the Musical Theatre category with her performance, demonstrating her powerful vocals and expressive acting. Additionally, she secured 3rd place in the Modern Dance segment, where her choreography captivated the audience and judges alike. Well done, India!

## LAMDA RESULTS



Our talented pupils have achieved an incredible 100% LAMDA pass rate, with over 80% achieving a distinction!

### Speaking Verse and Prose – Entry Level:

Anika Ahmed	Distinction
Zara Buchan	Distinction
Daniel Jeffrey	Distinction
Henry McKay	Merit
Isla Miles	Distinction
Summer Said	Distinction
Benedict Trevethan	Distinction
Madeleine Trevethan	Distinction

### Speaking Verse and Prose – Grade 1:

Poppy Fallon	Merit
Joy Jones	Distinction
Sienna Sattari	Distinction

### Solo Introductory – Stage One:

Theodore Sattari	Distinction
------------------	-------------

### Solo Introductory – Stage Three:

Lilia Hill	Distinction
Archie Shaw	Merit
Hugh Simpson	Distinction

# *Rounding up* **SPRING SPORT**



## **FOOTBALL**

Captained by Eliza and Sadie-Rose, our U11 Girls played their last competitive fixtures as juniors, with three matches against Portsmouth High School. They won the first game 3-1, drawing the second two games 1-1 and 0-0 respectively, giving them an overall 4-2 tournament victory.

Our U15 Girls beat Meoncross 5-2, with a spirited team performance. Defence and midfield linked-up well, to maintain possession and the girls created a lot of goal-scoring opportunities. Ellie and Jaymee-Lea were on the score-sheet, with a couple of great goals. Lelise and Tabitha were voted players of the match by the opposition.

Congratulations to George (Y8/L4), who has been selected as part of the Prep Schools Lions U13A squad. He will be representing Mayville and England at the Gothia World Youth Cup later this year. Well done, George!



## **NETBALL**

As part of the transition to the Senior School, our U12 girls challenged the U11s to a match at a gloriously sunny Cockleshell in late March. In their last game as juniors and in preparation for next year's fixtures, they tried the seven-a-side format for the first time. The match was played in great sporting spirit and both teams displayed skill and teamwork throughout, with the U11s winning 15-4.

Our U14 team claimed a decisive 17-7 victory over Ditcham Park with an excellent defensive display, stifling the opposition's attempts to score. A combination of excellent centre-court play, seamless passing and precise shooting secured the victory. Sienna and Gracie were honoured as the stand-out players of the match, demonstrating their expertise in both offensive and defensive roles. Their ability to adapt and excel in various situations on the court played a crucial role in the team's triumph. Well done to all for their impressive contributions throughout the game!





## RUGBY

Our U12 Boys competed at the RAF Odiham 100 Anniversary rugby tournament. Their ability to communicate on the field and support one another stood out to the RAF coaches. Despite facing strong competition, they secured an impressive 2nd place finish with only one loss throughout the tournament. Their determination and unity were key to their success, creating a sense of camaraderie that resonated beyond the game itself.

Congratulations, in particular, to two members of our U12 side, Rafferty & Felix, who were part of the Havant RFC U12 side that won the Hampshire Cup. Emerging victorious over 19 other teams from across the county, they claimed the title without conceding a single point. Well done, boys!



Our U14 Boys faced-off in something of a grudge match away to Boundary Oak, having lost to them earlier in the season. A slow start for Mayville saw the opposition capitalise, scoring four first-half tries to our one. The second-half display saw the boys determined to show what they had learned over the season. Three converted tries brought the score to 26-28. It was a nail-biting finish with Boundary Oak challenging for the lead but Mayville held strong to secure a 40-47 victory.



## GYMNASTICS

Rosie (Y5/M3) competed in her second Hampshire Gymnastics Competition, achieving first place on floor, beam, bars, vault and ramp – securing overall first. As a result, she will represent Hampshire in the regional finals later this month. Well done, Rosie!

Jasmine (Y7/R) claimed two bronze medals in her debut gymnastics competition. Showcasing skill and determination, she performed exceptionally on the uneven bars and in her floor routine. What a fantastic start to her gymnastics career!



## BMX RACING

Jacob (Y10/L5) is now the Cruiser Champion for the 15/16 Age Group in the BMX South of England Winter Championships.

He also has upcoming races in Italy, Holland and Belgium and has been selected to represent Great Britain at the European Championships in Latvia and the World Championships in Denmark this summer. Congratulations!

# RESPONSIBLE CITIZENSHIP



## DIANA AWARD

In January, ten pupils from Years 7-9 (R-U4) attended a training day at the Hamble School, organized by the Diana Award, to become Anti-Bullying Ambassadors. These pupils now proudly wear their Diana Award badges as a recognition of their participation and have many plans for the rest of the year.

Charlie and Alice from Year 7 (R), write, "We can work towards earning new badges by demonstrating the impact we have at school. These include the Well-being badge, the Community badge, and the Inclusion badge. Our team of ten has decided to split into three groups to maximize our efforts in working towards these badges. We have many activities planned for school, including assemblies to raise awareness and educate others about anti-bullying and how they can contribute to the cause!"

## YOUTH SPEAKS

Also in January, six senior pupils participated in the Rotary Club's annual public speaking competition, Youth Speaks, held at Portsmouth High School.

The competition was intense but Mayville achieved a remarkable double victory, with both teams advancing to the second round! Following our success, the Rotary Club invited Mayville to host the next round after the half-term break.

Adam Barfoot (Y7/R) writes, "We were proud to host the next round of the Youth Speaks public speaking competition. The competition was fierce. Both teams put in a great effort and, although we didn't get through to the next round, we were pleased to have some of the judges approach us with some very positive and kind comments.

Overall, attending the competition was a great experience for everyone involved. We all worked very well together, learnt a lot and were proud to represent our school. As my first real experience of public speaking, I feel that it really helped build my confidence and I would highly recommend having a go at debating!

Here's to seeing our fellow Mayville High School pupils debating as lawyers and parliamentarians of the future! Now, let's look at hitting it out of the park at next year's competition."





# WYVERN HOUSE



Now into its second year and under the guidance of a new Head, our Secondary Special Educational Needs Setting continues to offer a calm space for children between the ages of 11-16 with a range of neurodiverse needs including ADHD and ASD.

Wyvern House's child-centred approach provides pupils with the care and emotional support they need to flourish.

The majority of pupils come to Wyvern with an EHCP, although not all. Learning experiences are delivered in line with each pupil's individual needs. Small group teaching, one-to-one support and partnership with our broader main school resources, ensure that all pupils have the structure and security they need to become the best versions of themselves, in preparation for the next stage of their educational journey.



# SENIOR PSHE

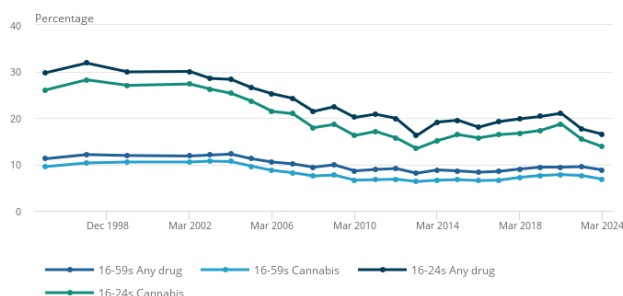
*Head of PSHE, Mrs Hardcastle writes:*

In the Senior School, the PSHEE programme is constantly changing and responding to the needs of the pupils we teach.

Earlier this year, the ONS reported on drug misuse in the UK up to the year ending March 2024. Drug use among people aged 16 to 24 years stood at 16.5% and whilst there was no statistical change compared to the previous year, the figures are still concerning. Substance abuse education has always formed a key part of the curriculum but the department decided to have a focussed approach to this during the Spring Term.

Figure 1: Any drug use in the last year for people aged 16 to 59 years has remained similar to year ending March 2023

Proportion of people reporting use of any drug and cannabis in the last year, England and Wales, year ending (YE) December 1995 to YE March 2024



Source: Crime Survey for England and Wales from the Office for National Statistics

Year 9 (U4) looked at the short and long-term effects of vaping, drinking alcohol and using cannabis, the legal consequences of taking drugs and, most importantly, how they can manage peer influence and other pressures. Concerns about alcohol abuse remain in the forefront of many people's minds, especially as the media reported in February this year that alcohol-related deaths had reached an all time high in 2024 with 10,473 people dying as a result. Mrs Hall and Mr Brockhurst both noted that their groups responded really positively to the lessons and that many thoughtful group discussions took place in the classrooms.

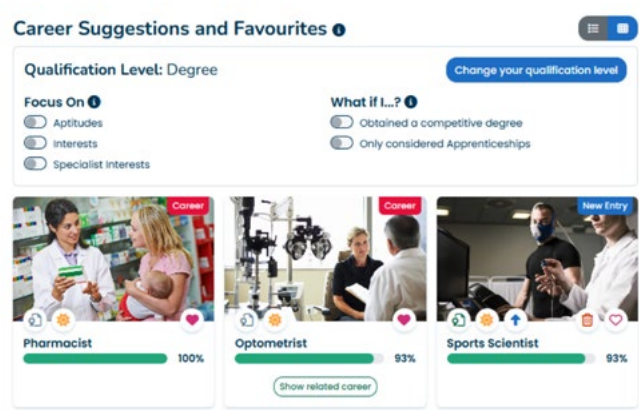
Leading on from this, year 10 (L5) spent several weeks revisiting the risks of drinking alcohol and taking drugs with a focus on assessing personal safety in social situations and how to recognise when peer and media influence can be detrimental to their physical and emotional wellbeing. Additionally, they also watched the BBC iPlayer documentary *Young and Addicted: Generation Ketamine* which explored the fact that since 2016, the numbers of people using and becoming addicted to ketamine has more than doubled. The documentary explored some young people's stories to find out why this is happening, the physical and psychological consequences and the support that is available. Mrs Hardcastle noted that, 'Whilst it is a difficult and mature topic to explore, it is a vital one for our pupils to be aware of. The current addiction figures in young people under the age of 25 are alarming and we hope that by highlighting the dangers, we can help equip our pupils to recognise the signs of ketamine addiction and how they could help someone seek support.'



One charity providing essential support is Turning Point who for the last 60 years have been reaching people battling substance addiction, as well as those with mental health concerns and learning disabilities and their advice is free and confidential. Equipping our pupils with the knowledge and skills they need to make informed decisions is one of the most important aspects of the PSHEE curriculum.



# CAREERS FOCUS



In KS3, pupils have been focussing their attention on future career and study routes. For year 9 (U4), this is a crucial time of the year, as they have been preparing to make their GCSE option choices. To help them with this, they spent several lessons using their Morrisby accounts retaking the personality, priorities, aspirations and study interests questionnaires and understanding the relevance of these factors when considering future careers. They also explored possible career routes, paying close attention to the labour market information (LMI), especially average salaries and forecast job growth or decline over the next five years. Having a clear understanding of career paths and the LMI will help the pupils make good choices for themselves, as they consider their futures.



Year 8, (L4) have also been learning about careers this half term and spent one lesson exploring the issue of workplace stereotypes and the barriers that some people may face to pursue their chosen career. Pupils in Mrs Hardcastle's class investigated the role of women in the army and how it has changed over time. They looked at case studies and recognised the steps the army has taken to

ensure intersectional inclusivity. It was a superb lesson, especially as March 8th was International Women's Day, a day where society recognises the achievements of women and pledges to continue fighting for equality. Additionally, the pupils have now started using their Morrisby accounts which provides opportunities to begin researching specific careers that are aligned with the results of the questionnaires.



Remove have been learning about life aspirations and personal strengths in PSHEE, as part of their current careers unit. The lessons are designed to help them begin thinking about potential future careers and study routes. They have enjoyed making mood boards and identity posters and sharing these with their peers. It has been really interesting to see how many of them have inspiring aspirations and the links they are beginning to make between what they want to achieve and how they can do this. Their aspirations have included careers, personal goals or even hobbies they wish to pursue. Pupils then had an opportunity to use their Morrisby accounts to take the aspirations and personality questionnaires and explore the suggested careers.

Next term, we look forward to making the most of the remaining weeks of the academic year. Please see the Summer Term curriculum plan below.

	Summer Term 1	Summer Term 2
Y7 (R)	Health and Puberty	Financial Literacy
Y8 (L4)	Identity and Relationships	Reducing Risks
Y9 (U4)	Financial Literacy	Staying Safe
Y10 (L5)	Preparing for Work Experience	Financial Literacy



Wishing you all a very happy Easter!



@mayvillehighschoolsouthsea



@mayvillehighschool



@MHS\_Southsea



Mayville High School

023 9273 4847

enquiries @mayvillehighschool.net  
www.mayvillehighschool.com

35-37 St Simon's Rd, Southsea  
Hampshire. PO5 2PE