



RISK ASSESSMENT POLICY

This is a whole school policy and is applicable to all pupils and staff, including those in the EYFS and Wyvern.

This policy should be read in conjunction with the Trips and Visits Policy, Health and Safety Policy, Safeguarding Policy, First Aid Policy, Fire Safety Policy, Recruitment, Supervision and Risky Areas Assessment. There are separate policies on Manual Handling, Lone Working and Working at Height.

It is inclusive of activities outside of the normal school hours. It applies to all staff (teaching and support staff), the Trustees, contractors and volunteers working in the school.

Availability: The Policy is available upon request and may be obtained from the School Office. All who work, volunteer or supply services to our school have an equal responsibility to understand and implement this policy and its procedures both within and outside of normal school hours including activities away from school. All new employees are required to confirm in writing that they have read and understood this policy and its procedural documents.

Legal status – being prepared with regard to the:

- Regulatory Requirements, Part 3 Welfare, Health and Safety of Pupils and Part 5 Premises of and Accommodation at Schools of The Education (Independent School Standards) (England) (Amendment) Regulations currently in force.
- Health and Safety at Work etc. Act 1974, associated regulations and relevant supporting documents including: The Management of Health and Safety at Work Regulations 1999 (as amended), and The Regulatory Reform (Fire Safety) Order 2005.
- Equality Act 2010, Special Educational Needs and Disability Code of Practice: to 25 years (DfE: Jan. 2015)
- Health and Safety: Department of Education (DfE) Advice on legal duties and powers for local authorities, head teachers, staff and governing bodies (DfE February 2014)

The School has regard to Government-recommended guidance and advice from the Outdoor Education Advisers' Panel (OEAP) on school trips and offsite activities.

- Accidents and ill health at work are reported in accordance with the Reporting of Injuries, Diseases and Dangerous Occurrences (RIDDOR) legislation (2013) www.hse.gov.uk/riddor Tel: 0345 300 9923.
- Health and Safety: Advice on legal duties and powers (DfE: 2014) <http://www.hse.gov.uk/services/education/sensible-leadership/index.htm>

Introduction

Mayville High School is required under the Management of Health & Safety at Work Regulations 1999, to manage the level of risk in all of its activities. Staff and School managers should manage and reduce risk to reasonable levels by identifying what the basic level of risk is, and if necessary put in place controls to reduce risk. All staff should also be alert to changing circumstances and should take appropriate actions to reduce or stop an activity if the level of risk seems inappropriate. Risk assessments are also required by

other legislation, i.e. COSHH, Manual Handling, Visual Display Screen Equipment etc. The results of and risk assessment and subsequent control measures should be made known to the staff, pupils and visitors concerned.

The policy is drawn up and implemented in accordance with the Education (Independent School Standards) Regulations (SI 2014/3283) currently in force (the ISSR) and has regard to the Part 3 obligations of the Governors to make arrangements to safeguard and promote the welfare of pupils at the School by the implementation of a written risk assessment policy and the Part 8 obligations of those with leadership and management responsibilities to actively promote the wellbeing of pupils.

Purpose – The purpose of this policy is:

- To actively promote the wellbeing of all pupils, staff, contractors and volunteers at the School;
- To ensure that all employees of the School are aware of and follow the Mayville High School approach to student wellbeing; and to implement a framework for the assessment of risk(s) to the wellbeing of all at the School.

Mayville High School is fully committed to promoting the safety and welfare of the community so that effective education can take place. The highest priority integral to which is safeguarding which ensures that all the operations within the school environment, both educational and support, are delivered in a safe manner which complies with both law and best practice. Risks are inherent in day to day life and they need to be identified along with the adoption of systems and control to mitigate them.

Safeguarding: Safeguarding is the golden thread which is at the core of the School. The School's policies and training for all staff form the core of our child protection (safeguarding) risk management. Safer recruitment policies and procedures reduce the exposure of the school to the risk of employing staff who are barred from working with children in the UK.

Risk Assessment: All risk assessments are reviewed annually by the Headteacher and the Health and Safety Officer (HSO) and when major structural work is planned or in the event of an accident or a near miss. There is a separate Health and Safety Policy, Manual Handling and Lone Working Policy, All staff have access to these.

The School's risk assessment process covers both adults and children and includes:

- checking for hazards and risks both indoors and outside and in all activities and procedures;
- deciding which areas need attention, developing an action plan which specifies the action required;
- the timescales for action and any funding required

Access to pupils: Pupils do not have unsupervised access to potentially dangerous areas. Doors to these areas are locked at all times, when not in use. All flammables are kept securely locked. These areas have been identified as 'risky areas' for which there is an additional risk assessment.

Lists of health and safety issues are checked:

- Weekly, monthly and termly checks are carried out by the Headteacher and Health and Safety Officer. The annual checks are made at Mayville when a full risk assessment is carried out and reviewed.

What is a risk assessment? A risk assessment is a careful examination of what could cause harm to them, so that it can be weighed up whether the school has taken enough precautions or should do more to prevent harm. Trustees are legally required to ensure risks in the workplace are assessed, rather than to assess the risks themselves, necessarily.

- a hazard is something with the potential to cause harm;
- a risk is an evaluation of the probability of the hazard occurring;

- risk control measures are the controls and procedures put in place to minimise the consequences of uncontrolled risk (e.g. staff training, fire alarms and clear work procedures).

Risk assessments make good sense and focus on prevention rather than reacting to situations as they occur. Risk assessments should be reviewed and updated regularly. A Risk /Health & Safety Register is maintained by the School with individual risk assessments maintained by the HSO or Heads of Department or employees i/c specific subjects depending on the nature of the risk assessment.

In assessing the risks in the workplace, the Trustees require the Headteacher and HSO:

- look for the hazards, decide who might be harmed and how;
- decide whether the existing precautions are adequate or whether more should be done;
- record the findings, review the assessment and if necessary, revise

Do the precautions:

- Meet the standards set by a legal requirement, comply with a recognised industry standard?
- Represent good practice, reduce risk as far as reasonably practicable?

If so, then the risks are adequately controlled, but you need to indicate the precautions you have in place. You may refer to procedures, manuals, school rules, etc. giving this information. If the risk is not adequately controlled, an 'action list' should be written.

Who might be harmed? When preparing some risk assessments you may need to list individuals by name if they have a significant risk to the activity. e.g. a medical issue. Or you may only need to list groups of staff conducting the activity or why they may be affected, e.g.

- teachers, classroom assistants, office staff, maintenance staff, contractors, pupils.
- people sharing your workplace, cleaners, parents/guardians/carers

Pay particular attention to:

- Those with disabilities, visitors, inexperienced staff, lone workers.

Recording the Findings: Significant hazards and conclusions must be recorded and staff should be informed of the findings where relevant. The Health and Safety Officer should be able to show that:

- A proper check was made, you asked who might be affected;
- You dealt with all the obvious significant hazards, the precautions are reasonable and the remaining risk is low.

Staff must ensure that records are kept for future reference: an inspector may ask for them or in the case of any legal action they will be required.

The Trustees have a Health and Safety Trustee who meets every academic year with the Headteacher and HSO. S/he reviews the Health and Safety register and risky areas, risk assessments and also discusses new and emerging risks for consideration and assessment by management. Specific risk assessments for which specialists are engaged by the HSO include:

Fire safety;

Asbestos;

Legionella,

Gas Safety;

Electrical Safety;

Risky Areas,

Areas requiring Risk Assessments: There are numerous activities undertaken by the School, each of which requires a risk assessment. These include: fire safety and prevention, educational visits and trips, science, DT, sport and PE, art and drama.

Medical and First Aid: Risk assessments for first aid and all other medical related treatments and procedures are checked, reviewed and updated annually. The accident forms are maintained on Schoolbase. There are established procedures to be followed in the case of an emergency.

Staff training: all staff are trained in filling out a Risk Assessment correctly, every submission is double checked by the Headteacher and the HSO. The Health and Safety Trustee checks the records once a term to ensure concerns have been actioned. The process is evaluated annually to ensure that procedures are regularly improved.

PART 1 – BUILDINGS – GROUNDS – ACTIVITIES

Risk Assessments: In order to create a safer environment at the School and also to comply with HSE regulations, we are required to carry out Risk Assessments of any activity that involves a hazard. A hazard is defined as an activity that has the potential to cause harm to either pupils, staff, visitors or members of the public.

AREA/ACTIVITY COVERED: General classroom activities

SIGNIFICANT HAZARDS: slips, trips, fall, electric shock and fire

Buildings: Mayville is a split site and all five campuses are accessed solely by pin code or school fob, which are changed regularly. The buildings are situated along a residential road, in close proximity to each other. The risk of the public right of way and traffic dangers are assessed in the Risky Areas Assessment.

Control measures: The layout of all teaching rooms will be such as to ensure ease of exit in the event of fire. Access to the exit door, including any additional fire exit doors will be free of obstruction and readily accessible. All aisles between desks or other furniture will be sufficient width to allow easy passage taking account of the numbers using them. Fire exit routes will be clearly marked in all corridors serving teaching rooms. On entering teaching areas staff will ensure that they are in a safe condition. This will involve ensuring that floors are free of obstructions and trip hazards e.g. trailing cables; that electric socket outlets are free of physical damage or discoloration due to overheating and that no other hazards are present e.g. inappropriate substances left in the teaching area. Any faults for accidental damage that may give rise to significant risks will be reviewed and updated. Immediate action will be taken to prevent danger where there is a significant risk. All electrical equipment e.g. televisions, overhead projectors etc. will be correctly fused, maintained in a safe condition and will be protected by a residual current device. All new equipment will be CE marked where appropriate. PAT testing will be carried out once every two years and fully documented. Apart from higher risk areas will have yearly PAT testing e.g. The Kitchen, DT and Science.

Where manual handling has to be carried out e.g. moving large items of furniture or equipment, this will be done by the Maintenance team in the appropriate way. All equipment and other items stored in teaching rooms will be stored safely. Items will not be stored where they may give rise to risk of manual handling injury or where they may fall and cause injury e.g. heavy items on tops of cupboards. Where access is required to shelves etc. above head height, appropriate step stools or steps will be readily available and used. Items will not be stored where they may cause obstruction or be a trip hazard.

Information & Supervision: A DBS check as appropriate will be carried out in respect of all personnel whose work may bring them into unsupervised contact with children. All teaching staff will have such specialist training and knowledge as is necessary to ensure safety in respect of the activities they are supervising.

AREA / ACTIVITY COVERED: Indoor and outdoor sports and games activities

Control Measure: Supervision by qualified and competent staff is the principal control measure in respect of student safety during physical education and sports activities. There is no professional or legal requirement for a teacher to have a specific award or accreditation before teaching any physical education activity but the School must be satisfied that teachers or others who supervise such activities are competent to do so. All staff will be given relevant medical/emergency information in respect of pupils liable to suffer adverse medical problems arising from involvement in any physical education or sports activities. Staff will ensure that each student is physically fit for any activity they may undertake and that pupils know how to use safely all the equipment that they are required to use. Where appropriate, staff will ensure that suitable warm-up exercises are performed prior to the start of games and similar | strenuous activities.

All outdoor playing fields/areas and the equipment used on them, including fixtures such as goalposts etc. will be suitable for the purpose for which they are used. Hazards may include damage to surfaces, glass, small potholes, stones, animal faeces or insecure/unstable/unsuitable equipment. Surfaces may also be unsafe as a result of ice, frost or excess surface water. Staff will make a simple visual inspection of playing areas etc. before any activity begins to ensure the conditions and equipment are safe. Where pupils are to be involved in the setting out of equipment etc. they will receive appropriate instruction and supervision in respect of how to carry this out safely. In particular staff will ensure that pupils do not lift loads in an unsafe way. Pupils do not lift excessive loads having regard to their physical development. A first aid box/bag will be maintained in, or in the immediate vicinity of, each sports area. A travelling first aid kit will be taken to all sporting events away from the School premises. There is a first aid kit located in every school minibus.

Information, Training and Supervision: Levels of supervision of sporting activities will be sufficient to ensure the health and safety of those taking part. Factors to consider are the nature of the activity; the age, ability, physical and behavioural characteristics of participants and any relevant medical conditions. The staff responsible for physical education lessons have a first aid qualification.

AREA/ACTIVITY COVERED: Off-site activities and visits

SIGNIFICANT HAZARDS: Security, slips, trips and falls; health problems arising from contact with animals.

Control Measures: All offsite visits/expeditions must be authorized by the Headteacher. Risk assessments are required for all off-site activities. Pupils will only participate in off-site visits with the written consent of their parent/guardian/carer. Parents/guardians/carers will be given details of most trips and will give their consent when applicable. Excellent levels of supervision will be maintained during all off-site activities.

AREA/ACTIVITY COVERED: These include:

- **Catering:** A full and comprehensive kitchen risk assessment has been written by the Kitchen Manager. This will be reviewed annually with the HSO.
- **Housekeeping:** Risk assessment and training is required for every item of cleaning equipment, as well as for manual handling, slips and trips and the control of substances hazardous to health (COSHH).
- **Maintenance:** Risk assessment and training is required for equipment, as well as for manual handling, slips and trips, working at heights, lone working, asbestos, control of contractors on site and COSHH.
- **Grounds Maintenance:** Risk assessments and training is required for machinery and equipment as well as for manual handling, slips and trips, working at height, lone working, use of pesticides, storage of flammables and COSHH.

AREA/ACTIVITY COVERED: All building and grounds maintenance and related activities.

SIGNIFICANT HAZARDS: Machinery hazards; electric shock; falls from height; slips, trips and falls.

Control Measures: All machinery and work equipment will be suitable for the purposes for which it is

used. It will be maintained in a safe condition. It should be stored in a locked shed or garage and never left unattended on the School grounds or building. An inspection and testing procedure will be maintained in respect of all portable electrical appliances. This will be carried out by a qualified professional. Records will be kept of these inspections. All electrical equipment will be suitable for the purposes for which it is used, will be correctly fused and will be maintained in as safe condition. Suitable precautions shall be taken to reduce the risks associated with working at height. Access equipment will be suitable for the purpose. Ladders will be used when suitable. When they are not scaffolding will be used. This will be erected by competent persons and subject to inspection in accordance with statutory requirements. Staff will not undertake manual handling activities that present significant risk unless they have received appropriate training.

The building will be maintained in a safe condition. Where deterioration/wear and tear could give rise to significant risk to health and safety, monitoring will be carried out. Where appropriate, schemes of preventative maintenance will be put in place to further minimise risk. Staff will be encouraged to report accidental damage and other faults and remedial action will be taken before significant risks arise.

The selection of contractors will be undertaken by the Headteacher and the HSO. They will seek to ensure the selection of competent contractors, effective collaboration between the School and contractors in the performance of contracts and to monitor the health and safety performance of contractors. A fire risk assessment will be carried out by an external professional and reviewed yearly or as necessary by the competent person. Reasons for review can be the event of changes to buildings, changes to the purpose of the building, if there was a fire. Fire arrangements will be recorded and fire evacuation procedures established and maintained in respect of potential evacuations during the day. Suitable personal protective equipment will be provided in respect of all activities where it can further reduce risk. Cleaning of the School building will be done by trained persons and all cleaning materials kept in a locked cupboard. They will only use products that have been authorised by the school.

Review and Revision: If there is a significant change in working practices, e.g. purchase of new machinery or substances, employment of new staff, etc., this could present new hazards, the school will review assessments to ensure precautions are still working effectively. All risk assessments should indicate on them the required review period that should be:

- at least annually where there is a generic risk assessment and on each occasion when it is an activity/site specific assessment;
- also, at regular periods dependent of the level of risk of the activity;
- immediately following an accident (or a near miss) and when new activities are introduced

The review should be signed and dated by the person completing the form. A copy of the completed reviewed/updated risk assessment should be forwarded to the HSO. .

Guide to Risk Assessment: The activities listed below have been graded on a scale (Low, Medium or High) in accordance with the seriousness of the injury they could cause.

Severity of hazard

Low = No hazard; Slight, could cause minor cuts or bruises; Minor, could cause wound needing on site first aid treatment

Med = Moderate, could cause wound needing treatment at local surgery; Could cause wound needing hospital treatment; Fractures, dislocations, breakage of bones needing hospital treatment

High = Head wounds and concussion needing hospital treatment; Permanent maiming or disfigurement; Could cause permanent total disablement or death; Could cause multiple fatality

Likelihood	Severity			
		Minor	Moderate	Major
	Probable	Medium	High	High
	Possible	Low	Medium	High
	Unlikely	Low	Low	Medium

Student welfare: Key principle about safeguarding is that it is everybody's responsibility: overseen by the Headteacher, Trustees, DSL/DDSLs

- to support pupils' physical and mental health and emotional well-being (as well as their social and economic well-being);
- to protect pupils from the risk of harm and/or neglect;
- to recognise that corporal punishment can never be justified;
- to provide pupils with appropriate education, training, recreation and development activities both indoors and out;
- to encourage pupils to contribute to society;
- to protect pupils from the risk of radicalisation, extremism and being drawn into terrorism;
- to build pupils resilience to radicalisation by actively promoting fundamental British values, enabling pupils' to challenge extremist views;
- to assess the risk of children being drawn into terrorism and to provide appropriate support for those identified as being at risk;
- to ensure that pupils are provided with a safe and healthy environment so far as reasonably practicable; and
- to manage welfare concerns effectively.

The School recognises that individual pupils may have needs which arise from physical, medical, sensory, learning, emotional or behavioural difficulties which require provision additional to or different from that generally required by young people of the same age in mainstream schools. The School is committed to promoting and safeguarding the welfare of all of its pupils having regard to the special requirements of individual pupils but, where appropriate or necessary, balancing the special requirements of individual pupils against the School's responsibilities to promote and safeguard the welfare of all its pupils.

The School addresses its commitment to these principles through:

- **Prevention** - ensuring that all reasonable measures are taken to minimise the risk of harm to pupils and their welfare by:
 - ensuring through training that all staff are aware of and committed to this policy and the values set out;
 - establishing a positive, supportive and secure environment in which pupils can learn and develop;
 - including in the curriculum, activities and opportunities for PSHE which equip pupils with skill

to enable them to protect their own welfare and that of others; and

– providing medical and pastoral support that is accessible and available to all pupils.

- **Protection** – ensuring all appropriate actions are taken to address concerns about the welfare of a student, whether of a safeguarding nature or otherwise. This includes:

- sharing information about concerns with agencies who need to know and involving pupils and their parents appropriately; and

- monitoring pupils known or thought to be at risk of harm and formulating and/or contributing to support packages for those pupils.

The School recognises that pupil welfare and well-being can be adversely affected by many matters whether in or away from School, including abuse, bullying, radicalisation, behavioural and health issues.

The School has developed this policy, which set out full details of its procedures to safeguard and promote student health, safety and welfare in accordance with its duties under Part 3 of the ISSRs and the details of those with overall responsibility for risk assessment.

Risk assessment: Pupil safety and welfare at the School is paramount. The School has various systems

to ensure that pupil welfare is safeguarded. (Re; Safeguarding Policy) The policy is reviewed and overseen by the Headteacher and Trustees. Where a concern about a pupil's welfare is identified, the risks to that pupil's welfare will be assessed, appropriate action will be taken to reduce the risks identified, and this will be recorded and regularly monitored and reviewed.

The format of any assessment of risks may vary and may be included as part of the overall response to a welfare issue and/or by using the attached risk assessment form where appropriate. Regardless of the form used, the school's approach to promoting pupil welfare will be systematic and pupil focused. The information obtained through this process and the action agreed will be shared, as appropriate, with other staff, parents and third parties in order to safeguard and promote the welfare of a particular pupil or of pupils generally.

Safeguarding / child protection: With regard to safeguarding risks, and in accordance with current statutory guidance, including Keeping Children Safe in Education. The School has systems in place to identify pupils who may be in need of extra help, or those who are suffering, or are likely to suffer significant harm, and will take appropriate action to address and mitigate those risks by working in conjunction with social care, the police (including, in relation to those identified as being at risk of radicalisation, the Channel Police Practitioner), health services and other services, where appropriate or necessary. Full details of the School's safeguarding procedures are set out in the Safeguarding Policy. The Recruitment Policy details the procedure to follow where the DBS arrives late. Barred list checks will be made and loose supervision will be put in place.

Protection from radicalisation and extremism: Details of the School's procedures to prevent pupils from becoming radicalised and/or being drawn into extremism and/or terrorism are contained within the Prevent Policy. The School will meet these obligations by assessing the risk of pupils being drawn into radicalisation and/or extremism and/or terrorism and putting in place control measures to support those at risk.

Anti-bullying: The School has a written Anti-bullying policy which covers the School's approach to the management of bullying and cyber- bullying.

Behaviour: The School has a Behaviour Policy which sets out how it promotes good behaviour amongst pupils at the School and the sanctions to be adopted in the event of pupil misconduct.

Health and safety: In accordance with its obligations under the Health and Safety at Work etc. Act 1974 and with Part 3 of the ISSRs, Mayville High School as an employer has a duty to ensure the health, safety and

welfare of employees and the health and safety of pupils and others affected by the Schools' operations, so far as is reasonably practicable. The School will meet this requirement by taking a sensible, proportionate and holistic approach to management of health and safety issues in accordance with its obligations and its health and safety policies and its policy on risk assessment of health and safety issues.

Reporting: When assessing risks to pupil welfare and well-being at the School, staff should also consider whether the matter should be reported to outside agencies and/or regulatory bodies, including but not restricted to, Children's Services, the Police, (including, in relation to those identified as being at risk of radicalisation, Channel), Ofsted and CAMHS.

Appendix 1

Risky Areas – Risk Assessment

What are the hazards?	Who might be harmed and how?	What are you already doing?	Do you need to do anything else to control this risk?	Action by who?	Action by when?	Risk
Crossing roads between lessons. - hit by a moving vehicle or bicycle - slip trip or fall - absconding - abduction	Senior pupils and staff.	KS3 pupils must be crossed over any road by a member of staff. All pupils can only cross St Simon's Road and Clarendon Road at designated crossing points. Pupils have road awareness. Awareness of talking to members of the public. Generally move about in groups.	- No running - No distractions (eg. mobile phone)	Staff and pupils	Ongoing	M
Crossing the road to get to WP or DYC for younger pupils - hit by a moving vehicle or bicycle - slip trip or fall - absconding - abduction	Pre-Prep and Junior pupils and staff.	All pupils to be crossed by staff. Ensure pupils and staff ratios are correct for the age group according to school policy. Pupils have road awareness taught in PSHE / Class time. Awareness of talking to members of the public (Clever never goes) . Move about in groups - pupils always with adult . Walk and not run. Pupils know the school rules and listen to staff.	Wherever possible, younger pupils should wear high vis tabards Adult to wear hi-vis tabard Crossing training?	Oupils and class teacher.	Ongoing	M
Crossing to St Simon's Church - hit by a moving vehicle or bicycle - slip trip or fall - absconding - abduction	Staff and pupils.	All senior pupils to meet with teacher outside the cottage or Livesey building and walk over to the church together. NO pupils to cross by themselves as the road is too dangerous. Staff to be vigilant and wear a hi-vis on darker days or hours Junior pupils to be crossed with more staff.	Possible road crossing training for the future, Highway agency contacted about traffic calming measures and a school crossing sign to go up.	Staff and H&SO	Ongoing	M
Zebra crossing on Clarendon Road - hit by a moving vehicle or bicycle - Vehicle not stopping - slip trip or fall - absconding - abduction	Staff and pupils	All pupils (except KS4) must be crossed by a member of school. Nobody should walk on to the crossing until the traffic has stopped. All pupils to be crossed by staff. Ensure pupils and staff ratios are correct for the age group according to school policy. Pupils have road awareness and how to use a crossing taught in PSHE / Class time. Awareness of talking to members of the public (Clever never goes). Move about in groups - pupils always with adult. Walk and not run. Pupils know the school rules and listen to staff.	Appointment of lollipop person on the crossing for the beginning and end of the school day. Use the sanctions policy for pupils not following school rules. In house crossing training for staff?	All pupils & Staff LM - viewing cctv HW - severe health and safety risk for pupils not following the rules.	LM to view any cctv needed. HW - to discuss with RP / LM appropriate sanctions and liaise with parents.	M

Forecourt, pavement and road outside Livesey and Cottage buildings at the beginning and end of the day due to large volume of traffic and minibuses moving on and off of the forecourt - hit by a moving vehicle or bicycle - Vehicle not stopping - slip trip or fall - Trespassing	Pupils, staff and members of the public.	Members of SMT on duty in the area at the beginning and end of the day. All minibuses drivers MIDAS trained. Staff to be aware which senior pupils require each minibus service and the departure point of each minibus. Pupils make sure they board minibus asap and take their seat safely. Public are aware of movement in the busy road during school start and finish (Local knowledge).	At the end of the day, the minibus driver needs to verify any pupil absence if unknown. (Check with the office)	SMT to liaise with school office and contact parents to ascertain attendance SMT to help with end of day road safety.	Ongoing - school days	M
External stairs and fire exits - slip, trip and fall - climbing	Pupils	Pupils are told out of bounds areas, they are expected not to climb and abuse areas. They are to follow school behavioural policy.	Staff to continue to monitor areas	Staff and Maintenance team	Ongoing - school days	L
Changing Areas - Out of site of staff - Safeguarding issues - Bullying - Hiding	Pupils	Staff aware when children are changing. Pupils are sent to change at allocated times. Pupils not allowed to hang out in designated changing areas. Changing areas split for age ranges and sex / gender.	Safeguarding posters up and pupils aware of who to talk to.	Staff and pupils	Ongoing - school days	L
Locker rooms - out of site of staff - Stealing / theft - Vandalism - Vaping / smoking - Bullying - relationship issues - safeguarding	Pupils	Can be patrolled by staff on duty. CCTV is monitored. Locker rooms are split age groups. Pupils have regular assemblies and PSHE lessons covering Bullying and bystanding. Areas checked regularly by maintenance and H&S staff. Plenty of opportunities for pupils to talk to staff.	Area for development of moving lockers?	Teachers, Maintenance staff, cleaners & Pupils	Ongoing - school days	L

Courtyards and playgrounds - Pupils getting out onto the road - Slip, trips and falls - Equipment - Running into static objects - Bikes - Table tennis tables - Benches and tables - Parked vehicles - Plants and hedges - Secluded areas	Pupils and staff	CCTV available in some areas First aid available Teacher / staff on duty children to take care when playing Equipment checked regularly for defaults. Children aware where static objects are, edges and corners made safe if needed If vehicles are parked then children are told to keep away. Staff on duty can enforce this or cone off if needed. Plants and hedges are non toxic for younger children Soft service for younger children Secluded areas are made aware to staff to patrol if older pupils tend to hide to vape or have relations.	All risky areas are noted by all staff	Staff	Ongoing - school days	L
Minibus travel	Pupils, staff and the public	See separate risk assessment		Drivers, Pupils and H&S Officer	Ongoing	
Science Labs	Pupils and staff	See separate risk assessment		Staff and pupils	Ongoing	
DT workshop	Pupils and staff	See separate risk assessment		Staff and pupils	Ongoing	
PE offsite lessons - hit by a moving vehicle or bicycle - Vehicle not stopping - slip trip or fall - absconding - abduction - safeguarding all pupils attendance - minibus - see separate RA - first aid training PE lesson locations: Wimbledon Park Southsea Fields Mountbatten Centre HMS Temeraire Southsea Tennis other PE venues.	Pupils and Staff. Members of the public & Parents/ guardians (dependent on sporting activity).	PE staff will write a risk assessment for every time a lesson is offsite. (Risk Assessments, Whole Class Registers, Bus Registers). Without a RA, the lesson cannot leave the school site. First aid trained staff with first aid kit on them at all times. Emergency epi-pens/ inhaler spares held with staff. Emergency contact - radio/ or mobile phone. Make sure they are in Ratio according to the school policy. Off site register and full RA stating who is travelling with each member of staff. Onsite register so we know which pupils and staff are where. Safeguarding training for all PE staff / coaching staff / minibus drivers. (DBS checks etc) Keeping children safe from the public. Pupils and staff dressed appropriately for the sport / activity they are taking part in. Pupils travel to venues regularly and are familiar with the surroundings.	RA's to cover: -minibus. -location. -individual pupils including injuries / first aid. - sporting activities. - emergency procedure ALL RA's to be checked by LW. Have an emergency procedure in place. Emergency contact at the school.	PE Staff	Prior to the lesson or fixture. Pupils cannot leave MHS without RA's in place and consent.	M/L

PE fixtures - leaving a pupil behind at the PE fixture - slips trips & falls - injuries - safeguarding consent and contact details - minibus - see separate RA - all individual fixture locations - safeguarding - hit by vehicle If adventurous activity or activity involving water a separate RA needs to be completed with LW - Venue must hold AALA licence	Pupils and staff	PE staff will write a risk assessment for every time a fixture is off site. (Risk Assessments, Bus Registers, Parent consent). Without a RA, pupils cannot leave the school site for a fixture. First aid trained staff with a stocked first aid kit on them at all times. All injuries are recorded by staff and parents informed if needed. Emergency epi-pens/ inhaler spares held with staff. Emergency contact - mobile phone Make sure they are in ratio according to the school policy. Off site register and full RA stating who is travelling with each member of staff. Onsite register so we know which pupils and staff are where. Safeguarding training for all PE staff / coaching staff / minibus drivers. (DBS checks etc) Pupils and staff dressed appropriately for the sport / activity they are taking part in. Majority of the time the staff have attending the fixture on numerous occasions and know the school / venue well. Pupils travel to another school where they will also have facilities (Welfare) Taking care when moving about at other locations that children are less familiar with. Stay in groups, inform staff if separating and keep to pathways and walkways.	RA's to cover: -minibus. -location. -individual pupils including injuries / first aid. - sporting activities.	PE Staff and pupils	Prior to the lesson or fixture. Pupils cannot leave MHS without RA's in place and consent.	M/L
Kitchen - cooking appliance - Kitchen area - Slip, trips and falls. - Hot and cold - Electric shock - Trespassing - Contamination / poisoning - Allergies - legionella	Staff and pupils	See separate risk assessment	Pupils not allowed in kitchen area while dinners are being prepared and served	Kitchen staff	Ongoing	M/L
Work experience	Pupils and staff	Separate RA when needed (personal RA)				
Beach School	Staff and pupils	See separate RA				

School Hall / Theatre - large area for messing about in - Moving stairs - Lighting - Curtains - Fire evacuation with large numbers	Staff and pupils	Pupils tend to not be allowed in unless supervised. Adjacent to kitchen so staff can open door and be in sight and sound. Pupils follow behavioural policy and know how to behave in the hall. Equipment PAT tested and looked after by staff. Seating area to only be moved by maintenance team.	In the future complete a Fire drill when all in hall to see how long it takes to exit with large numbers.	Staff	Ongoing	L
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